



Priority 1

Growth area: Curriculum

Description: To further improve on delivery of instruction for students, enhance upon the development and implementation of the SES core curriculum of Engage NY and enhance upon the development and implementation of newly implemented intervention curriculums in English Language Arts (Imagine Learning) and Mathematics (ST Math), the TLT will evaluate current individual student needs at accessing the aforementioned curriculums, and investigate additional intervention curriculums for the purpose of remediate gaps in student learning, allowing students to gain greater success at meeting the Common Core State Standards in all grade levels.

Action steps / key strategies:

- By June 2016, the TLT will collaborate with the administration to identify intervention programs that would best support a continuation of improved student growth, choosing two math and two ELA curriculums for the Therapeutic Learning Center (TLC) to pilot as well as two curriculums for the Social Learning Center (SLC) and the Cognitive Learning Center (CLC) for the purpose of addressing the academic needs of all students that remain from the identified core and intervention curriculums.
- By October 2016, a minimum of one classroom of students and teachers at each level (elementary, middle, high) will be provided necessary training and materials, and will pilot identified programs with students.
- By January 2017, piloted classroom teachers will report upon student progress in relation to improvements made in the core curriculum through the use of the intervention programs, to the TLT and administration. Based on these reports, the TLT and administration will collaborate to determine next steps of purchasing and implementing the curriculum, or investigating alternative programs to pursue.

Priority 2

Growth area: Enrichment

Description: To build upon existing enrichment opportunities provided to students at SES in areas of art classes, music classes, culinary classes, and athletic. Enrichment opportunities to students will be broadened by building upon the current enrichment catalogue. SES will investigate into further offerings which focus on culture and vocational experiences for students.

Action steps / key strategies:

- SES will pursue inclusion of students into the Lawrence Public Schools intramural athletic leagues. A liaison will be selected to explore upon creating varsity athletic offerings for SES High School students, and enhance existing athletic programs with alternative schools, various athletic offerings, at all grade levels.
- SES will examine current program offerings for students at SES in the areas of music, art, and culinary arts. A liaison will be selected to enhance existing offerings to students, by collaborating with administration and outside agencies to seek additional opportunities for students.
- SES will examine current program offerings that focus on culture, vocation, and post-secondary education opportunities to students, and collaborated with administration to identify and connect with community resources in order to offer internships, technology education, and college readiness offerings to students.

Priority 3

Growth area: Professional Practice

Description: To collaborate and build upon best practices that encourage student engagement , mindset and Socratic Thinking, are focused upon the implementation of skills and philosophies of Universal Design for Learning for students, and to look at the means of their applications in all areas of SES (1-12); staff will meet both internally and externally to develop collegial relationships for the purpose of improving delivery of instruction to students.

Action steps / key strategies:

- Beginning in August 2016, teachers will meet with colleagues from the same content area, one time per quarter, for the purpose of discussing student progress toward identified individual goals, future goal setting, and continue development of identified paths of students progress toward college and career readiness.
- By December 2016, to identify strategies for improving delivery of instruction for students in the identified core and intervention curriculums, all teachers will have participated in a minimum of one professional learning walk, using a template developed by the TLT. Teachers will then debrief upon observation and discuss practices for the purpose of improving the delivery of instruction.
- By June 2017, for means of engaging students and use of Socratic Thinking , members of the TLT will have visited two different approved schools for the purpose of observing delivery of instruction to students, in an identified subject , and reported back to the TLT and administration of content and pedagogy observed that fosters student engagement and learning.



Priority 1

Growth area: Time on Learning

Description: Create a block schedule that sets the expectation that each classroom will have a minimum of two hours of Discrete Trial Training, a minimum of one hour of whole group instruction, thirty minutes on Activities of Daily Living, thirty minutes for recess, movement or other social activity, thirty minutes for breakfast, thirty minutes for lunch, and one hour for flexible scheduling to address ancillary services and specials.

Action steps / key strategies:

- Create a classroom block schedule as appropriate for each individual child
- Utilize Common Planning Time to create a cohesive school schedule
- Strategize ways to have less times out of ratio (lunch coverage)
- Focus on creating continuity between and among classrooms - instructional, adaptive, and social continuity.

Priority 2

Growth area: Program Books/Curriculum

Description: IEP Program Books will be written, organized, updated, and implemented 4 weeks from the date of the signed IEP.

Action steps / key strategies:

- Classroom teacher will relay to the TEAM when the IEP is signed
- BCBA/Program Facilitator will provide support to teachers in the completion of a well-organized Program Book
- All components of the Program Books - Lesson plans, materials, data sheets, graphing sheets, and training sheets, IEP goals and Accommodations - will be current and well-organized.

Priority 3

Growth area: Enrichment Opportunities for Students

Description: During the 2016-2017 school year, the SES-Annex will facilitate additional enrichment opportunities for students. These enrichment activities will serve to expose our students to real world social and vocational situations as well as provide them the opportunity to participate in programs offered to their peers.

Action steps / key strategies:

Enrichment Priorities:

- School Store
- Special Olympics
- Cooking
- Music
- Swimming (if funding is available)
- Horseback Riding
- Bruce Buddies



School for Exceptional Studies - NCEC and Annex 2016-17 School Operational Plan

Operational Plan for SES NCEC

1. Allocation of discretionary funds made available by the principal, including in areas such as: wraparound services for students and families, after-school programs, and school supplies. Discretionary funds are those remaining after a school budgets for district services, partner fees, staff salaries and stipends.

For the 2016-17 school years, discretionary funds have been allocated in the following amounts:

- **Supplies & materials: \$10,500**
- **Teachers' Choice: \$4,000**
- **Transportation: \$1,800**

Any transfer or use of additional funds received over the course of the school year will be determined by the principal.

2. School curriculum issues.

The School for Exceptional Studies will use curriculum frameworks aligned with the Common Core state standards, apply the core curriculum of Engage NY and intervention curriculums of Imagine Learning, ST Math, Second Step, Foundations and Assessment of Functional Living Skills.

3. Professional development activities applicable to the school as a body. This does not include individualized professional development or coaching of teachers.

Teachers may be required to participate in professional development activities throughout the school year, including before and after the school day for students, and before the school year begins. If possible, at least one week's notice will be given to teachers before any required professional development activities. Expected professional development activities include:

- Up to 1 day of professional development and/or staff planning days for new staff before the school year begins;
- Up to 2 days of professional development and/or staff planning days before the school year begins;
- Up to 2 full days and 7 half days of professional development and planning days during the school year;
- Up to 2 opportunities during the school year to visit programs outside SES for conducting observation of delivery of academic and therapeutic services, and;
- Up to 0 days after the last day of school for students, but before the end of the term of employment

4. Calendar

Please see the attached 2016-2017 school year calendar for staff. Any change to the school year calendar is subject to the Superintendent's approval. If possible, at least one month's notice will be given to teachers before any change to the school calendar. The school calendar will include:

- 180 student days for students in grades K-12 at SES at NCEC, with an option to extend to 200 days for students who elect to attend summer school.
- 200 student days for students who attend SES at the Annex
- 184 total number of days for educators in SES at NCEC, including school days and professional development and planning days, with an option to extend to 204 days for educators who elect to attend summer school
- All federal and state holidays
- Winter break, Mid-winter break, Spring break.

5. Work before and/after the regular school year.

Returning teachers are expected to report to work on August 18, 2016. New teachers to the School for Exceptional Studies are expected to report to work on August 17, 2016. The final work day for teachers is June 14, 2017 for SES at NCEC staff, and July 13, 2017 for SES at the Annex staff and SES at NCEC staff who attend summer school. If possible, at least one month's notice will be given to teachers before any change to the start and end of the school year.

6. Schedule for staff and students.

Teachers in elementary and middle school will receive a duty-free lunch.

Teachers in high school will receive a duty-free lunch and regular preparatory time.

The standard workday for **high school educators will be 7 hours**, and **7 hours and 40 minutes for K-8 staff**.

Required hours for professional staff will be:

- **High school professional staff will work 8:00am – 3:00pm Monday - Friday**
- **Grades K – 8 professional staff will work 8:00am – 3:40pm Monday - Friday**
- **All crisis intervention aides will work 8:00am – 4:00pm Monday – Friday**
- **On professional development days (both full and half-days), all educators including high school will be expected to work until 4:00pm.**

7. Scheduling of school-wide parent/teacher meetings.

This does not include parent-teacher meetings that occur between school-wide meetings.

The School for Exceptional Studies will hold 2 parent-teacher conferences during the 2016-2017 school year.

8. Notices and announcements.

Teachers will be notified in advance of special events which will involve students such as health testing, assemblies, etc. Classroom interruptions for notices or public address announcements will be kept at an absolute minimum.

9. School health and safety issues.

Working with central office, the school will make every effort to provide appropriate materials, space, and technology to support effective teaching and learning.

Security of school premises will be maintained. Visitors to the school will be required to check in upon entry. Staff will be vigilant at reporting all noticed safety issues to school administration.

Every effort will be made to mitigate painting or repairs to building while school is in session, to avoid distractions or interruptions to student learning.

10. Staff dress code.

All SES staff should dress in a business casual or professional manner daily. No T-shirts, sweatpants, gym wear is acceptable. Jeans are not permitted unless approved by the principal. SES logo related shirts are permitted.

11. Assigned duties.

During a typical Monday-Friday week, all staff members are expected to perform duties that are necessary to fulfill the mission of the School for Exceptional Studies. Additional responsibilities that may occur, may come with additional compensation in the form of stipends, but should not be expected.

Primary duties may include, but are not limited to:

- Crisis Intervention as needed;
- Participation in adult to adult group process to solve problems, and ;
- Assist in facilitating or co-facilitating professional development activities

In addition to traditional responsibilities and those duties listed above, all staff at **School for Exceptional Studies** may be expected to be involved in educational and administrative activities that are necessary to fulfill the mission of the school. These activities may include, but are not limited to:

- **Participation in 2 family conferences during the school year;**
- **Phone calls to families about the academic progress of students;**
- **Preparation of individual student reports, Progress Reports, and Report Cards;**
- **Leading student extra-curricular activities;**
- **Participating in staff recruitment and selection processes;**
- **Provide ongoing training and mentoring to Crisis Aides;**
- **Working regularly with school administrators to improve one's instructional practices;**
- **Checking homework on a daily basis;**
- **Attending student-related meetings;**
- **All teachers will take a supervisory role to the Crisis Aides;**
- **Participate in school-wide events;**
- **Completion of Assessments, and administration of standardized testing;**
- **Attend student-related meetings.**

12. Class size.

The School for Exceptional Studies is licensed and commits to ensuring a reasonable class size for students and teachers. Class size may be differentiated to support student learning and teacher development. As outlined in the school's licensure with the Department of Elementary and Secondary Education, maximum class size can never exceed 12 students.

13. Bulletin boards.

Teachers may be asked to support the development and maintenance of bulletin boards in hallways. The Lawrence Teachers Union will be provided a clearly designated bulletin board for the purpose of posting Union-related notices and other materials. Such space will be provided in each building to exclusive use of the Union.

Operational Plan for SES Annex

1. **Allocation of discretionary funds made available by the principal, including in areas such as: wraparound services for students and families, after-school programs, and school supplies.** Discretionary funds are those remaining after a school budgets for district services, partner fees, staff salaries and stipends.

For the 2016-17 school years, discretionary funds have been allocated in the following amounts:

- **Supplies & materials: \$7,500**
- **Teachers' Choice: \$1,000**
- **Transportation: \$1,800**

Any transfer or use of additional funds received over the course of the school year will be determined by the principal.

2. **School curriculum issues.**

School for Exceptional Studies - Annex will use a curriculum framework aligned with the state Common Core standards. Teachers may be asked to assist in developing new and improved curricula for their own use and that of other teachers in the building. Teachers will use researched-based assessments for students diagnosed with Autism as well as informed decisions based on data collection. Primary focus of each child's education is driven by their Individual Education Plan. **At the Annex**, staff will emphasize independence, communication, social skills, functional academics, and generalization of these skills using the fundamentals of Applied Behavioral Analysis and Structured TEACCH Approach.

Professional development activities applicable to the school as a body. This does not include individualized professional development or coaching of teachers.

Teachers may be required to participate in professional development activities throughout the school year, including before and after the school day for students, and before or after the school year ends. If possible, at least one week's notice will be given to teachers before any required professional development activities.

Expected professional development activities include:

- **Up to 1 day of professional development and/or staff planning days for new staff only before the school year begins - Wednesday, August 17, 2016;**
- **Up to 2 days of professional development and/or staff planning days before the school year begins - Thursday, August 18 and Friday, August 19, 2016;**
- **Up to 2 full days and 5 half days of professional development and planning days during the school year - November 8, 2016 and January 13, 2016 and September 14, October 12, February 8, March 8, May 31**
- **Up to 2 opportunities during the school year to visit programs outside SES for conducting observation of delivery of ABA services.**

3. **Calendar.**

Please see the attached 2016-17 school year calendar for staff. Any change to the school year calendar is subject to the Superintendent's approval. If possible, at least one month's notice will be given to teachers before any change to the school calendar. The school calendar will include:

- **198 - Total number of school days for students as all students are eligible for extended school year programming.**
- **202 - Total numbers of days for educators for educators who choose to work in the extended school year program, including school days and professional development and planning days in grades 1 – 9.**
- **All federal and state holidays.**
- **Winter break, Mid-winter break, Spring break, Summer break**
- **Extended Year (11 Month School - 198 school days)**

➤ **Extended-Extended School Year (July 17-20)**

4. Work before and/or after the regular school year.

Returning teachers are expected to report to work on **August 18, 2016**. New teachers to School for Exceptional Studies are expected to report to work on **August 17, 2016**. The final work day for teachers is **July 13, 2017**. If possible, at least one month's notice will be given to teachers before any change to the start and end of the school year.

5. Schedule for staff and students.

Teachers at each school will receive a duty-free lunch and regular preparatory time.

The standard workday for **educators will be 7 hours and 30 minutes**. For the majority of educators, required hours will be approximately **8:05AM - 3:35PM**. Standard work day for Autism Specialist Paraprofessionals is 8 hours. Required hours for paraprofessional will be **8:00AM - 4:00PM**.

All teachers at the **SES-Annex** are expected to be with their students while students are in the building unless their class is assigned to a "special". Teacher presence at a "special" will be expected to maintain prescribed ratios.

All staff members are expected to participate in the following activities:

- **Professional Development as outlined in PD calendar;**
- **Weekly Collaborative Planning;**
- **Staff Meetings;**
- **Grade Level or Team Level Meetings as needed.**

In addition to traditional responsibilities and those duties listed above, all staff at **School for Exceptional Studies - Annex** may be expected to be involved in educational and administrative activities that are necessary to fulfill the mission of the school. These activities may include, but are not limited to:

- **Participation in 2 family conferences during the school year;**
- **Phone calls to families about the academic progress of students;**
- **Preparation of individual student reports, Progress Reports, and Report Cards;**
- **Leading student extra-curricular activities;**
- **Participating in staff recruitment and selection processes;**
- **Maintaining bulletin boards;**
- **Provide ongoing training and mentoring to Autism Specialists;**
- **Assist in co-leading or facilitating professional development activities;**
- **Working regularly with school administrators to improve one's instructional practices;**
- **Checking homework on a daily basis;**
- **Attending student-related meetings;**
- **All teachers will take a supervisory role to the Autism Specialists;**
- **Participation in bi-monthly written and consultative feedback with BCBA and Autism Specialists;**
- **Participate in school-wide events;**
- **Completion of MCAS ALT Assessments, ACCESS ALTs, and other MCAS and/or PARCC requirements;**
- **Attend student-related meetings.**

6. Scheduling of school-wide parent/teacher meetings. This does not include parent-teacher meetings that occur between school-wide meetings.

School for Exceptional Studies - Annex will hold **2 parent-teacher conferences** during the 2016-17 school year. These are tentatively scheduled for the following dates:

- **November 9, 2016 and April 13, 2017** and may be subject to change.

7. Notices and announcements.

Teachers will be notified in advance of special events which will involve students such as health testing, assemblies, etc. Classroom interruptions for notices or public address announcements will be kept at an absolute minimum.

8. School health and safety issues.

Working with central office, the school will make every effort to provide appropriate materials, space, and technology to support effective teaching and learning.

Security of school premises will be maintained and visitors to the school will be required to check in upon entry.

Every effort will be made to mitigate painting or repairs to buildings while school is in session, to avoid distractions or interruptions to student learning.

9. Staff dress code.

Staff at **School for Exceptional Studies - Annex** is asked to dress appropriately for the Annex school setting.

10. Rotation of duties.

During a typical Monday-Friday week, all staff members are expected to perform additional duties that are necessary to fulfill the mission of the **School for Exceptional Studies-Annex**. These duties may include, but are not limited to:

- **Coverage of homeroom periods;**
- **Coverage of lunch periods, break periods, or block periods;**
- **Substitute coverage of classes and duties of others who are absent from school; and**
- **Coverage of afterschool activities.**

Staff may be asked to perform additional duties or responsibilities not listed here. Some additional responsibilities may come with additional compensation in the form of stipends, but should not be expected.

11. Class size.

School for Exceptional Studies-Annex commits to meeting and adhering to the staff to student ratios that are outlined in our annual DESE license. Class sizes may be differentiated to support student learning and teacher development. Students are in a 2:1 student to teacher ratio unless a 1:1 is specified in the child's IEP.

12. Bulletin boards.

Teachers may be asked to support the development and maintenance of bulletin boards in hallways. The Lawrence Teachers Union will be provided a clearly designated bulletin board for the purpose of posting Union-related notices and other materials. Such space will be provided in each building for the exclusive use of the Union.



**Lawrence Public Schools
2016-2017 Staff Calendar
School for Exceptional Studies, Grades 1-12
233 Haverhill Street - (978) 975-5980**

Student Hours: Grades 1-8: 8:50 AM - 3:20 PM; Grades 9-12: 8:05 AM - 2:35 PM
Teacher Hours: Grades 1-8: 8:00 AM - 3:40 PM; Grades 9-12: 8:00 AM - 3:00 PM

Aug./Sept.	SUN	MON	TUE	WED	THU	FRI	SAT	February	SUN	MON	TUE	WED	THU	FRI	SAT
14	15	16 [^]	17	18	19	20						1	2	3	4
21	22*	23	24	25	26	27		5	6	7	8	9	10	11	
28	29**	30	31	1	2	3		12	13	14	15	16	17	18	
4	5	6	7	8	9	10		19	20	21	22	23	24	25	
11	12	13	14	15	16	17		26	27	28					
18	19	20	21	22	23	24									
25	26	27	28	29	30										

October	SUN	MON	TUE	WED	THU	FRI	SAT	March	SUN	MON	TUE	WED	THU	FRI	SAT
							1					1	2	3	4
	2	3	4	5	6	7	8	5	6	7	8	9	10	11	
	9	10	11	12	13	14	15	12	13	14	15	16	17	18	
	16	17	18	19	20	21	22	19	20	21	22	23	24	25	
	23	24	25	26	27	28	29	26	27	28	29	30	31		
	30	31													

November	SUN	MON	TUE	WED	THU	FRI	SAT	April	SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4	5								1
	6	7	8	9	10	11	12	2	3	4	5	6	7	8	
	13	14	15	16	17	18	19	9	10	11	12	13	14	15	
	20	21	22	23	24	25	26	16	17	18	19	20	21	22	
	27	28	29	30				23	24	25	26	27	28	29	

December	SUN	MON	TUE	WED	THU	FRI	SAT	May	SUN	MON	TUE	WED	THU	FRI	SAT
					1	2	3								
	4	5	6	7	8	9	10	7	8	9	10	11	12	13	
	11	12	13	14	15	16	17	14	15	16	17	18	19	20	
	18	19	20	21	22	23	24	21	22	23	24	25	26	27	
	25	26	27	28	29	30	31	28	29	30	31				

January	SUN	MON	TUE	WED	THU	FRI	SAT	June	SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6	7						1	2	3
	8	9	10	11	12	13	14	4	5	6	7	8	9	10	
	15	16	17	18	19	20	21	11	12	13	14	15	16	17	
	22	23	24	25	26	27	28	18	19	20	21	22	23	24	
	29	30	31					25	26	27	28	29	30		

184 Teacher Days - 180 Student Days

Aug. 16 [^]	School Opens Grade 9 at LHS	Dec. 22	Early Release for Staff and Students
Aug. 17	LPS New Teacher Orientation (AM)	Dec. 23 - Jan. 2	Winter Break
Aug. 18 - 19	Staff PD - School Based	Jan. 3	School Re-opens
Aug. 19	LPS Kickoff (AM)	Jan. 11	Afternoon PD/Early Release for Students
Aug. 22*	School Opens Grades 1 - 12	Jan. 13	No School for Students/Staff PD
Aug. 29**	School Opens PK - K	Jan. 16	Martin Luther King Day
Sept. 2 - 5	Labor Day Weekend	Feb. 8	Early Release for Staff and Students
Sept. 14	Afternoon PD/Early Release for Students	Feb. 20 - 24	Mid-Winter Break
Oct. 10	Columbus Day	Mar. 8	Afternoon PD/Early Release for Students
Oct. 12	Afternoon PD/Early Release for Students	Apr. 14	Good Friday
Nov. 8	No School for Students/Staff PD	Apr. 17 - 21	Spring Break
Nov. 11	Veteran's Day	May 29	Memorial Day
Nov. 23	Early Release for Staff and Students	May 31	Afternoon PD/Early Release for Students
Nov. 24 - 25	Thanksgiving Break	June 14	Last Day of School - Early Dismissal
Dec. 14	Afternoon PD/Early Release for Students		<i>includes 5 days for inclement weather</i>

No school for students & staff	Early release for students / Afternoon PD (Typical release at 3:45 PM)
Early release at 12:20 PM	PD - Full Day (Typical PD hours: 8:00 AM - 4:00 PM)

* Please see School Operational Plan for details on other required meetings/events for staff (e.g., staff meetings, family nights, etc.)



**Lawrence Public Schools
2016-2017 Staff Calendar
School for Exceptional Studies - Annex, Grades 1-9
483 Lowell Street - (978) 722-8160**

Student Hours: Monday - Friday 8:50 AM - 3:20 PM

Teacher Hours Monday - Friday 8:05 AM - 3:35 PM; Paraprofessional Hours: 8:00 AM - 4:00 PM

Aug./Sept.	SUN	MON	TUE	WED	THU	FRI	SAT	February	SUN	MON	TUE	WED	THU	FRI	SAT
	14	15	16 [^]	17	18	19	20					1	2	3	4
	21	22*	23	24	25	26	27	5	6	7	8	9	10	11	12
	28	29**	30	31	1	2	3	19	20	21	22	23	24	25	26
	4	5	6	7	8	9	10				27	28			
	11	12	13	14	15	16	17								
	18	19	20	21	22	23	24								
	25	26	27	28	29	30									
October	SUN	MON	TUE	WED	THU	FRI	SAT	March	SUN	MON	TUE	WED	THU	FRI	SAT
							1					1	2	3	4
	2	3	4	5	6	7	8	5	6	7	8	9	10	11	12
	9	10	11	12	13	14	15	19	20	21	22	23	24	25	26
	16	17	18	19	20	21	22								
	23	24	25	26	27	28	29								
	30	31													
November	SUN	MON	TUE	WED	THU	FRI	SAT	April	SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4	5								1
	6	7	8	9	10	11	12	2	3	4	5	6	7	8	9
	13	14	15	16	17	18	19	9	10	11	12	13	14	15	16
	20	21	22	23	24	25	26	16	17	18	19	20	21	22	23
	27	28	29	30				23	24	25	26	27	28	29	30
December	SUN	MON	TUE	WED	THU	FRI	SAT	May	SUN	MON	TUE	WED	THU	FRI	SAT
					1	2	3								6
	4	5	6	7	8	9	10	7	8	9	10	11	12	13	14
	11	12	13	14	15	16	17	14	15	16	17	18	19	20	21
	18	19	20	21	22	23	24	21	22	23	24	25	26	27	28
	25	26	27	28	29	30	31	28	29	30	31				
January	SUN	MON	TUE	WED	THU	FRI	SAT	June/July	SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6	7						1	2	3
	8	9	10	11	12	13	14	4	5	6	7	8	9	10	11
	15	16	17	18	19	20	21	11	12	13	14	15	16*	17	18
	22	23	24	25	26	27	28	18	19	20	21	22	23*	24	25
	29	30	31					25	26	27	28	29	30*	1	2
								2	3	4	5*	6*	7*	8	9
								9	10	11	12	13	14	15	16
								16	17	18	19	20	21	22	23
								23	24	25	26	27	28	29	30

202 Teacher Days - 198 Student Days

Aug. 16 [^] School Opens Grade 9 at LHS	Dec. 22 Early Release for Staff and Students
Aug. 17 LPS New Teacher Orientation (AM)	Dec. 23 - Jan. 2 Winter Break
Aug. 18 - 19 Staff PD - School Based	Jan. 3 School Re-opens
Aug. 19 LPS Kickoff (AM)	Jan. 13 No School for Students/Staff PD
Aug. 22* School Opens Grades 1 - 12	Jan. 16 Martin Luther King Day
Aug. 29** School Opens PK - K	Feb. 8 Early Release for Students/Afternoon PD
Sept. 2 - 5 Labor Day Weekend	Feb. 20 - 24 Mid-Winter Break
Sept. 14 Early Release for Students/Afternoon PD	March 8 Early Release for Students/Afternoon PD
Oct. 10 Columbus Day	Apr. 14 Good Friday
Oct. 12 Early Release for Students/Afternoon PD	Apr. 17 - 21 Spring Break
Nov. 8 No School for Students/Staff PD	May 29 Memorial Day
Nov. 11 Veteran's Day	May 31 Early Release for Students/Afternoon PD
Nov. 23 Early Release for Staff and Students	June 7 Last Day of School - Early Dismissal
Nov. 24 - 25 Thanksgiving Break	* Designated makeup day in the case of inclement weather

Extended School Year: June 8 - July 13, Mon-Thur

Hours: Students: 8:00 AM - 1:00 PM	Dates:	June 8-9 Extended School, 8:50 AM - 3:20 P
Teachers: 7:45 AM - 1:15 PM		June 16 No School for Students
Paras: 7:30 AM - 1:30 PM		June 23 No School for Students
	June 30 - July 7	Summer Break
	July 13	Last Day of Extended Year

No school for students or staff	PD - Full Day (Typical PD hours: 8:00 AM - 4:00 PM)
Early release at 12:30 PM	Early release for students / Afternoon PD

* Please see School Operational Plan for details on other required meetings/events for staff (e.g., staff meetings, family nights, etc)