



## 2014-15 School Operational Plan at The Adult Learning Center

- 1. Allocation of discretionary funds made available by the principal, including in areas such as: wraparound services for students and families, after-school programs, and school supplies.** Discretionary funds are those remaining after a school budgets for district services, partner fees, staff salaries and stipends.

For the 2014-15 school year, discretionary funds have been allocated in the following amounts:

- Supplies & materials: \$6,185
- Teachers' Choice: \$1,500

Any transfer or use of additional funds received over the course of the school year will be determined by the principal.

- 2. School curriculum issues.**

The Adult Learning Center will use a curriculum framework aligned with the state Common Core standards. Teachers will assist in developing new and improved curricula as well as annually reviewing curricula for the use of all teachers throughout the program

- 3. Professional development activities applicable to the school as a body.** This does not include individualized professional development or coaching of teachers.

Teachers may be required to participate in professional development activities throughout the school year, including before and after the school day for students, and before or after the school year ends. If possible, at least one week's notice will be given to teachers before any required professional development activities. Expected professional development activities include up to 20 days of on-site professional development and planning time, with each day including up to 6 hours of professional development and/or staff planning time. Specifically:

- a. Up to 8 days of professional development and/or staff planning days before the school year begins;
- b. Up to 5 days of professional development and planning days during the school year
- c. Up to 10 days after the last day of school for students, but before the end of the term of employment

- 4. Calendar.**

Please see the attached 2014-15 school year calendar. Any change to the school year calendar is subject to the Superintendent's approval. If possible, at least one month's notice will be given to teachers before any change to the school calendar. The school calendar will include:

- Up to 160 school days for students; and
- Up to 186 days for teachers, including school days and professional development and planning days.
- All federal and state holidays.
- Winter break, Mid-winter break, Spring break.

- 5. Work before and/or after the regular school year.**

Returning teachers are expected to report to work on August 18, 2014. New teachers to The Adult Learning Center are expected to report to work on August 15, 2014. The final work day for teachers is June 17, 2015. If possible, at least one month's notice will be given to teachers before any change to the start and end of the school year.



## 6. Schedule for staff and students.

Teachers at each school will receive a duty-free lunch and regular preparatory time.

The standard workday for educators will be 7 hours. For the majority of educators, required hours will be approximately 7:45 AM – 2:45 PM.

Except in rare circumstances, teachers will be expected to teach no more than 1650 minutes per week. Teachers will typically have 1 planning period every day. This time can be to plan, grade, collaborate with their colleagues, etc. Teachers may be asked to perform some duties during this time.

All staff members are expected to participate in professional development, collaboration activities and/or staff/building meetings on Fridays from 1 PM - 2:45 PM, unless otherwise directed by the principal.

In addition to traditional responsibilities and those duties listed above, all staff at The Adult Learning Center may be expected to be involved in educational and administrative activities that are necessary to fulfill the mission of the school. These activities may include, but are not limited to:

- Participation in 2 evenings of testing/substituting for the evening program (one each in Fall/Spring);
- Phone calls to students about attendance, post-testing;
- Leading student extracurricular activities;
- Participating in staff recruitment and selection processes;
- Maintaining classroom learning space;
- Working regularly with school administrators to improve one's instructional practices;
- Attending student-related meetings; and
- Serving as an advisor to a small cohort of students.

## 7. Scheduling of school-wide parent/teacher meetings. Does not apply.

## 8. Notices and announcements.

Teachers will be notified in advance of special events which will involve students such as health testing, assemblies, etc. Classroom interruptions for notices or public address announcements will be kept at an absolute minimum.

## 9. School health and safety issues.

Working with central office, the school will make every effort to provide appropriate materials, space, and technology to support effective teaching and learning.

Security of school premises will be maintained and visitors to the school will be required to check in upon entry.

Every effort will be made to mitigate painting or repairs to buildings while school is in session, to avoid distractions or interruptions to student learning.



## 10. Staff dress code.

Staff at The Adult Learning Center is asked to dress professionally for a school setting.

## 11. Rotation of duties.

During a typical Monday-Friday week, all staff members are expected to perform additional duties that are necessary to fulfill the mission of The Adult Learning Center. These duties may include, but are not limited to:

- Substitute coverage of classes and duties of others who are absent from school;

Staff may be asked to perform additional duties or responsibilities not listed here. Some additional responsibilities may come with additional compensation in the form of stipends, but should not be expected.

## 12. Class size.

The Adult Learning Center commits to ensuring a reasonable class size for students and teachers. Class sizes may be differentiated, to support student learning and teacher development.

## 13. Bulletin boards.

Teachers may be asked to support the development and maintenance of bulletin boards in hallways. The Lawrence Teachers Union will be provided a clearly designated bulletin board for the purpose of posting Union-related notices and other materials. Such space will be provided in each building for the exclusive use of the Union.