



# 2016 Massachusetts District Report Card Overview LAWRENCE PUBLIC SCHOOL DISTRICT (01490000)

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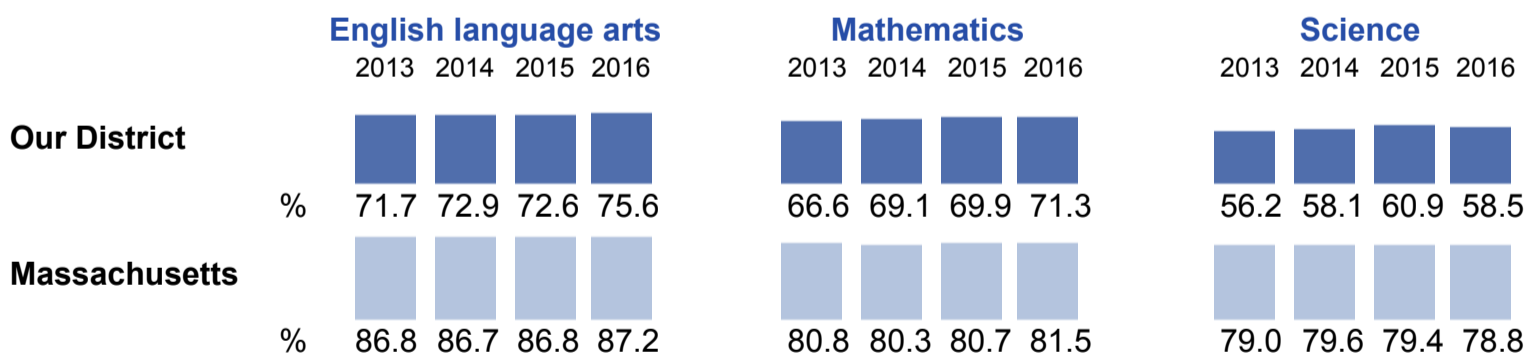
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

## How is our district doing overall?

<p><b>Accountability &amp; assistance levels</b></p> <p><b>Level 5</b> Chronically underperforming district</p> <p>Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a>.</p>	<p><b>Overall progress in narrowing gaps</b> Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table border="0"> <tr> <td><b>All students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>High needs students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>Economically disadvantaged Students with disabilities English language learners &amp; former ELLs</b></td> <td>-</td> </tr> <tr> <td></td> <td>Did Not Meet Target</td> </tr> <tr> <td></td> <td>Did Not Meet Target</td> </tr> <tr> <td></td> <td>Target</td> </tr> </table>	<b>All students</b>	Did Not Meet Target	<b>High needs students</b>	Did Not Meet Target	<b>Economically disadvantaged Students with disabilities English language learners &amp; former ELLs</b>	-		Did Not Meet Target		Did Not Meet Target		Target
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<p><b>District determination of need for special education technical assistance or intervention</b></p> <p><b>Needs Substantial Intervention (NSI)</b></p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>													

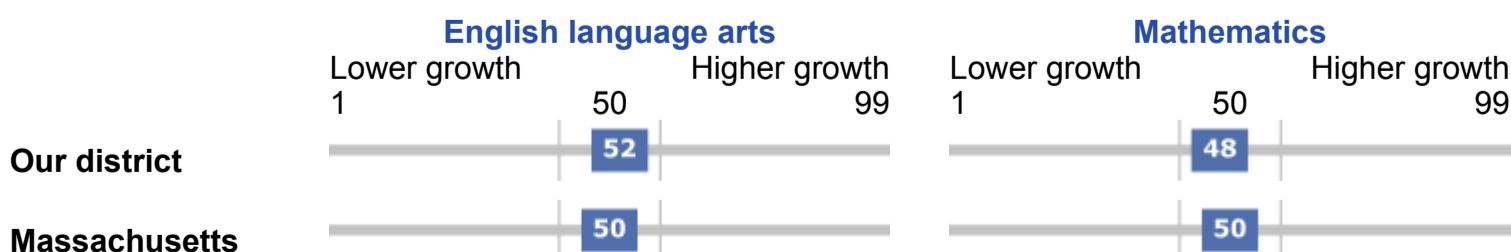
## How does our district's achievement over time compare to the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our district's transitional CPIs for 2013-2016 are below.



## How does our district's growth compare to the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2016 are below. (Note: Growth values are truncated.)



## How does our district's enrollment compare to the state?

Total enrollment	Our district		Massachusetts	
	13,667		953,429	
By high needs population	Our district		Massachusetts	
	#	%	#	%
Economically disadvantaged students	8,613	63.0	260,998	27.4
Students with disabilities	2,521	18.2	165,560	17.2
English language learners	4,231	31.0	85,762	9.0

## How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#)	1,044.0	72,384.1
Core academic classes taught by highly qualified teachers (%)	82.8	96.3
Average class size (#)	19.1	18.0
Student : teacher ratio	13.1 to 1	13.2 to 1

## How is our district doing on other important measures?

Attendance	Our district	Massachusetts
2016 Attendance rate (%)	93.5	94.9
2016 Average days absent per student (#)	10.7	8.8
2016 Chronic absenteeism rate (%)	19.0	12.3
Discipline	Our district	Massachusetts
2016 In-school suspension rate (%)	1.8	1.9
2016 Out-of-school suspension rate (%)	5.5	2.9
High school completion	Our district	Massachusetts
2014 5-year graduation rate (%)	70.8	88.5
2015 4-year graduation rate (%)	71.8	87.3
2015 annual dropout rate (%)	4.5	1.9
2014 graduates attending institutions of higher education* (%)	69.3	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	22.2	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	23.7	66.5
2016 SAT average score - Reading	389	509
2016 SAT average score - Writing	383	497
2016 SAT average score - Math	411	522
2015 MassCore** - Completing a rigorous course of study (%)	100.0	72.3

\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our district?

## What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
<a href="#">Rollins Early Childhood Center</a>	Early Elementary School	189	Insufficient data
<a href="#">Lawlor Early Childhood Center</a>	Early Elementary School	151	Insufficient data
<a href="#">John Breen School</a>	Early Elementary School	327	Insufficient data
<a href="#">Lawrence Family Public Academy</a>	Early Elementary School	192	Insufficient data
<a href="#">James F Hennessey</a>	Early Elementary School	387	Insufficient data

<a href="#">South Lawrence East Elementary School</a>	Elementary School	702	Level 2
<a href="#">Community Day Arlington</a>	Elementary School	609	Level 1
<a href="#">Robert Frost</a>	Elementary School	591	Level 3
<a href="#">Gerard A. Guilmette</a>	Elementary School	543	Level 1
<a href="#">Francis M Leahy</a>	Elementary School	500	Level 1
<a href="#">Oliver Partnership School</a>	Elementary School	517	Level 4
<a href="#">Edward F. Parthum</a>	Elementary School	582	Level 3
<a href="#">John K Tarbox</a>	Elementary School	341	Level 1
<a href="#">Alexander B Bruce</a>	Elementary-Middle School	528	Level 3
<a href="#">Emily G Wetherbee</a>	Elementary-Middle School	701	Level 1
<a href="#">Arlington Middle School</a>	Middle School	549	Level 3
<a href="#">Guilmette Middle School</a>	Middle School	521	Level 3
<a href="#">Parthum Middle School</a>	Middle School	547	Level 1
<a href="#">UP Academy Oliver Middle School</a>	Middle School	339	Level 4
<a href="#">Spark Academy</a>	Middle School	430	Level 1
<a href="#">UP Academy Leonard Middle School</a>	Middle School	352	Level 1
<a href="#">Frost Middle School</a>	Middle School	496	Level 2
<a href="#">Lawrence High School</a>	High School	753	Insufficient data
<a href="#">Business Management &amp; Finance High School</a>	High School	409	Level 4
<a href="#">Health &amp; Human Services High School</a>	High School	435	Level 1
<a href="#">Humanities &amp; Leadership Development High School</a>	High School	437	Level 1
<a href="#">Math, Science &amp; Technology High School</a>	High School	436	Level 3
<a href="#">International High School</a>	High School	224	Level 4
<a href="#">Performing &amp; Fine Arts High School</a>	High School	417	Level 3
<a href="#">High School Learning Center</a>	High School	146	Insufficient data
<a href="#">Phoenix Academy Lawrence</a>	High School	114	Level 2
<a href="#">School for Exceptional Studies</a>	Middle-High School or K-12	202	Level 3

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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