

Massachusetts School and District Profiles

Robert Frost

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	599	13,857	953,748
Race/Ethnicity (%)			
African American or Black	2.2	1.4	8.9
Asian	3.0	1.4	6.7
Hispanic or Latino	83.1	92.2	19.4
Multi-race, Non-Hispanic	1.7	0.5	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	10.0	4.5	61.3
Gender (%)			
Male	52.1	52.3	51.3
Female	47.9	47.7	48.7
Selected Populations (%)			
English Language Learner	21.7	30.7	9.5
Economically Disadvantaged	57.6	64.9	30.2
Students w/Disabilities	11.2	19.4	17.4
First Language Not English	49.9	71.2	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	38.0	1,020.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	93.6	97.4
Total Number of Classes in Core Academic Areas	200	4,782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	85.0	81.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	6.9	3.4
Student/Teacher Ratio	15.8 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	6.9	1.1

Educator Data (2016-17)

K, 01, 02, 03, 04

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																													
	School					District					State																			
	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)											
		E	M	P	M	N	M			E	M	P	M	N	M			E	M	P	M	N	M							
Accountability Subgroups																														
Students w/ Disabilities	12	100	0	0	42	58	47	1.7	N/A	N/A	16	191	99	0	3	34	64	46	8.4	N/A	N/A	13,260	98	113	51	35	48	1.0	N/A	N/A
ELL And Former	47	100	0	32	38	30	48	6.0	N/A	N/A	44	573	99	119	47	32	48	2.5	N/A	N/A	11,212	99	324	51	22	48	7.8	N/A	N/A	

GRADE LEVEL 03 - MATHEMATICS

Student Group	School										District						State																						
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M	
Accountability Subgroups																																							
Students w/ Disabilities	12	100	8	8	50	33	47	9.8	N/A	N/A	41	191	100	1	6	51	42	47	5.3	N/A	N/A	13,274	99	117	43	38	48	1.2	N/A	N/A									
ELL And Former ELL	47	100	4	34	49	13	49	4.5	N/A	N/A	64	571	100	3	30	50	18	49	0.9	N/A	N/A	11,244	100	429	45	22	49	0.2	N/A	N/A									
Economically Disadvantaged	72	100	6	39	46	10	47	4	N/A	N/A	77	814	100	5	32	46	17	49	2.9	N/A	N/A	26,581	99	328	46	23	48	9.1	N/A	N/A									
High Needs	91	100	8	35	46	11	47	3	N/A	N/A	73	976	100	4	31	47	18	49	2.2	N/A	N/A	36,581	99	328	46	22	48	9.8	N/A	N/A									
African Amer./Black	5								N/A	N/A		16	100	0	44	44	13	49	3.1	N/A	N/A	6,244	100	327	48	23	48	8.4	N/A	N/A									
Asian	3								N/A	N/A		12	100	8	75	8	8	50	6.8	N/A	N/A	4,936	100	215	21	5	13	1.1	N/A	N/A									
Hispanic/Latino	96	100	7	36	47	9	47	9.9	N/A	N/A	80	1,001	100	5	32	47	16	49	3.0	N/A	N/A	14,796	100	328	46	22	48	9.3	N/A	N/A									
Multi-Race, Non-Hisp./Lat.	4								N/A	N/A		8								N/A	N/A	2,845	99	941	37	13	49	9.7	N/A	N/A									
White	8								N/A	N/A		45	100	11	36	40	13	49	8.8	N/A	N/A	42,038	99	848	36	9	50	2.0	N/A	N/A									
Other Subgroups																																							
Male	64	100	9	33	47	11	48	8.7	N/A	N/A	41	552	100	5	30	48	17	49	2.6	N/A	N/A	36,605	99	842	37	13	49	9.1	N/A	N/A									
Female	52	100	4	52	38	6	50	0.7	N/A	N/A	53	531	100	5	37	44	15	49	4.4	N/A	N/A	34,481	100	742	40	12	49	8.6	N/A	N/A									
Title 1	116	100	7	41	43	9	49	9.6	N/A	N/A	76	1,077	100	5	33	46	16	49	3.6	N/A	N/A	33,812	100	432	45	19	49	2.1	N/A	N/A									
Non-Economically Disadvantaged	44	100	9	45	39	7	50	3.2	N/A	N/A	46	269	100	5	36	45	13	49	5.1	N/A	N/A	44,489	100	1050	33	7	50	4.6	N/A	N/A									
ELL	31	100	0	23	58	19	48	6.5	N/A	N/A	53	453	100	1	23	55	22	48	6.7	N/A	N/A	9,148	100	224	49	25	48	6.6	N/A	N/A									
Former ELL	16	100	13	56	31	0	51	0	N/A	N/A	56	118	99	9	56	31	4	50	6.9	N/A	N/A	2,320	100	125	29	8	50	5.9	N/A	N/A									
Ever ELL	52	100	6	37	46	12	49	6.1	N/A	N/A	66	599	100	3	30	49	18	49	1.3	N/A	N/A	12,191	100	530	44	21	49	1.1	N/A	N/A									
All Students																																							
2017	116	100	7	41	43	9	49	9.6	N/A	N/A	48	1,083	100	5	33	46	16	49	3.5	N/A	N/A	71,093	100	742	38	13	49	8.8	N/A	N/A									

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State											
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		
Accountability Subgroups																												
Students w/ Disabilities	16	100	0	0	50	50	47.0		16	13	207	98	0	2	47	51	472.9	40.0	158	13,970	99	113	52	35	480.9	38.0	12,168	
ELL And Former ELL	28	100	0	11	71	18	482.3	41.5	26	31	495	99	2	16	58	24	484.8	47.0	406	10,640	99	324	52	22	487.3	47.0	9,470	
Economically Disadvantaged	80	100	0	16	69	15	485.0	36.0	79	19	784	99	2	21	56	21	487.2	48.0	661	25,904	99	327	52	19	489.8	45.0	23,714	
High Needs	86	100	0	15	67	17	484.4	34.0	84	16	918	99	2	21	56	21	487.1	48.0	771	36,311	99	226	53	19	489.5	45.0	33,109	
African Amer./Black	2								2		9	100							6	6,200	99	227	52	19	489.6	45.0	5,667	
Asian	7								7		14	100	0	21	71	7	488.2		12	4,857	99	155	29	5	508.3	58.0	4,511	
Hispanic/Latino	98	100	0	23	64	12	487.8	34.0	95	41	944	99	2	23	56	18	488.5	49.0	812	14,592	99	327	52	19	489.7	46.0	13,389	
Multi-Race, Non-Hisp./Lat.	4								4		14	100	7	36	36	2	1492.4		13	2,714	99	104	1	10	501.5	51.0	2,563	
White	16	100	6	38	44	13	497.7		16	27	66	100	2	26	47	26	489.4	44.0	56	42,848	99	947	38	7	502.6	51.0	40,838	
Other Subgroups																												
Male	67	100	0	18	69	13	486.5	30.0	66	14	529	99	1	19	56	23	485.7	44.0	444	36,501	99	538	45	12	496.5	48.0	34,096	
Female	60	100	2	32	55	12	491.4	35.0	58	16	518	99	3	28	55	14	491.7	51.0	455	34,916	99	1044	39	8	501.9	52.0	33,057	
Title 1	127	100	1	24	62	13	488.8	33.0	124	34	1,042	99	2	24	55	19	488.8	48.5	898	33,034	99	430	51	15	492.2	46.0	30,773	
Non-Economically Disadvantaged	47	100	2	38	51	9	495.3	30.0	45	19	263	100	4	30	53	13	493.0	50.0	238	45,510	99	1049	36	5	504.4	53.0	43,440	
ELL	13	100	0	0	62	3	470.7		11	21	265	98	0	5	53	4	174.7	44.0	186	6,408	98	112	54	3	2479.4	42.0	5,352	
Former ELL	15	100	0	20	80	0	492.3		15	26	232	100	4	29	63	5	495.7	51.0	220	4,482	100	541	49	5	499.0	52.0	4,353	
Ever ELL	46	100	0	15	67	17	484.1	36.0	43	31	556	99	2	19	56	22	485.9	47.0	461	12,024	99	326	50	20	489.0	47.0	10,804	
All Students																												
2017	127	100	1	24	62	13	488.8	33.0	124	34	1,047	99	2	24	55	19	488.7	49.0	899	71,419	99	741	42	10	499.2	50.0	67,154	

GRADE LEVEL 04 - MATHEMATICS

Student Group	School										District					State																					
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	16	100	0	6	69	25	479.8		15	50	205	99	0	9	35	56	475.3	40.5	156	13,972	99	114	45	40	478.8	38.0	12,134										
ELL And Former ELL	28	100	0	32	57	11	488.5	45.5	26	49	495	100	128	46	24	488.5	51.0	406	10,668	100	329	46	22	488.7	48.0	9,464											
Economically Disadvantaged	80	100	0	21	60	19	484.4	28.0	78	28	782	100	129	48	21	489.4	48.0	659	25,913	99	228	48	23	488.0	44.0	23,642											
High Needs	86	100	0	21	59	20	483.9	29.0	83	25	916	100	129	47	22	489.2	47.0	769	36,324	99	228	47	23	488.2	44.0	33,035											
African Amer./Black	2								2		9	100						6	6,200	100	125	48	25	486.2	43.0	5,646											
Asian	7								7		14	100	0	50	43	7	496.6		12	4,868	100	19	55	21	5	512.5	64.0	4,525									
Hispanic/Latino	98	100	2	21	60	16	487.0	28.0	94	43	941	100	230	48	20	490.6	48.0	808	14,612	100	228	48	22	488.4	46.0	13,364											
Multi-Race, Non-Hisp./Lat.	4								4		14	100	0	43	36	2	1490.3		13	2,707	99	8	43	36	13	498.7	51.0	2,553									
White	16	100	0	44	44	13	494.4		16	21	66	100	0	32	42	26	487.5	31.0	57	42,839	99	6	49	36	9	501.2	51.0	40,800									
Other Subgroups																																					
Male	67	100	1	31	55	12	490.1	31.0	66	23	525	100	130	43	25	489.5	46.0	441	36,518	99	6	42	38	14	497.7	49.0	34,063										
Female	60	100	2	17	62	20	485.5	27.0	57	11	519	100	231	51	16	491.4	48.0	455	34,917	100	6	43	39	11	498.3	51.0	33,008										
Title 1	127	100	2	24	58	16	488.0	29.0	123	36	1,039	100	231	47	20	490.6	47.0	893	33,048	100	3	32	46	19	490.9	47.0	30,688										
Non-Economically Disadvantaged	47	100	4	30	55	11	494.0	29.0	45	20	262	100	335	44	19	493.4	46.0	237	45,516	100	8	51	34	7	503.6	53.0	43,430										
ELL	13	100	0	31	46	23	484.5		11	63	265	100	0	17	46	38	480.5	55.5	186	6,439	100	1	19	49	32	481.6	44.0	5,351									
Former ELL	15	100	0	33	67	0	492.1		15	26	231	100	2	42	47	9	497.0	47.0	220	4,477	100	5	45	42	8	499.4	54.0	4,347									
Ever ELL	46	100	0	28	57	15	488.8	41.5	42	44	556	100	1	30	46	23	489.6	49.0	460	12,051	100	3	31	44	21	490.3	49.0	10,796									
All Students																																					
2017	127	100	2	24	58	16	488.0	29.0	123	36	1,044	100	2	31	47	21	490.4	47.0	896	71,440	99	6	43	39	13	498.0	50.0	67,072									

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School								District								State														
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)			
	#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M					
Accountability Subgroups																															
Students w/ Disabilities	28	100	0	0	46	54	47	1.1		16	131,234	98	0	3	40	56	47	1.0	43.5	816	81,851	98	1	12	52	36	48	0.0	41.0	59,263	
ELL And Former ELL	75	100	0	24	51	25	48	4.6	41.5	26	382,543	99	1	14	52	32	48	0.5	50.0	1,544	51,701	98	2	21	52	25	48	4.9	48.0	34,851	
Economically Disadvantaged	152	100	0	24	59	16	48	7.1	36.0	79	214,651	99	2	23	51	24	48	6.3	51.0	3,229	145,210	99	2	27	51	20	48	9.2	46.0	107,539	
High Needs	177	100	0	25	57	18	48	7.0	34.0	84	275,417	99	2	21	51	26	48	5.4	50.0	3,717	203,359	99	2	25	52	20	48	8.5	46.0	150,349	
African Amer./Black	7									2	83	100	1	25	47	27	48	7.0	34.0	48	36,656	99	2	27	52	19	48	9.4	46.0	27,398	
Asian	10	100	0	30	60	10	49	1.5		7	7	93	100	5	39	6	50	4.4	52.5	76	28,328	99	1	5	28	5	50	8.5	58.0	21,735	
Hispanic/Latino	194	100	0	30	56	14	48	9.4	34.0	95	395,783	99	2	24	51	23	48	6.9	52.0	4,093	81,729	99	3	27	50	20	48	8.8	47.0	60,824	
Multi-Race, Non-Hisp./Lat.	8									4	37	97	5	35	41	19	49	1.2	51.0	25	15,099	99	9	4	39	10	50	0.8	50.0	11,511	
White	24	100	4	38	50	8	49	7.9		16	28	304	100	3	32	45	20	49	1.5	50.0	219	262,173	99	8	4	37	7	50	2.4	51.0	209,465
Other Subgroups																															
Male	131	100	0	20	64	16	48	6.9	30.0	66	153,227	99	1	19	51	29	48	3.5	48.0	2,253	218,075	99	4	3	45	13	49	5.4	47.0	168,873	
Female	112	100	1	43	46	11	49	4.1	35.0	58	183,077	99	3	30	50	16	49	1.2	55.0	2,208	207,248	99	10	4	36	7	50	2.9	54.0	163,040	
Title 1	243	100	0	30	56	14	49	0.2	33.0	124	426,266	99	2	25	51	22	48	7.5	51.0	4,450	162,727	99	3	31	50	16	49	1.6	47.0	118,658	
Non-Economically Disadvantaged	91	100	1	41	49	9	49	5.4	30.0	45	191,650	99	3	29	49	18	49	0.3	53.5	1,232	280,061	99	9	5	35	6	50	4.1	52.0	224,372	
ELL	44	100	0	5	52	4	34	7.2		11	261,655	99	0	7	47	46	47	3.3	47.0	812	33,328	98	1	12	53	35	47	8.4	45.0	19,218	
Former ELL	31	100	0	5	48	0	49	9.3		15	60	892	100	3	29	62	7	49	3.4	54.0	732	19,326	100	4	3	51	8	49	6.5	52.0	16,294
Ever ELL	98	100	0	2	51	2	48	6.1	36.0	43	303,703	99	2	20	51	27	48	4.3	51.0	2,574	71,263	99	3	2	49	21	48	9.1	50.0	52,781	
All Students																															
2017	243	100	0	30	56	14	49	0.2	33.0	124	176,304	99	2	24	51	23	48	7.3	51.0	4,461	1425,349	99	7	4	41	10	49	1.1	50.0	331,923	

ALL GRADES 3-8 - MATHEMATICS

Student Group	School										District						State												
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M	
Accountability Subgroups																													
Students w/ Disabilities	28	100	4	7	61	29	479.8			15	451,236	100	1	7	44	49	475.2	41.0	814	81,750	98	113	48	38	479.8	42.0	58,842		
ELL And Former ELL	75	100	3	3	52	12	492.3	45.5	26	592,542	100	1	23	52	24	485.8	52.0	1,541	51,831	100	3	24	49	24	486.8	46.0	34,736		
Economically Disadvantaged	152	100	3	3	53	14	490.6	28.0	78	464,654	100	3	28	50	20	490.0	48.0	3,212	145,198	99	2	25	51	22	488.1	44.0	106,857		
High Needs	177	100	4	28	53	15	490.8	29.0	83	535,422	100	2	27	50	21	489.3	49.0	3,701	203,347	99	2	25	51	22	488.1	45.0	149,482		
African Amer./Black	7								2	83	100	0	31	52	17	490.2	50.0	47	36,707	99	2	24	52	22	487.2	43.0	27,243		
Asian	10	100	10	40	40	10	501.7		7	18	93	100	13	58	23	6	508.5	61.0	75	28,348	100	2	5	49	22	4	514.3	62.0	21,716
Hispanic/Latino	194	100	5	29	54	13	492.4	28.0	94	585,786	100	3	29	49	19	490.6	50.0	4,068	81,776	99	2	25	50	22	488.0	44.0	60,437		
Multi-Race, Non-Hisp./Lat.	8								4	38	100	0	39	42	18	495.2	55.0	25	15,080	99	10	40	39	12	500.0	51.0	11,466		
White	24	100	0	54	38	8	499.3		16	38	304	100	8	32	42	18	494.6	47.0	221	262,095	99	8	47	38	8	502.1	51.0	208,942	
Other Subgroups																													
Male	131	100	5	32	51	11	494.3	31.0	66	313,233	100	3	27	48	22	489.8	50.0	2,243	218,167	99	8	39	40	13	498.4	50.0	168,284		
Female	112	100	3	3	51	13	492.6	27.0	57	253,074	100	3	33	49	15	492.3	50.0	2,193	207,196	99	7	41	41	10	499.3	50.0	162,490		
Title 1	243	100	4	3	51	12	493.5	29.0	123	636,267	100	3	30	49	18	491.2	50.0	4,419	162,802	99	3	30	49	18	491.0	45.0	117,972		
Non-Economically Disadvantaged	91	100	7	37	47	9	498.4	29.0	45	301,651	100	4	35	46	15	493.8	53.0	1,224	280,090	99	10	48	35	6	504.3	53.0	223,916		
ELL	44	100	0	25	55	20	485.9		11	631,657	100	0	14	52	33	480.3	55.0	812	33,481	100	1	16	50	32	481.1	43.0	19,163		
Former ELL	31	100	6	45	48	0	501.3		15	65	889	100	3	37	53	8	495.5	48.0	729	19,307	100	5	38	47	9	497.2	50.0	16,233	
Ever ELL	98	100	3	3	51	13	492.7	41.5	42	503,703	100	2	27	50	21	488.9	52.0	2,560	71,386	100	5	28	47	20	490.6	48.0	52,554		
All Students																													
2017	243	100	4	3	51	12	493.5	29.0	123	286,307	100	3	30	49	19	491.0	50.0	4,436	425,411	99	8	40	41	12	498.8	50.0	330,784		

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Robert Frost

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation												
Student Group	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All Students	269	269	100	Yes	269	269	100	Yes	-	-	-	-
High needs	201	201	100	Yes	201	201	100	Yes	-	-	-	-
Econ. Disadvantaged	169	169	100	Yes	169	169	100	Yes	-	-	-	-
ELL and Former ELL	91	91	100	Yes	91	91	100	Yes	-	-	-	-
Students w/disabilities	29	29	100	Yes	29	29	100	Yes	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	10	-	-	-	10	-	-	-	-	-	-	-
Afr. Amer./Black	7	-	-	-	7	-	-	-	-	-	-	-
Hispanic/Latino	219	219	100	Yes	219	219	100	Yes	-	-	-	-
Multi-race, Non-Hisp./Lat.	8	-	-	-	8	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	25	25	100	Yes	25	25	100	Yes	-	-	-	-

[About the Data](#)

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2