

Massachusetts School and District Profiles
Community Day Arlington

Community Day Arlington (01490009)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	587	13,857	953,748
Race/Ethnicity (%)			
African American or Black	0.5	1.4	8.9
Asian	0.0	1.4	6.7
Hispanic or Latino	97.3	92.2	19.4
Multi-race, Non-Hispanic	0.2	0.5	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	2.0	4.5	61.3
Gender (%)			
Male	48.7	52.3	51.3
Female	51.3	47.7	48.7
Selected Populations (%)			
English Language Learner	52.1	30.7	9.5
Economically Disadvantaged	69.5	64.9	30.2
Students w/Disabilities	12.8	19.4	17.4
First Language Not English	76.5	71.2	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	57.0	1,020.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	89.4	93.6	97.4
Total Number of Classes in Core Academic Areas	168	4,782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	85.7	81.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	6.9	3.4
Student/Teacher Ratio	10.4 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	6.9	1.1

Educator Data (2016-17)

K, 01, 02, 03, 04

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																										
	School					District					State																
	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)								
		E	M	P	M	N	M			E	M	P	M	N	M			E	M	P	M	N	M				
Accountability Subgroups																											
Students w/ Disabilities	24	100	0	0	33	67	468.7	N/A	N/A	11	191	99	0	3	34	64	468.4	N/A	N/A	13,260	98	113	51	35	481.0	N/A	N/A
ELL And Former	71	100	0	17	52	31	481.6	N/A	N/A	26	573	99	119	47	32	482.5	N/A	N/A	11,212	99	324	51	22	487.8	N/A	N/A	

GRADE LEVEL 03 - MATHEMATICS

Student Group	School										District										State																
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	24	100	0	8	58	33	48	1.1	N/A	N/A	47	191	100	1	6	51	42	47	5.3	N/A	N/A	13,274	99	117	43	38	48	1.2	N/A	N/A							
ELL And Former ELL	71	100	1	38	51	10	49	4.9	N/A	N/A	65	571	100	3	30	50	18	49	0.9	N/A	N/A	11,244	100	4	29	45	22	49	0.2	N/A	N/A						
Economically Disadvantaged	87	100	7	46	37	10	49	9.3	N/A	N/A	82	814	100	5	32	46	17	49	2.9	N/A	N/A	26,581	99	3	28	46	23	48	9.1	N/A	N/A						
High Needs	107	100	6	42	40	12	49	6.9	N/A	N/A	72	976	100	4	31	47	18	49	2.2	N/A	N/A	36,581	99	3	28	46	22	48	9.8	N/A	N/A						
Hispanic/Latino	110	100	7	43	39	11	49	8.2	N/A	N/A	81	1,001	100	5	32	47	16	49	3.0	N/A	N/A	14,796	100	3	28	46	22	48	9.3	N/A	N/A						
White	3								N/A	N/A		45	100	11	36	40	13	49	8.8	N/A	N/A	42,038	99	8	48	36	9	50	2.0	N/A	N/A						
Other Subgroups																																					
Male	56	100	7	45	36	13	49	6.9	N/A	N/A	36	552	100	5	30	48	17	49	2.6	N/A	N/A	36,605	99	8	42	37	13	49	9.1	N/A	N/A						
Female	57	100	7	40	42	11	49	9.1	N/A	N/A	47	531	100	5	37	44	15	49	4.4	N/A	N/A	34,481	100	7	42	40	12	49	8.6	N/A	N/A						
Title 1	113	100	7	42	39	12	49	8.0	N/A	N/A	71	1,077	100	5	33	46	16	49	3.6	N/A	N/A	33,812	100	4	32	45	19	49	2.1	N/A	N/A						
Non-Economically Disadvantaged	26	100	8	31	46	15	49	3.7	N/A	N/A	15	269	100	5	36	45	13	49	5.1	N/A	N/A	44,489	100	10	50	33	7	50	4.6	N/A	N/A						
ELL	64	100	2	33	55	11	49	3.3	N/A	N/A	75	453	100	1	23	55	22	48	6.7	N/A	N/A	9,148	100	2	24	49	25	48	6.6	N/A	N/A						
Former ELL	7								N/A	N/A		118	99	9	56	31	4	50	6.9	N/A	N/A	2,320	100	12	52	29	8	50	5.9	N/A	N/A						
Ever ELL	72	100	1	39	50	10	49	5.1	N/A	N/A	63	599	100	3	30	49	18	49	1.3	N/A	N/A	12,191	100	5	30	44	21	49	1.1	N/A	N/A						
All Students																																					
2017	113	100	7	42	39	12	49	8.0	N/A	N/A	411,083	100	5	33	46	16	49	3.5	N/A	N/A	71,093	100	7	42	38	13	49	8.8	N/A	N/A							

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State											
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		
Accountability Subgroups																												
Students w/ Disabilities	21	100	0	0	33	67	462.6	17.0	21	3	207	98	0	2	47	51	472.9	40.0	158	13,970	99	113	52	35	480.9	38.0	12,168	
ELL And Former ELL	82	99	0	13	59	28	480.4	20.0	72	24	495	99	2	16	58	24	484.8	47.0	406	10,640	99	324	52	22	487.3	47.0	9,470	
Economically Disadvantaged	90	100	1	17	53	29	482.8	39.0	81	12	784	99	2	21	56	21	487.2	48.0	661	25,904	99	327	52	19	489.8	45.0	23,714	
High Needs	112	99	1	16	57	26	482.9	32.0	102	12	918	99	2	21	56	21	487.1	48.0	771	36,311	99	226	53	19	489.5	45.0	33,109	
Hispanic/Latino	116	99	1	18	57	24	484.0	36.0	106	22	944	99	2	23	56	18	488.5	49.0	812	14,592	99	327	52	19	489.7	46.0	13,389	
White	3								3		66	100	2	26	47	26	489.4	44.0	56	42,848	99	947	38	7	502.6	51.0	40,838	
Other Subgroups																												
Male	54	100	2	15	59	24	481.9	25.0	53	7	529	99	1	19	56	23	485.7	44.0	444	36,501	99	538	45	12	496.5	48.0	34,096	
Female	65	99	0	20	55	25	485.5	43.5	56	6	518	99	3	28	55	14	491.7	51.0	455	34,916	99	1044	39	8	501.9	52.0	33,057	
Title 1	119	99	1	18	57	24	483.9	35.0	109	14	1,042	99	2	24	55	19	488.8	48.5	898	33,034	99	430	51	15	492.2	46.0	30,773	
Non-Economically Disadvantaged	29	97	0	21	69	10	487.1	19.0	28	5	263	100	4	30	53	13	493.0	50.0	238	45,510	99	1049	36	5	504.4	53.0	43,440	
ELL	51	98	0	4	53	43	472.0	17.0	41	25	265	98	0	5	53	41	474.7	44.0	186	6,408	98	112	54	32	479.4	42.0	5,352	
Former ELL	31	100	0	29	68	3	494.1	37.0	31	34	232	100	4	29	63	5	495.7	51.0	220	4,482	100	541	49	5	499.0	52.0	4,353	
Ever ELL	86	99	0	15	58	27	481.4	22.5	76	22	556	99	2	19	56	22	485.9	47.0	461	12,024	99	326	50	20	489.0	47.0	10,804	
All Students																												
2017	119	99	1	18	57	24	483.9	35.0	109	6	1,047	99	2	24	55	19	488.7	49.0	899	71,419	99	741	42	10	499.2	50.0	67,154	

GRADE LEVEL 04 - MATHEMATICS

Student Group	School										District						State																				
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	21	100	0	19	24	57	477.4	41.0	21	41	205	99	0	9	35	56	475.3	40.5	156	13,972	99	114	45	40	478.8	38.0	12,134										
ELL And Former ELL	82	100	0	43	39	18	493.9	54.0	72	65	495	100	128	46	24	488.5	51.0	406	10,668	100	329	46	22	488.7	48.0	9,464											
Economically Disadvantaged	90	100	1	41	37	21	493.8	54.0	81	67	782	100	129	48	21	489.4	48.0	659	25,913	99	228	48	23	488.0	44.0	23,642											
High Needs	112	100	1	44	38	18	494.9	55.5	102	71	916	100	129	47	22	489.2	47.0	769	36,324	99	228	47	23	488.2	44.0	33,035											
Hispanic/Latino	115	100	1	45	37	17	495.5	59.0	105	76	941	100	230	48	20	490.6	48.0	808	14,612	100	228	48	22	488.4	46.0	13,364											
White	3								3		66	100	0	32	42	26	487.5	31.0	57	42,839	99	649	36	9	501.2	51.0	40,800										
Other Subgroups																																					
Male	53	100	2	42	40	17	497.4	57.0	52	45	525	100	130	43	25	489.5	46.0	441	36,518	99	642	38	14	497.7	49.0	34,063											
Female	65	100	0	48	35	17	493.8	59.5	56	32	519	100	231	51	16	491.4	48.0	455	34,917	100	643	39	11	498.3	51.0	33,008											
Title 1	118	100	1	45	37	17	495.4	59.0	108	66	1,039	100	231	47	20	490.6	47.0	893	33,048	100	332	46	19	490.9	47.0	30,688											
Non-Economically Disadvantaged	28	100	0	57	39	4	500.4	67.0	27	40	262	100	335	44	19	493.4	46.0	237	45,516	100	851	34	7	503.6	53.0	43,430											
ELL	51	100	0	25	49	25	486.5	51.0	41	68	265	100	0	17	46	38	480.5	55.5	186	6,439	100	119	49	32	481.6	44.0	5,351										
Former ELL	31	100	0	71	23	6	506.1	63.0	31	77	231	100	242	47	9	497.0	47.0	220	4,477	100	545	42	8	499.4	54.0	4,347											
Ever ELL	86	100	0	44	38	17	494.6	55.0	76	62	556	100	130	46	23	489.6	49.0	460	12,051	100	331	44	21	490.3	49.0	10,796											
All Students																																					
2017	118	100	1	45	37	17	495.4	59.0	108	38	1,044	100	231	47	21	490.4	47.0	896	71,440	99	643	39	13	498.0	50.0	67,072											

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State																		
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	45	100	0	0	33	67	465.8	17.0	21	41,234	98	0	3	40	56	471.0	43.5	816	81,851	98	112	52	36	480.0	41.0	59,263											
ELL And Former ELL	153	99	0	15	56	29	481.0	20.0	72	252,543	99	114	52	32	480.5	50.0	1,544	51,701	98	221	52	25	484.9	48.0	34,851												
Economically Disadvantaged	177	100	1	24	49	27	485.4	39.0	81	164,651	99	223	51	24	486.3	51.0	3,229	145,210	99	227	51	20	489.2	46.0	107,539												
High Needs	219	100	1	21	52	26	484.3	32.0	102	155,417	99	221	51	26	485.4	50.0	3,717	203,359	99	225	52	20	488.5	46.0	150,349												
Hispanic/Latino	226	100	1	23	51	24	485.5	36.0	106	215,783	99	224	51	23	486.9	52.0	4,093	81,729	99	327	50	20	488.8	47.0	60,824												
White	6								3	304	100	332	45	20	491.5	50.0	219	262,173	99	848	37	7	502.4	51.0	209,465												
Other Subgroups																																					
Male	110	100	1	19	52	28	482.2	25.0	53	83,227	99	119	51	29	483.5	48.0	2,253	218,075	99	437	45	13	495.4	47.0	168,873												
Female	122	99	1	27	50	22	488.3	43.5	56	73,077	99	330	50	16	491.2	55.0	2,208	207,248	99	1047	36	7	502.9	54.0	163,040												
Title 1	232	100	1	23	51	25	485.4	35.0	109	216,266	99	225	51	22	487.5	51.0	4,450	162,727	99	331	50	16	491.6	47.0	118,658												
Non-Economically Disadvantaged	55	98	0	22	58	20	485.3	19.0	28	31,650	99	329	49	18	490.3	53.5	1,232	280,061	99	950	35	6	504.1	52.0	224,372												
ELL	115	99	0	10	52	38	476.6	17.0	41	351,655	99	0	7	47	46473.3	47.0	812	33,328	98	112	53	35	478.4	45.0	19,218												
Former ELL	38	100	0	32	66	3	494.2	37.0	31	38,892	100	329	62	7	493.4	54.0	732	19,326	100	438	51	8	496.5	52.0	16,294												
Ever ELL	158	99	0	16	56	28	481.6	22.5	76	153,703	99	220	51	27	484.3	51.0	2,574	71,263	99	327	49	21	489.1	50.0	52,781												
All Students																																					
2017	232	100	1	23	51	25	485.4	35.0	109	76,304	99	224	51	23	487.3	51.0	4,461	425,349	99	742	41	10	499.1	50.0	331,923												

ALL GRADES 3-8 - MATHEMATICS

Student Group	School										District							State																			
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	45	100	0	13	42	44	47	9.4	41.0	21	43	1,236	100	1	7	44	49	47	5.2	41.0	814	81,750	98	1	13	48	38	47	9.8	42.0	58,842						
ELL And Former ELL	153	100	1	41	44	14	49	4.4	54.0	72	66	2,542	100	1	23	52	24	48	5.8	52.0	1,541	51,831	100	3	24	49	24	48	6.8	46.0	34,736						
Economically Disadvantaged	177	100	4	44	37	16	49	6.5	54.0	81	78	4,654	100	3	28	50	20	49	0.0	48.0	3,212	145,198	99	2	25	51	22	48	8.1	44.0	106,857						
High Needs	219	100	3	43	39	15	49	5.9	55.5	102	79	5,422	100	2	27	50	21	48	9.3	49.0	3,701	203,347	99	2	25	51	22	48	8.1	45.0	149,482						
Hispanic/Latino	225	100	4	44	38	14	49	6.8	59.0	105	75	5,786	100	3	29	49	19	49	0.6	50.0	4,068	81,776	99	2	25	50	22	48	8.0	44.0	60,437						
White	6									3	304	100	8	32	42	18	49	4.6	47.0	221	262,095	99	8	47	38	8	50	2.1	51.0	208,942							
Other Subgroups																																					
Male	109	100	5	43	38	15	49	7.1	57.0	52	41	3,233	100	3	27	48	22	48	9.8	50.0	2,243	218,167	99	8	39	40	13	49	8.4	50.0	168,284						
Female	122	100	3	44	39	14	49	6.3	59.5	56	37	3,074	100	3	33	49	15	49	2.3	50.0	2,193	207,196	99	7	41	41	10	49	9.3	50.0	162,490						
Title 1	231	100	4	44	38	14	49	6.7	59.0	108	76	6,267	100	3	30	49	18	49	1.2	50.0	4,419	162,802	99	3	30	49	18	49	1.0	45.0	117,972						
Non-Economically Disadvantaged	54	100	4	44	43	9	49	7.2	67.0	27	25	1,651	100	4	35	46	15	49	3.8	53.0	1,224	280,090	99	10	48	35	6	50	4.3	53.0	223,916						
ELL	115	100	1	30	52	17	49	0.2	51.0	41	74	1,657	100	0	14	52	33	48	0.3	55.0	812	33,481	100	1	16	50	32	48	1.1	43.0	19,163						
Former ELL	38	100	0	74	21	5	50	6.8	63.0	31	80	889	100	3	37	53	8	49	5.5	48.0	729	19,307	100	5	38	47	9	49	7.2	50.0	16,233						
Ever ELL	158	100	1	42	44	14	49	4.8	55.0	76	58	3,703	100	2	27	50	21	48	8.9	52.0	2,560	71,386	100	5	28	47	20	49	0.6	48.0	52,554						
All Students																																					
2017	231	100	4	44	38	14	49	6.7	59.0	108	386	3,074	100	3	30	49	19	49	1.0	50.0	4,436	425,411	99	8	40	41	12	49	8.8	50.0	330,784						

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Community Day Arlington

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation													About the Data
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	244	243	100	Yes	242	242	100	Yes	-	-	-	-	
High needs	231	230	100	Yes	230	230	100	Yes	-	-	-	-	
Econ. Disadvantaged	185	185	100	Yes	185	185	100	Yes	-	-	-	-	
ELL and Former ELL	162	161	99	Yes	161	161	100	Yes	-	-	-	-	
Students w/disabilities	48	48	100	Yes	48	48	100	Yes	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	238	237	100	Yes	236	236	100	Yes	-	-	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	6	-	-	-	6	-	-	-	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2