

Massachusetts School and District Profiles

Lawrence

2013 Report Card - Lawrence

Lawrence (01490000)
Jeffrey C Riley, Superintendent
 Mailing Address: 255 Essex Street
 Lawrence, MA 01840-1492
 Phone: (978) 975-5900
 FAX: (978) 722-8541
 Website: <http://www.lawrence.k12.ma.us>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	District	State
Total Count	13,145	954,773
Race/Ethnicity (%)		
African American or Black	1.6	8.6
Asian	1.9	5.9
Hispanic or Latino	90.4	16.4
Multi-race, Non-Hispanic	0.4	2.7
Native American	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.1
White	5.7	66.0
Gender (%)		
Male	52.6	51.2
Female	47.4	48.8
Selected Populations (%)		
English Language Learner	24.5	7.7
Low-Income	84.9	37.0
Students w/Disabilities	21.1	17.0
First Language Not English	72.5	17.3

Enrollment (2012-13)

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Grades Offered:

	District	State
Total # of Teachers	1,033.5	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	93.4	97.5
Total Number of Classes in Core Academic Areas	4,637	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.0	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	4.0	2.0
Student/Teacher Ratio	12.7 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	2.2	0.3

Educator Data (2012-13)

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	93.4	93.4	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.0	96.0	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	4.0	4.0	-

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Lawrence Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
High Poverty			
Alexander B Bruce	88.6	11.4	100.0
Arlington Elementary School	100.0	0.0	100.0
Arlington Middle School	92.5	7.5	97.3
Business Management & Finance High School	95.8	4.2	66.6
Community Day Arlington	91.8	8.2	71.8
Edward F. Parthum	100.0	0.0	100.0
Emily G Wetherbee	92.8	7.2	97.7
Francis M Leahy	100.0	0.0	94.3
Frost Middle School	98.9	1.1	100.0
Gerard A. Guilmette	84.2	15.8	100.0
Guilmette Middle School	99.5	0.5	97.5
Health & Human Services High School	95.7	4.3	97.2
Henry K Oliver	99.6	0.4	100.0
High School Learning Center	91.0	9.0	100.0
Humanities & Leadership Development High School	100.0	0.0	92.3
International High School	98.9	1.1	62.3
James F Hennessey	100.0	0.0	100.0
James F Leonard	89.8	10.2	100.0
John Breen School	100.0	0.0	100.0
John K Tarbox	87.0	13.0	100.0
Lawlor Early Childhood Center	100.0	0.0	100.0
Math Science & Technology High School	100.0	0.0	100.0
Parthum Middle School	100.0	0.0	100.0
Performing & Fine Arts High School	100.0	0.0	100.0
Phoenix Academy Lawrence	94.0	6.0	76.2
Robert Frost	100.0	0.0	100.0
Rollins Early Childhood Center	100.0	0.0	100.0
School for Exceptional Studies	86.8	13.2	97.0
South Lawrence East 5th Grade Academy	75.0	25.0	55.6
South Lawrence East Elementary School	98.9	1.1	97.4
South Lawrence East Middle School	100.0	0.0	100.0
UP Academy Lawrence	100.0	0.0	77.8

2013 MCAS Results by Subgroup by Grade and Subject

* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2013

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	226	97	0	4	49	47	52.2	N/A	N/A	12,237	99	1	17	50	31	63.4	N/A	N/A
ELL and Former ELL	515	98	1	20	56	23	62.9	N/A	N/A	9,012	99	3	25	52	19	67.8	N/A	N/A
Low income	965	99	2	25	54	19	68.3	N/A	N/A	27,540	100	4	31	51	15	72.8	N/A	N/A
High needs	1,006	99	2	25	54	19	68.3	N/A	N/A	35,307	99	4	31	50	15	73.0	N/A	N/A
Afr. Amer./Black	22	95	0	23	55	23	71.6	N/A	N/A	5,640	99	3	29	52	15	71.9	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	165	99	9	29	53	9	76.4	N/A	N/A
Asian	11	100	9	55	36	0	88.6	N/A	N/A	4,405	99	19	47	28	5	87.8	N/A	N/A
Hispanic/Latino	953	99	2	26	54	19	68.2	N/A	N/A	12,060	99	3	27	52	17	69.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	2,392	100	12	45	36	7	83.5	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	73	99	10	32	48	11	80.1	N/A	N/A
White	66	100	8	36	48	8	78.8	N/A	N/A	45,732	100	14	51	30	5	87.9	N/A	N/A
Male	548	99	1	26	52	21	67.9	N/A	N/A	36,140	100	9	43	38	10	81.3	N/A	N/A
Female	507	99	3	28	55	14	70.6	N/A	N/A	34,347	100	15	46	33	6	85.5	N/A	N/A
ELL	251	96	1	9	55	35	52.7	N/A	N/A	6,293	99	2	18	57	24	61.7	N/A	N/A
Ever ELL	568	98	1	21	55	22	64.3	N/A	N/A	9,608	99	4	26	52	19	68.4	N/A	N/A
□																		
All Students																		
2013	1,056	99	2	27	53	18	69.2	N/A	N/A	70,499	100	12	45	36	8	83.3	N/A	N/A
2012	980	99	6	30	45	20	70.5	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	227	98	6	18	29	48	59.7	N/A	N/A	12,251	99	8	22	32	37	64.4	N/A	N/A
ELL and Former ELL	522	99	17	33	28	22	74.2	N/A	N/A	9,051	100	16	31	31	21	73.0	N/A	N/A
Low income	976	100	19	36	25	19	77.0	N/A	N/A	27,586	100	16	33	31	20	74.8	N/A	N/A
High needs	1,017	100	19	36	25	19	77.1	N/A	N/A	35,367	100	16	33	31	20	74.9	N/A	N/A
Afr. Amer./Black	22	100	14	23	41	23	72.7	N/A	N/A	5,657	100	13	32	33	22	71.6	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	165	100	13	43	32	13	78.8	N/A	N/A
Asian	11	100	45	36	18	0	93.2	N/A	N/A	4,406	100	50	31	14	5	92.2	N/A	N/A
Hispanic/Latino	965	100	19	37	25	19	77.4	N/A	N/A	12,075	100	15	32	31	22	73.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	2,402	100	31	33	23	13	83.3	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	73	99	19	40	22	19	79.5	N/A	N/A
White	65	100	22	42	22	15	81.2	N/A	N/A	45,764	100	35	38	20	7	88.2	N/A	N/A
Male	552	99	18	37	25	21	76.9	N/A	N/A	36,170	100	30	35	23	12	83.7	N/A	N/A
Female	515	100	22	37	25	16	78.5	N/A	N/A	34,393	100	31	37	22	10	85.0	N/A	N/A
ELL	257	99	11	28	30	32	64.5	N/A	N/A	6,333	100	11	29	35	26	67.8	N/A	N/A
Ever ELL	575	99	18	34	27	21	75.1	N/A	N/A	9,649	100	17	31	30	21	73.6	N/A	N/A
All Students																		
2013	1,067	100	19	37	25	19	77.7	N/A	N/A	70,581	100	31	36	22	11	84.3	N/A	N/A
2012	979	100	13	26	34	27	68.4	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A

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GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	221	99	1	5	30	64	49.5	33.0	151	13,022	99	1	13	40	46	55.5	34.0	11,107
ELL and Former ELL	422	98	2	18	41	39	55.6	45.0	325	8,342	99	3	24	42	30	61.3	47.0	7,541
Low income	891	99	4	26	41	30	63.8	47.0	742	26,841	99	3	29	43	24	66.7	43.0	24,709
High needs	917	99	3	25	41	30	63.7	47.0	760	34,710	99	3	28	44	25	66.5	42.0	31,665
Afr. Amer./Black	11	100	18	36	36	9	77.3	N/A	10	5,625	99	3	29	42	26	66.0	44.0	5,114
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	182	99	5	35	43	16	71.4	48.0	172
Asian	28	97	7	57	36	0	88.4	55.5	28	4,375	99	20	47	25	8	85.7	62.0	4,106
Hispanic/Latino	881	99	3	26	41	30	63.3	44.0	729	11,597	99	3	26	42	28	64.2	43.0	10,560
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	2,177	100	12	44	33	11	79.9	48.0	2,051
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	78	99	5	40	40	15	76.6	61.5	70
White	52	98	12	35	33	21	77.9	63.0	42	46,546	99	12	48	31	9	83.5	50.0	44,525
Male	527	99	2	21	39	39	58.8	38.0	424	36,171	99	6	39	38	17	74.7	42.0	33,857
Female	449	99	6	35	42	17	72.1	56.0	388	34,431	99	15	47	28	9	83.4	57.0	32,749
ELL	206	97	0	7	36	56	44.8	49.0	129	5,530	98	1	16	44	39	53.5	44.0	4,835
Ever ELL	559	98	3	23	39	35	60.7	45.0	450	9,753	99	4	27	41	28	63.9	48.0	8,889
All Students																		
2013	976	99	4	27	40	29	64.9	48.0	812	70,605	99	10	43	33	13	78.9	49.0	66,606
2012	976	99	4	30	39	27	66.4	46.0	812	70,264	100	13	44	30	14	80.0	50.0	66,141

GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	221	100	2	9	46	43	59.7	52.5	152	13,097	99	4	14	47	35	61.0	47.0	11,223		
ELL and Former ELL	425	100	4	21	53	21	65.8	61.0	329	8,422	100	7	23	49	20	67.0	53.0	7,599		
Low income	896	100	8	25	51	16	71.4	61.0	744	26,965	100	7	25	50	18	69.5	49.0	24,845		
High needs	922	100	8	25	51	16	71.7	61.0	762	34,890	100	7	24	49	19	69.6	49.0	31,863		
Afr. Amer./Black	11	100	18	36	45	0	81.8	N/A	11	5,649	100	6	22	50	21	66.8	48.0	5,137		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	182	99	10	27	47	15	72.1	53.5	172		
Asian	28	97	25	50	25	0	93.8	54.0	27	4,401	100	37	35	24	4	89.6	65.0	4,127		
Hispanic/Latino	889	100	7	25	52	17	70.8	60.0	730	11,673	100	6	23	50	20	68.0	50.5	10,640		
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	2,185	100	21	32	38	10	79.9	54.0	2,062		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	78	100	9	35	40	17	75.0	52.5	68		
White	52	100	25	31	29	15	84.6	73.0	43	46,695	100	21	38	35	7	84.0	55.0	44,687		
Male	530	100	7	25	47	21	69.9	59.0	426	36,307	100	18	33	38	11	79.7	54.0	34,041		
Female	455	100	10	27	52	11	75.1	63.0	388	34,579	100	18	35	39	9	80.7	55.0	32,859		
ELL	208	100	1	14	54	31	57.7	64.5	132	5,604	99	4	18	53	26	61.1	52.0	4,877		
Ever ELL	562	100	7	23	51	19	69.3	60.0	455	9,839	100	9	25	47	19	69.1	53.0	8,955		
All Students																				
2013	985	100	9	26	49	16	72.3	61.0	814	70,903	100	18	34	38	10	80.2	54.0	66,900		
2012	981	99	7	24	45	24	66.9	48.0	818	70,425	100	16	35	36	12	79.2	50.0	66,323		

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	229	99	0	7	32	61	49.5	40.5	174	13,369	99	2	22	40	37	62.3	46.0	11,382		
ELL and Former ELL	341	99	1	23	45	31	61.7	44.0	276	7,490	99	5	32	37	26	67.2	56.0	6,624		
Low income	865	100	4	30	42	24	68.2	42.0	742	26,894	100	7	40	36	18	74.5	50.0	24,661		
High needs	897	99	3	30	42	24	68.0	42.0	766	34,754	99	6	38	36	19	73.9	50.0	31,525		
Afr. Amer./Black	15	100	7	40	47	7	78.3	N/A	14	5,877	100	7	39	35	19	74.3	54.0	5,274		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147		
Asian	19	100	16	42	32	11	82.9	N/A	18	4,243	100	33	44	15	7	90.0	63.0	3,953		
Hispanic/Latino	866	99	4	31	42	23	68.6	42.0	748	11,405	100	6	36	37	21	71.9	51.0	10,348		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,965	99	22	46	23	9	85.9	52.0	1,847		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64		
White	62	100	2	40	31	27	73.4	43.0	47	47,134	100	21	51	21	6	88.6	51.0	44,988		
Male	513	99	2	30	39	29	65.4	43.0	431	36,269	100	14	47	27	12	82.2	52.0	33,830		
Female	454	100	6	34	43	16	73.8	41.0	399	34,604	100	23	48	22	7	87.3	52.0	32,801		
ELL	138	99	0	12	37	51	49.8	51.0	93	4,550	98	1	21	41	36	57.8	55.0	3,834		
Ever ELL	561	100	4	29	42	25	67.5	45.0	484	10,146	99	8	36	34	22	71.5	56.0	9,155		
All Students																				
2013	967	100	4	32	41	23	69.3	42.0	830	70,879	100	18	47	24	10	84.7	52.0	66,631		
2012	950	100	5	28	41	27	66.0	35.0	793	71,423	100	17	44	28	11	82.5	50.0	67,079		

GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	228	99	0	9	28	63	47.9	43.0	177	13,351	99	5	17	32	46	57.3	42.0	11,395		
ELL and Former ELL	342	100	8	20	35	37	60.4	57.0	279	7,531	100	13	25	33	29	65.4	57.0	6,676		
Low income	866	100	11	26	35	29	66.0	50.0	749	26,895	100	13	28	34	25	69.0	50.0	24,738		
High needs	898	100	10	26	35	29	65.8	50.0	774	34,767	100	13	27	34	26	68.6	49.0	31,605		
Afr. Amer./Black	15	100	0	47	33	20	71.7	N/A	14	5,881	100	11	26	35	28	66.2	55.0	5,279		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144		
Asian	18	100	39	50	11	0	97.2	N/A	18	4,248	100	54	27	13	6	91.2	67.0	3,965		
Hispanic/Latino	871	100	11	25	35	28	66.4	51.0	756	11,425	100	12	28	33	27	67.3	51.0	10,391		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,971	100	30	31	24	14	80.5	52.0	1,862		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64		
White	62	100	15	26	31	29	67.3	53.0	47	47,134	100	32	35	23	10	84.8	53.0	45,035		
Male	511	100	9	25	33	33	63.8	47.5	438	36,262	100	27	32	25	16	79.5	52.0	33,907		
Female	461	100	16	27	35	23	70.6	57.0	400	34,647	100	30	33	25	12	81.8	56.0	32,843		
ELL	138	100	3	15	29	53	51.1	59.0	94	4,587	100	6	20	35	38	57.1	54.0	3,870		
Ever ELL	561	100	13	24	34	29	66.1	52.0	487	10,184	100	17	27	31	25	69.2	57.0	9,212		
All Students																				
2013	972	100	12	26	34	28	67.0	51.0	838	70,926	100	28	33	25	14	80.6	54.0	66,750		
2012	956	100	6	21	35	38	59.3	30.0	790	71,484	100	25	32	26	17	78.4	50.0	67,268		

GRADE LEVEL 5 - SCIENCE AND TECH/ENG

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	228	99	0	6	38	56	50.9	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A
ELL and Former ELL	342	99	3	12	47	39	55.0	N/A	N/A	7,530	100	6	16	45	34	57.7	N/A	N/A
Low income	865	99	5	20	46	29	61.9	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A
High needs	897	99	4	20	46	30	61.6	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A
Afr. Amer./Black	15	100	0	20	60	20	63.3	N/A	N/A	5,876	100	6	18	47	28	61.8	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A
Asian	18	100	11	44	44	0	86.1	N/A	N/A	4,245	100	33	31	26	9	85.2	N/A	N/A
Hispanic/Latino	870	99	5	20	45	30	61.9	N/A	N/A	11,401	100	7	19	47	27	63.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,970	100	22	30	37	11	79.9	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A
White	61	98	8	26	39	26	70.5	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A
Male	510	99	6	19	45	30	62.0	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A
Female	460	100	5	23	45	27	63.8	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A
ELL	138	99	1	7	40	52	48.7	N/A	N/A	4,586	99	2	10	43	46	48.8	N/A	N/A
Ever ELL	561	100	4	19	45	31	60.8	N/A	N/A	10,178	100	8	19	44	28	62.3	N/A	N/A
All Students																		
2013	970	99	5	21	45	29	62.8	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A
2012	956	100	4	15	49	32	58.3	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A

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GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	256	99	0	8	37	55	52.8	49.0	190	13,411	99	1	23	39	36	63.1	46.0	11,445
ELL and Former ELL	272	96	0	14	40	46	53.0	50.0	195	6,546	98	3	29	39	29	64.1	52.0	5,697
Low income	892	98	3	31	39	26	67.5	43.0	744	27,190	99	5	41	35	19	74.3	47.0	24,877
High needs	919	98	3	31	39	27	67.1	43.0	763	34,847	99	5	40	36	20	73.9	47.0	31,596
Afr. Amer./Black	16	100	13	44	19	25	81.3	N/A	14	6,008	99	5	40	36	19	73.9	48.0	5,368
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	158	99	7	51	31	11	82.1	49.0	141
Asian	16	100	6	81	6	6	96.9	N/A	15	4,148	99	27	50	17	6	90.0	61.0	3,863
Hispanic/Latino	886	98	2	30	40	27	66.4	42.0	735	11,133	99	5	36	37	23	70.5	46.0	10,022
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	2,021	99	17	51	25	8	85.8	52.0	1,910
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	86	100	16	52	21	10	85.8	55.0	76
White	49	100	12	47	29	12	85.7	63.0	42	48,017	100	19	56	19	6	89.5	53.0	45,803
Male	497	98	2	29	37	32	64.4	45.0	413	36,740	99	11	51	26	13	82.5	50.0	34,165
Female	478	98	5	37	39	20	72.4	42.0	399	34,854	100	21	51	20	7	88.0	54.0	33,027
ELL	150	93	0	5	31	65	41.8	51.0	87	3,957	97	0	17	42	41	53.8	50.0	3,225
Ever ELL	568	97	3	24	39	33	61.8	43.0	468	10,363	99	6	37	35	22	71.1	51.0	9,352
All Students																		
2013	975	98	3	33	38	26	68.3	43.5	812	71,602	100	16	51	23	10	85.1	52.0	67,192
2012	956	100	4	29	38	29	65.4	38.0	787	71,589	100	18	48	22	11	84.8	50.0	67,171

GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	257	99	1	6	24	69	46.0	47.0	187	13,408	99	4	16	31	50	54.9	41.0	11,430		
ELL and Former ELL	284	99	5	17	31	48	53.2	67.0	198	6,603	100	11	25	31	34	63.3	56.0	5,734		
Low income	902	100	10	26	31	33	64.2	56.0	742	27,209	99	11	29	32	27	68.1	47.0	24,906		
High needs	930	99	9	26	30	35	63.5	56.0	761	34,883	99	11	28	32	29	67.3	46.0	31,619		
Afr. Amer./Black	16	100	6	50	25	19	87.5	N/A	14	6,007	100	10	29	32	29	67.0	53.0	5,358		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	157	100	17	35	27	21	75.3	46.0	141		
Asian	16	100	56	38	0	6	100.0	N/A	15	4,152	100	52	29	13	6	91.2	66.0	3,879		
Hispanic/Latino	898	99	9	26	31	34	63.4	56.0	735	11,165	100	10	27	31	32	65.0	46.0	10,042		
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	2,022	100	26	33	26	16	79.0	50.0	1,909		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	86	99	33	30	22	15	81.1	64.0	77		
White	48	100	17	33	25	25	72.9	47.0	40	48,003	100	29	39	22	11	84.7	49.0	45,792		
Male	502	99	10	25	27	37	62.8	53.5	414	36,763	100	25	34	23	18	79.0	47.0	34,198		
Female	486	100	10	29	32	29	66.8	58.0	396	34,855	100	26	37	24	13	81.8	53.0	33,010		
ELL	162	99	1	12	27	60	45.1	77.5	90	4,011	99	5	19	31	44	54.6	54.0	3,259		
Ever ELL	581	99	9	23	30	38	60.8	59.0	469	10,421	100	16	28	29	27	69.2	55.0	9,390		
All Students																				
2013	988	100	10	27	30	33	64.8	56.0	810	71,642	100	25	35	24	15	80.3	50.0	67,208		
2012	952	100	8	20	32	39	59.0	40.0	788	71,640	100	27	33	24	16	80.5	50.0	67,235		

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	228	96	0	11	43	46	55.6	45.5	164	12,995	98	1	28	44	28	68.3	43.0	11,101
ELL and Former ELL	232	99	1	19	42	38	55.1	59.0	159	6,134	97	1	35	42	22	69.3	55.0	5,271
Low income	890	99	2	45	36	17	75.3	54.0	749	26,858	99	3	49	35	13	79.3	47.0	24,470
High needs	924	99	2	44	36	18	74.9	54.0	770	34,107	98	3	47	36	14	78.8	47.0	30,813
Afr. Amer./Black	22	100	0	32	55	14	70.5	N/A	17	6,039	99	3	49	35	12	79.7	52.0	5,342
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	153	98	5	50	32	12	78.8	46.0	143
Asian	21	100	19	57	19	5	91.7	46.0	21	4,068	99	23	58	14	5	92.3	55.0	3,791
Hispanic/Latino	892	99	2	44	36	17	74.6	56.0	745	11,110	98	3	45	36	16	76.5	48.0	9,973
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	1,771	99	13	57	23	7	88.0	48.0	1,642
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	92	98	12	57	23	9	87.8	51.0	84
White	71	99	1	63	28	7	89.8	48.0	55	48,439	99	14	64	17	4	91.9	47.0	46,201
Male	523	98	1	38	37	24	70.3	47.0	428	36,770	99	8	57	26	9	85.0	42.0	34,191
Female	483	100	3	54	34	8	82.1	62.0	410	34,923	99	17	62	17	4	91.9	54.0	32,994
ELL	146	99	0	6	42	51	43.2	52.0	89	3,549	96	0	18	48	33	57.9	54.0	2,817
Ever ELL	607	99	2	37	40	22	70.1	56.0	501	10,288	98	4	45	35	16	76.6	53.0	9,191
All Students																		
2013	1,006	99	2	46	36	16	76.0	54.0	838	71,699	99	12	59	22	7	88.4	48.0	67,185
2012	982	99	3	42	35	21	73.8	52.0	813	71,749	99	15	56	21	7	88.1	50.0	67,148

GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	235	99	1	3	12	83	38.9	41.0	165	13,101	99	3	11	25	61	48.0	39.0	11,163		
ELL and Former ELL	232	100	1	9	25	65	41.7	55.5	160	6,194	99	5	19	28	47	53.3	46.0	5,327		
Low income	898	100	6	19	30	44	55.9	52.0	750	27,035	99	7	24	32	38	59.8	40.0	24,625		
High needs	933	100	6	19	30	45	55.5	52.0	771	34,325	99	7	22	32	39	59.2	41.0	30,974		
Afr. Amer./Black	22	100	9	18	36	36	56.8	N/A	17	6,075	99	6	22	33	40	58.0	41.0	5,367		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	152	99	9	30	26	35	63.2	40.5	142		
Asian	21	100	33	29	24	14	81.0	45.0	21	4,073	100	43	32	16	10	87.4	57.0	3,793		
Hispanic/Latino	902	100	6	19	29	46	54.8	52.0	746	11,200	99	6	21	30	43	56.2	39.0	10,049		
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	1,774	100	21	29	26	24	73.3	46.5	1,644		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	94	100	21	30	27	22	74.7	44.0	85		
White	70	99	16	29	39	17	76.4	56.0	55	48,608	99	22	37	26	15	79.6	47.0	46,346		
Male	527	100	6	18	29	47	54.8	49.0	429	36,932	99	19	31	26	23	73.2	45.0	34,331		
Female	488	100	8	22	31	39	59.1	56.0	410	35,066	100	20	34	27	19	75.7	47.0	33,102		
ELL	146	100	0	3	22	75	34.2	55.5	90	3,605	99	2	10	25	62	42.3	44.0	2,868		
Ever ELL	609	100	6	17	25	52	51.8	52.0	502	10,368	99	10	23	28	38	60.6	45.0	9,273		
All Students																				
2013	1,015	100	7	20	30	43	56.9	53.0	839	72,021	99	19	33	27	21	74.4	46.0	67,433		
2012	990	100	7	13	35	45	52.4	47.0	819	71,952	99	20	31	30	18	75.4	50.0	67,240		

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GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			#	%	A	P	NI	W				
Subgroups																		
Students w/disabilities	266	98	0	16	30	54	53.6	33.0	197	12,831	98	2	36	32	30	69.9	41.0	11,006
ELL and Former ELL	194	99	0	14	27	59	43.9	49.5	120	5,107	97	2	36	32	29	67.1	51.0	4,247
Low income	904	99	2	44	30	24	72.6	41.0	767	26,610	99	7	54	25	14	81.7	46.0	24,342
High needs	938	99	2	43	29	25	72.0	41.0	785	33,732	99	6	53	25	15	81.1	46.0	30,551
Afr. Amer./Black	16	100	0	50	19	31	78.1	N/A	12	6,213	99	7	54	25	13	82.2	47.0	5,614
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166
Asian	14	100	36	36	21	7	87.5	N/A	13	3,764	99	33	52	10	5	93.2	58.0	3,510
Hispanic/Latino	934	99	3	44	29	24	72.6	42.0	791	10,987	99	6	51	25	18	78.3	46.0	9,881
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	1,604	99	20	56	15	8	89.0	48.0	1,497
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61
White	57	98	5	49	30	16	84.2	48.0	45	49,342	99	24	61	11	4	93.6	51.0	47,301
Male	538	99	2	40	30	29	69.3	37.0	452	36,932	99	14	59	18	10	87.4	46.0	34,499
Female	484	99	5	50	28	18	78.2	46.0	409	35,254	99	26	58	11	5	93.0	54.0	33,541
ELL	135	99	0	4	27	69	36.1	49.0	71	3,132	96	0	22	36	42	56.2	50.0	2,367
Ever ELL	627	99	3	40	28	29	68.5	44.0	519	10,191	98	8	48	25	19	77.6	51.0	9,077
All Students																		
2013	1,022	99	3	45	29	23	73.5	42.0	861	72,194	99	20	58	15	7	90.1	50.0	68,040
2012	986	100	3	51	31	15	79.8	48.0	811	72,756	99	18	63	14	6	91.8	50.0	68,363

GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	269	99	0	6	16	77	41.1	53.0	199	12,797	98	3	12	26	60	48.8	43.0	10,986		
ELL and Former ELL	196	99	2	11	24	63	41.8	78.0	123	5,148	99	7	19	27	47	54.0	58.0	4,300		
Low income	914	100	7	21	30	41	58.5	63.0	774	26,582	99	9	25	31	35	62.4	48.0	24,421		
High needs	948	99	7	21	29	42	57.9	63.0	791	33,706	99	8	24	30	38	61.3	47.0	30,603		
Afr. Amer./Black	16	100	0	31	13	56	59.4	N/A	12	6,195	99	9	24	30	37	61.6	51.0	5,610		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166		
Asian	14	100	43	14	21	21	75.0	N/A	13	3,782	100	48	29	14	9	88.3	63.0	3,520		
Hispanic/Latino	940	99	8	22	30	41	58.8	65.0	797	11,006	99	8	23	30	39	59.8	50.0	9,967		
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	1,589	99	24	29	25	22	74.1	48.0	1,488		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61		
White	59	100	17	19	32	32	68.2	67.5	46	49,332	99	25	36	24	15	80.6	49.0	47,308		
Male	541	99	9	21	28	42	59.4	66.0	456	36,910	99	22	31	25	22	74.7	49.0	34,578		
Female	488	100	9	22	31	38	59.7	63.0	412	35,269	99	23	34	26	18	77.4	52.0	33,552		
ELL	136	99	1	8	18	73	36.2	73.0	73	3,173	99	3	12	24	60	45.7	57.0	2,412		
Ever ELL	633	99	6	19	30	44	55.5	64.0	526	10,216	99	13	25	27	35	63.5	57.0	9,137		
All Students																				
2013	1,029	99	9	22	29	40	59.5	64.0	868	72,196	99	22	32	25	20	76.0	50.0	68,130		
2012	987	100	5	14	30	51	51.3	42.0	816	72,705	99	22	30	28	19	75.5	50.0	68,475		

GRADE LEVEL 8 - SCIENCE AND TECH/ENG

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	266	98	0	2	26	73	40.2	N/A	N/A	12,736	97	1	10	40	50	50.1	N/A	N/A
ELL and Former ELL	195	100	0	2	16	82	29.7	N/A	N/A	5,135	99	0	8	35	57	42.3	N/A	N/A
Low income	910	100	0	7	42	51	45.7	N/A	N/A	26,489	99	1	18	48	34	56.2	N/A	N/A
High needs	943	99	0	7	41	51	45.4	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A
Afr. Amer./Black	16	100	0	0	50	50	51.6	N/A	N/A	6,186	99	1	16	46	38	53.7	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A
Asian	14	100	0	43	29	29	67.9	N/A	N/A	3,778	100	11	45	32	12	79.5	N/A	N/A
Hispanic/Latino	939	99	0	8	42	50	45.6	N/A	N/A	10,963	99	1	14	44	41	51.9	N/A	N/A
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	1,581	98	5	35	40	19	70.6	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A
White	56	98	2	20	48	30	63.4	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A
Male	536	99	0	10	43	46	49.6	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A
Female	489	100	0	7	42	51	44.0	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A
ELL	137	100	0	0	12	88	26.6	N/A	N/A	3,165	98	0	3	25	71	34.6	N/A	N/A
Ever ELL	633	100	0	6	36	58	41.9	N/A	N/A	10,192	99	2	17	41	41	52.9	N/A	N/A
All Students																		
2013	1,025	99	0	9	42	49	47.0	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A
2012	983	100	0	11	35	53	47.1	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	147	88	0	35	40	25	76.0	28.0	90	11,091	94	10	56	22	12	88.4	51.0	8,732
ELL and Former ELL	192	96	1	28	46	26	62.2	69.0	77	4,045	93	7	50	31	11	81.8	65.0	2,292
Low income	610	95	10	55	24	11	84.8	52.0	371	23,066	96	24	58	13	4	93.5	54.0	18,612
High needs	646	95	10	54	25	12	83.6	51.5	390	29,706	96	22	59	14	5	93.1	54.0	23,937
Afr. Amer./Black	17	100	6	53	29	12	83.8	N/A	10	5,809	96	25	58	13	4	93.6	57.0	4,458
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	179	95	32	59	5	3	96.9	54.0	156
Asian	13	100	23	46	23	8	94.2	N/A	10	3,811	98	57	35	6	2	97.3	66.0	3,227
Hispanic/Latino	614	95	9	55	24	12	83.9	52.0	382	9,284	95	21	58	16	5	91.5	54.0	7,175
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	1,475	97	45	47	6	2	97.0	57.0	1,286
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	79	100	44	39	11	5	93.4	57.5	62
White	49	94	20	57	12	10	91.8	24.5	26	48,058	98	51	44	4	2	98.3	57.0	43,550
Male	350	95	6	56	26	12	82.6	51.5	222	34,661	97	37	52	8	3	96.0	56.0	29,838
Female	343	95	15	55	20	10	86.7	49.0	206	34,036	98	53	41	5	2	97.8	58.0	30,076
ELL	157	97	1	20	48	31	56.7	65.5	50	2,619	91	2	41	42	15	74.6	62.0	1,114
Ever ELL	429	95	7	49	29	15	79.3	55.0	249	9,385	96	24	52	18	6	90.4	61.0	7,075
All Students																		
2013	693	95	10	55	23	11	84.7	51.0	428	68,697	98	45	46	7	2	96.9	57.0	59,914
2012	814	95	6	49	32	13	79.2	41.0	443	69,059	98	37	51	9	3	95.8	50.0	59,870

GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	148	89	5	9	28	57	52.4	39.5	88	11,188	95	14	26	30	30	70.0	42.0	8,871
ELL and Former ELL	198	97	9	9	34	48	48.1	50.5	78	4,097	96	17	22	29	32	64.4	45.0	2,350
Low income	616	96	21	23	28	29	68.6	48.0	373	23,120	97	33	30	22	15	81.2	45.0	18,819
High needs	653	95	20	22	27	31	67.1	48.0	390	29,807	97	30	31	23	16	80.3	45.0	24,202
Afr. Amer./Black	17	100	18	12	35	35	64.7	N/A	10	5,819	97	28	32	24	17	79.0	44.0	4,507
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	180	95	46	32	13	9	89.3	54.5	158
Asian	12	92	50	17	25	8	91.7	N/A	10	3,831	99	74	15	7	4	95.1	59.0	3,255
Hispanic/Latino	622	95	20	22	28	30	66.8	48.0	382	9,318	96	27	30	24	19	76.9	42.0	7,258
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	1,467	97	54	25	13	7	89.5	49.0	1,291
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	76	97	53	18	16	13	84.9	48.0	61
White	48	92	33	35	15	17	84.9	60.0	26	48,128	98	62	24	10	4	93.7	52.0	43,740
Male	358	96	23	24	26	27	69.9	55.0	225	34,803	98	55	24	13	8	89.7	53.0	30,097
Female	341	95	19	21	28	31	66.9	42.0	203	34,018	98	55	26	13	7	90.7	49.0	30,173
ELL	165	99	7	7	33	52	45.5	57.0	53	2,678	96	10	17	30	43	55.2	41.0	1,159
Ever ELL	436	96	17	20	29	35	62.7	46.0	252	9,449	97	34	26	22	19	77.7	47.0	7,183
All Students																		
2013	699	95	21	23	27	29	68.4	48.5	428	68,821	98	55	25	13	7	90.2	51.0	60,270
2012	823	96	11	23	29	36	60.9	34.0	445	69,015	98	50	28	15	7	90.0	50.0	59,816

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GRADE LEVEL 10 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	143	96	0	6	47	48	53.5	N/A	N/A	10,990	97	4	29	46	21	70.3	N/A	N/A
ELL and Former ELL	129	81	0	9	49	42	47.7	N/A	N/A	3,514	96	4	24	48	24	63.0	N/A	N/A
Low income	501	94	0	19	58	23	61.4	N/A	N/A	22,133	98	10	40	39	11	78.0	N/A	N/A
High needs	528	93	0	18	57	24	60.7	N/A	N/A	28,592	98	10	39	40	12	77.7	N/A	N/A
Afr. Amer./Black	14	100	0	7	64	29	58.9	N/A	N/A	5,435	98	8	39	41	11	76.5	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	176	98	14	50	30	6	85.7	N/A	N/A
Asian	11	100	0	55	36	9	84.1	N/A	N/A	3,606	99	45	36	15	4	92.1	N/A	N/A
Hispanic/Latino	515	93	0	18	59	23	60.6	N/A	N/A	8,776	97	8	33	45	14	73.0	N/A	N/A
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	1,442	99	26	44	25	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	71	100	24	51	17	8	88.0	N/A	N/A
White	30	98	3	27	47	23	68.3	N/A	N/A	47,187	99	30	49	19	3	91.9	N/A	N/A
Male	300	93	0	21	60	19	63.3	N/A	N/A	33,659	99	27	44	23	6	87.8	N/A	N/A
Female	270	95	0	17	56	27	59.4	N/A	N/A	33,034	99	25	46	24	4	88.3	N/A	N/A
ELL	100	78	0	8	44	48	45.8	N/A	N/A	2,137	95	1	15	49	35	54.5	N/A	N/A
Ever ELL	349	91	0	17	57	26	58.7	N/A	N/A	8,782	98	13	34	39	14	74.8	N/A	N/A
All Students																		
2013	570	94	0	19	58	23	61.4	N/A	N/A	66,693	99	26	45	24	5	88.0	N/A	N/A
2012	645	95	2	20	58	20	61.6	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	1,573	97	0	11	37	52	54.5	39.0	966	88,956	98	2	27	38	32	66.8	43.0	64,773		
ELL and Former ELL	2,168	98	1	19	44	36	57.4	49.0	1,152	46,676	98	3	31	41	24	67.4	53.0	31,672		
Low income	6,017	99	4	36	39	22	70.9	46.0	4,115	184,999	99	7	43	34	16	77.2	47.0	141,671		
High needs	6,247	98	3	35	39	23	70.5	46.0	4,234	237,163	99	7	42	35	17	76.8	47.0	180,087		
Afr. Amer./Black	119	99	5	39	39	18	76.7	50.0	77	41,211	99	8	43	34	16	77.5	50.0	31,170		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925		
Asian	122	99	16	54	25	5	89.8	46.0	105	28,814	99	30	48	17	6	90.7	61.0	22,450		
Hispanic/Latino	6,026	98	3	36	39	22	70.5	46.0	4,130	77,576	99	6	39	36	19	74.2	48.0	57,959		
Multi-race, Non-Hisp./Lat.	16	100	6	50	19	25	79.7	N/A	12	13,405	99	19	49	24	8	86.4	51.0	10,233		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417		
White	406	99	8	47	31	14	82.9	50.0	257	333,268	99	22	54	19	5	90.5	51.0	272,368		
Male	3,496	98	2	33	38	27	67.7	43.0	2,370	253,683	99	14	50	26	11	84.1	48.0	200,380		
Female	3,198	99	6	41	38	15	76.1	50.0	2,211	242,449	99	24	51	19	6	89.6	55.0	195,188		
ELL	1,183	97	0	9	41	50	47.1	51.0	519	29,630	97	1	20	46	33	58.6	51.0	18,192		
Ever ELL	3,919	98	3	32	39	26	67.1	48.0	2,671	69,734	98	8	39	34	19	74.1	53.0	52,739		
All Students																				
2013	6,695	98	4	37	38	21	71.7	47.0	4,581	496,175	99	19	50	23	8	86.8	51.0	395,568		
2012	6,644	99	4	37	37	22	71.4	43.0	4,459	497,549	99	19	50	22	9	86.7	50.0	395,772		

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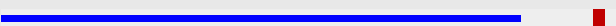
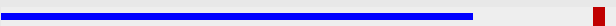
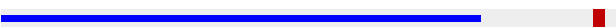



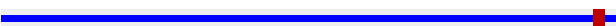


ALL GRADES - MATHEMATICS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	1,585	98	2	8	25	64	48.9	46.0	968	89,193	98	6	17	32	46	57.4	42.0	65,068		
ELL and Former ELL	2,199	99	8	20	34	38	59.1	61.0	1,167	47,046	99	11	24	33	31	63.9	53.0	31,986		
Low income	6,068	99	11	26	33	30	66.0	56.0	4,132	185,392	99	13	28	33	26	69.0	46.0	142,354		
High needs	6,301	99	11	25	33	31	65.6	56.0	4,249	237,745	99	13	27	33	27	68.6	46.0	180,866		
Afr. Amer./Black	119	100	9	29	33	29	69.5	54.5	78	41,283	99	12	27	34	28	67.0	49.0	31,258		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923		
Asian	120	98	39	36	18	7	90.4	58.5	104	28,893	100	51	28	14	6	90.7	63.0	22,539		
Hispanic/Latino	6,087	99	11	25	33	31	65.5	57.0	4,146	77,862	99	12	26	33	29	66.5	47.0	58,347		
Multi-race, Non-Hisp./Lat.	16	100	38	19	6	38	73.4	N/A	12	13,410	99	29	31	26	15	79.9	50.0	10,256		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416		
White	404	99	20	30	28	22	76.2	60.0	257	333,664	99	32	35	23	10	85.1	51.0	272,908		
Male	3,521	99	11	25	31	33	65.2	55.0	2,388	254,147	99	28	32	25	16	79.8	49.0	201,152		
Female	3,234	99	13	27	34	26	68.1	58.0	2,209	242,827	99	29	34	25	12	81.8	52.0	195,539		
ELL	1,212	99	4	14	32	50	49.8	66.0	532	29,991	99	6	19	35	40	56.6	51.0	18,445		
Ever ELL	3,957	99	11	23	32	34	62.8	57.0	2,691	70,126	99	17	26	30	27	68.8	52.0	53,150		
All Students																				
2013	6,755	99	12	26	32	30	66.6	57.0	4,597	497,090	99	28	33	25	14	80.8	51.0	396,691		
2012	6,668	99	8	20	35	37	59.7	40.0	4,476	497,984	99	27	32	26	15	79.9	50.0	396,357		

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ALL GRADES - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	637	98	0	4	35	61	47.0	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	666	95	1	8	38	52	46.2	N/A	N/A	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	2,276	98	2	15	47	36	55.3	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	2,368	98	2	14	47	37	54.9	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	45	100	0	9	58	33	57.8	N/A	N/A	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian	43	100	5	47	37	12	79.7	N/A	N/A	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	2,324	98	2	15	47	37	55.0	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	147	98	5	24	44	27	67.3	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	1,346	97	2	16	47	34	57.3	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	1,219	98	2	15	46	37	54.9	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL	375	92	0	5	31	64	39.9	N/A	N/A	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	1,543	97	2	13	44	41	52.6	N/A	N/A	29,152	99	7	23	41	28	62.8	N/A	N/A
All Students																		
2013	2,565	98	2	16	47	36	56.2	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	2,584	98	2	15	46	37	54.9	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A

2013 Accountability Data - Lawrence

Accountability Information	
Accountability and Assistance Level	
Level 5	Chronically underperforming district
This district's determination of need for special education technical assistance or intervention	
Needs Substantial Intervention (NSI)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			
	Less progress	More progress		
All students		■	65	Did Not Meet Target
High needs		■	59	Did Not Meet Target
Low income		■	60	Did Not Meet Target
ELL and Former ELL		■	56	Did Not Meet Target
Students w/disabilities		■	50	Did Not Meet Target
Amer. Ind. or Alaska Nat.			-	
Asian		■	89	Met Target
Afr. Amer./Black		■	77	Met Target
Hispanic/Latino		■	63	Did Not Meet Target
Multi-race, Non-Hisp./Lat.			-	
Nat. Haw. or Pacif. Isl.			-	
White		■	66	Did Not Meet Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
South Lawrence East Elementary School	Elementary School	Title I School (SW)	Level 1
Arlington Elementary School	Elementary School	Title I School (SW)	Level 4
Robert Frost	Elementary School	Title I School (SW)	Level 3
Gerard A. Guilmette	Elementary School	Title I School (SW)	Level 1
Francis M Leahy	Elementary School	Title I School (SW)	Level 2
Edward F. Parthum	Elementary School	Title I School (SW)	Level 3
John K Tarbox	Elementary School	Title I School (SW)	Level 3
South Lawrence East 5th Grade Academy	Elementary School	Title I School (SW)	Level 4
Alexander B Bruce	Elementary-Middle School	Title I School (SW)	Level 3
Henry K Oliver	Elementary-Middle School	Title I School (SW)	Level 4
Emily G Wetherbee	Elementary-Middle School	Title I School (SW)	Level 1
South Lawrence East Middle School	Middle School	Title I School (SW)	Level 4
Arlington Middle School	Middle School	Title I School (SW)	Level 3
Guilmette Middle School	Middle School	Title I School (SW)	Level 3
Parthum Middle School	Middle School	Title I School (SW)	Level 3
James F Leonard	Middle School	Title I School (SW)	Level 4
UP Academy Lawrence	Middle School	Title I School (SW)	Level 4
Frost Middle School	Middle School	Title I School (SW)	Level 1

Business Management & Finance High School	High School	Title I School (SW)	Level 4
Health & Human Services High School	High School	Title I School (SW)	Level 3
Humanities & Leadership Development High School	High School	Title I School (SW)	Level 3
Math Science & Technology High School	High School	Title I School (SW)	Level 3
International High School	High School	Title I School (SW)	Level 4
Performing & Fine Arts High School	High School	Title I School (SW)	Level 3
High School Learning Center	High School	Title I School (SW)	Insufficient data
Phoenix Academy Lawrence	High School	Title I School (SW)	Insufficient data
Rollins Early Childhood Center	Early Elementary School	Title I School (SW)	Insufficient data
Lawlor Early Childhood Center	Early Elementary School	Title I School (SW)	Insufficient data
John Breen School	Early Elementary School	Title I School (SW)	Insufficient data
Community Day Arlington	Early Elementary School	Title I School (SW)	Level 4
James F Hennessey	Early Elementary School	Title I School (SW)	Insufficient data
School for Exceptional Studies	Middle-High School or K-12	Title I School (SW)	Level 3

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		72.4	71.4	71.7	0.3	77.0	86.2	2	6695	50	Improved Below Target
High needs		71.4	70.5	70.5	0.0	76.2	85.7	4	6247	25	No Change
Low income		71.6	70.6	70.9	0.3	76.3	85.8	3	6017	50	Improved Below Target
ELL and Former ELL		59.0	57.4	57.4	0.0	65.8	79.5	9	2168	25	No Change
Students w/disabilities		56.2	54.6	54.5	-0.1	63.5	78.1	7	1573	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		89.0	91.3	89.8	-1.5	90.8	94.5	31	122	75	On Target
Afr. Amer./Black		81.0	76.8	76.7	-0.1	84.2	90.5	24	119	25	No Change
Hispanic/Latino		71.2	70.3	70.5	0.2	76.0	85.6	10	6026	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	16	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		81.7	79.1	82.9	3.8	84.8	90.9	7	406	50	Improved Below Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		60.0	59.7	66.6	6.9	66.7	80.0	3	6755	75	On Target
High needs		59.0	58.7	65.6	6.9	65.8	79.5	25	6301	75	On Target
Low income		59.1	58.7	66.0	7.3	65.9	79.6	13	6068	75	On Target
ELL and Former ELL		52.6	50.9	59.1	8.2	60.5	76.3	24	2199	50	Improved Below Target
Students w/disabilities		45.1	43.2	48.9	5.7	54.3	72.6	17	1585	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		87.2	90.2	90.4	0.2	89.3	93.6	41	120	75	On Target
Afr. Amer./Black		60.7	66.9	69.5	2.6	67.3	80.4	53	119	100	Above Target
Hispanic/Latino		58.5	58.2	65.5	7.3	65.4	79.3	22	6087	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	16	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		71.1	69.0	76.2	7.2	75.9	85.6	11	404	75	On Target

2013 Science Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		50.6	54.9	56.2	1.3	58.8	75.3	1	2565	50	Improved Below Target
High needs		49.6	54.0	54.9	0.9	58.0	74.8	2	2368	50	Improved Below Target
Low income		49.7	54.1	55.3	1.2	58.1	74.9	2	2276	50	Improved Below Target
ELL and Former ELL		38.7	44.3	46.2	1.9	48.9	69.4	22	666	50	Improved Below Target
Students w/disabilities		43.8	45.9	47.0	1.1	53.2	71.9	7	637	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		73.6	79.0	79.7	0.7	78.0	86.8	24	43	100	Above Target
Afr. Amer./Black		48.1	63.8	57.8	-6.0	56.8	74.1	15	45	75	On Target
Hispanic/Latino		49.0	53.2	55.0	1.8	57.5	74.5	11	2324	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		63.8	68.0	67.3	-0.7	69.8	81.9	2	147	25	No Change

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	4.3	3.8	6695	0	18.7	18.3	6695	0
High needs	3.9	3.4	6247	0	19.6	19.3	6247	0
Low income	3.9	3.5	6017	0	19.5	18.9	6017	0
ELL and Former ELL	1.8	.9	2168	0	33.1	32.1	2168	0
Students w/disabilities	.3	.3	1573	0	37.6	38.4	1573	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	22.9	15.6	122	0	2.1	3.3	122	0
Afr. Amer./Black	12.2	5.0	119	0	14.6	11.8	119	25
Hispanic/Latino	3.6	3.3	6026	0	19.6	19.4	6026	0
Multi-race, Non-Hisp./Lat.	-	-	16	-	-	-	16	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	5.9	7.9	406	25	12.0	8.1	406	25

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	8.0	12.2	6755	25	34.6	26.6	6755	25
High needs	7.4	11.1	6301	25	35.8	27.7	6301	25
Low income	7.3	11.3	6068	25	35.6	27.1	6068	25
ELL and Former ELL	4.9	8.0	2199	25	46.8	34.6	2199	25

Students w/disabilities	0.8	2.0	1585	25	59.4	50.6	1585	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	36.4	39.2	120	0	4.2	5.0	120	0
Afr. Amer./Black	11.3	9.2	119	0	27.4	22.7	119	25
Hispanic/Latino	6.9	11.2	6087	25	36.1	27.7	6087	25
Multi-race, Non-Hisp./Lat.	-	-	16	-	-	-	16	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	14.1	20.0	404	25	25.1	15.6	404	25

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	1.9	2.1	2565	25	34.1	32.3	2565	0
High needs	1.7	1.8	2368	0	35.2	33.8	2368	0
Low income	1.7	1.8	2276	0	34.9	33.1	2276	0
ELL and Former ELL	1.0	1.4	666	25	51.9	49.1	666	0
Students w/disabilities	0.2	0.0	637	0	51.2	48.0	637	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	7.1	4.7	43	0	10.7	9.3	43	25
Afr. Amer./Black	6.4	0.0	45	0	19.1	26.7	45	0
Hispanic/Latino	1.5	1.9	2324	25	35.9	33.7	2324	0
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	2.8	4.8	147	25	19.7	19.0	147	0

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		43.0	47.0	4.0	51.0	No	4581	50	Below Target	
High needs		43.0	46.0	3.0	51.0	No	4234	50	Below Target	
Low income		43.0	46.0	3.0	51.0	No	4115	50	Below Target	
ELL and Former ELL		45.0	49.0	4.0	51.0	No	1152	50	Below Target	
Students w/disabilities		35.0	39.0	4.0	51.0	No	966	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		54.0	46.0	-8.0	51.0	No	105	50	Below Target	
Afr. Amer./Black		46.0	50.0	4.0	51.0	No	77	50	Below Target	
Hispanic/Latino		43.0	46.0	3.0	51.0	No	4130	50	Below Target	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	12	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		39.0	50.0	11.0	51.0	No	257	75	On Target	

2013 Mathematics Growth									
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
All students		40.0	57.0	17.0	51.0	Yes	4597	100	Above Target
High needs		40.0	56.0	16.0	51.0	Yes	4249	100	Above Target
Low income		40.0	56.0	16.0	51.0	Yes	4132	100	Above Target
ELL and Former ELL		43.0	61.0	18.0	51.0	Yes	1167	100	Above Target
Students w/disabilities		33.0	46.0	13.0	51.0	No	968	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		49.0	58.5	9.5	51.0	No	104	75	On Target
Afr. Amer./Black		37.0	54.5	17.5	51.0	No	78	100	Above Target
Hispanic/Latino		40.0	57.0	17.0	51.0	Yes	4146	100	Above Target
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	12	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		40.0	60.0	20.0	51.0	Yes	257	100	Above Target

2012 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		52.3	60.6	8.3	80.0	90.0	874	50	Improved Below Target
High needs		51.9	60.5	8.6	80.0	90.0	848	50	Improved Below Target
Low income		52.5	60.9	8.4	80.0	90.0	833	50	Improved Below Target
ELL and Former ELL		41.7	51.2	9.5	80.0	90.0	213	50	Improved Below Target
Students w/disabilities		28.4	35.6	7.2	80.0	90.0	177	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	16	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	17	-	-
Hispanic/Latino		52.0	61.2	9.2	80.0	90.0	789	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		51.4	48.1	-3.3	80.0	90.0	52	0	Declined

2011 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2010 Rate	2011 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		53.7	58.1	4.4	85.0	95.0	905	50	Improved Below Target
High needs		53.4	57.9	4.5	85.0	95.0	883	50	Improved Below Target
Low income		54.3	58.6	4.3	85.0	95.0	857	50	Improved Below Target
ELL and Former ELL		47.6	44.0	-3.6	85.0	95.0	175	0	Declined
Students w/disabilities		25.3	33.5	8.2	85.0	95.0	194	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	23	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	17	-	-
Hispanic/Latino		52.2	58.2	6.0	85.0	95.0	827	50	Improved Below Target

Multi-race, Non-Hisp./Lat.	-	-	-	85.0	95.0	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	85.0	95.0	0	-	-
White	57.1	56.8	-0.3	85.0	95.0	37	25	No Change

2012 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	2010 Rate (Baseline)	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		9.4	8.6	5.9	2.7	7.8	4.7	5	3288	75	On Target
High needs		9.0	8.5	5.8	2.7	7.5	4.5	15	2959	75	On Target
Low income		8.4	8.0	5.2	2.8	7.0	4.2	23	2773	75	On Target
ELL and Former ELL		9.3	9.2	7.5	1.7	7.8	4.7	34	640	75	On Target
Students w/disabilities		13.1	11.0	7.9	3.1	10.9	6.6	14	705	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	0	-	-
Asian		0.0	5.1	1.6	3.5	0.0	0.0	36	62	50	Improved Below Target
Afr. Amer./Black		6.9	3.1	5.5	-2.4	5.8	3.5	16	73	75	On Target
Hispanic/Latino		9.6	8.8	6.0	2.8	8.0	4.8	30	2985	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	0	-	-
White		11.7	9.8	6.0	3.8	9.8	5.9	3	167	100	Above Target

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	7090	6982	98	Yes	7104	7043	99	Yes	2861	2800	98	Yes
High needs	6635	6528	98	Yes	6642	6583	99	Yes	2657	2596	98	Yes
Low income	6375	6283	99	Yes	6383	6335	99	Yes	2537	2487	98	Yes
ELL and Former ELL	2490	2438	98	Yes	2490	2471	99	Yes	858	811	95	Yes
Students w/disabilities	1635	1588	97	Yes	1636	1602	98	Yes	677	664	98	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	123	122	99	Yes	122	120	98	Yes	45	45	100	Yes
Afr. Amer./Black	120	119	99	Yes	120	120	100	Yes	48	48	100	Yes
Hispanic/Latino	6403	6303	98	Yes	6419	6365	99	Yes	2585	2527	98	Yes
Multi-race, Non-Hisp./Lat.	16	-	-	-	16	-	-	-	4	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	416	410	99	Yes	412	407	99	Yes	176	173	98	Yes

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2012-13 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2013)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.