

**Massachusetts School and District Profiles**

**Gerard A. Guilmette**

**Gerard A. Guilmette (01490022)**

**Cheryl Corrigan, Principal**

Mailing Address: 80 Bodwell Street

Lawrence, MA 01841

Phone: (978) 686-8150

FAX: (978) 722-8523

Website: <http://www.lawrence.k12.ma.us>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

**Enrollment and Educator Data (2016-17 School Year)**

[About the Data](#)

	School	District	State
<b>Total Count</b>	520	13,857	953,748
<b>Race/Ethnicity (%)</b>			
African American or Black	1.5	1.4	8.9
Asian	1.0	1.4	6.7
Hispanic or Latino	93.7	92.2	19.4
Multi-race, Non-Hispanic	0.6	0.5	3.4
Native American	0.2	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	3.1	4.5	61.3
<b>Gender (%)</b>			
Male	50.8	52.3	51.3
Female	49.2	47.7	48.7
<b>Selected Populations (%)</b>			
English Language Learner	32.5	30.7	9.5
Economically Disadvantaged	74.0	64.9	30.2
Students w/Disabilities	18.5	19.4	17.4
First Language Not English	67.3	71.2	20.1

**Enrollment (2016-17)**

	School	District	State
Total # of Teachers	45.0	1,020.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	89.0	93.6	97.4
Total Number of Classes in Core Academic Areas	201	4,782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	72.1	81.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	6.9	3.4
Student/Teacher Ratio	11.4 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	6.9	1.1

**Educator Data (2016-17)**

01, 02, 03, 04

**Grades Offered:**

**2017 Next Generation MCAS Results by Subgroup by Grade and Subject**

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																									
	School					District					State															
	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)							
		E	M	P	M	N	M			E	M	P	M	N	M			E	M	P	M	N	M			
<b>Accountability Subgroups</b>																										
<b>Students w/ Disabilities</b>	25	96.0	4	52	44	47.6	N/A	N/A	34	191	99.0	3	34	64	46.4	N/A	N/A	13,260	98	113	51	35	48	1.0	N/A	N/A
<b>ELL And Former</b>	72	99.3	19	58	19	48.7	N/A	N/A	54	573	99.1	19	47	32	48.5	N/A	N/A	11,212	99	324	51	22	48	7.8	N/A	N/A

ELL																													
<b>Economically Disadvantaged</b>	95	100	219	61	18487.4	N/A	N/A	31	817	100	223	48	26485.5	N/A	N/A	26,532	99	327	52	19489.8	N/A	N/A							
<b>High Needs</b>	109	99	318	61	17487.9	N/A	N/A	32	979	100	222	49	27484.9	N/A	N/A	36,534	99	326	52	19489.8	N/A	N/A							
<b>African Amer./Black</b>	2					N/A	N/A		16	100	025	50	25487.2	N/A	N/A	6,234	99	326	53	18489.9	N/A	N/A							
<b>Asian</b>	1					N/A	N/A		12	100	050	42	8498.8	N/A	N/A	4,934	99	1748	30	5508.4	N/A	N/A							
<b>Hispanic/Latino</b>	117	99	318	62	16488.5	N/A	N/A	46	1,004	100	223	49	26485.7	N/A	N/A	14,768	99	326	51	20489.3	N/A	N/A							
<b>Multi-Race, Non-Hisp./Lat.</b>	1					N/A	N/A		7					N/A	N/A	2,844	99	941	41	9500.6	N/A	N/A							
<b>White</b>	1					N/A	N/A		45	100	040	44	16493.6	N/A	N/A	42,006	99	945	39	7502.2	N/A	N/A							
<b>Other Subgroups</b>																													
<b>Male</b>	66	99	311	62	24484.9	N/A	N/A	12	551	99	118	50	31482.6	N/A	N/A	36,552	99	536	46	12496.1	N/A	N/A							
<b>Female</b>	56	100	429	63	5492.9	N/A	N/A	19	534	100	230	49	19489.9	N/A	N/A	34,455	99	1043	39	8501.7	N/A	N/A							
<b>Title 1</b>	122	99	319	62	16488.7	N/A	N/A	33	1,079	100	224	49	25486.2	N/A	N/A	33,784	99	430	50	16492.1	N/A	N/A							
<b>Non-Economically Disadvantaged</b>	27	97	719	67	7493.0	N/A	N/A	13	268	99	226	52	20488.3	N/A	N/A	44,464	99	1147	37	5504.1	N/A	N/A							
<b>ELL</b>	43	98	0	5	63	33479.3	N/A	N/A	31	454	99	012	48	39477.7	N/A	N/A	9,113	98	218	55	25484.0	N/A	N/A						
<b>Former ELL</b>	29	100	741	52	0501.7	N/A	N/A	26	119	100	548	43	4500.4	N/A	N/A	2,320	100	950	36	5504.0	N/A	N/A							
<b>Ever ELL</b>	75	99	319	57	21487.8	N/A	N/A	46	601	99	120	47	31482.9	N/A	N/A	12,158	99	425	50	21488.8	N/A	N/A							
<b>All Students</b>																													
<b>2017</b>	122	99	319	62	16488.7	N/A	N/A	14	1,085	100	224	49	25486.2	N/A	N/A	71,012	99	839	42	10498.8	N/A	N/A							

**GRADE LEVEL 03 - MATHEMATICS**

Student Group	School										District										State										
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			
<b>Accountability Subgroups</b>																															
Students w/ Disabilities	25	100	0	16	56	28	48	3.9	N/A	N/A	56	191	100	1	6	51	42	47	5.3	N/A	N/A	13,274	99	1	17	43	38	48	1.2	N/A	N/A
ELL And Former ELL	71	99	1	39	45	14	49	6.5	N/A	N/A	69	571	100	3	30	50	18	49	0.9	N/A	N/A	11,244	100	4	29	45	22	49	0.2	N/A	N/A
Economically Disadvantaged	94	99	3	36	45	16	49	4.2	N/A	N/A	64	814	100	5	32	46	17	49	2.9	N/A	N/A	26,581	99	3	28	46	23	48	9.1	N/A	N/A
High Needs	108	99	3	36	46	15	49	4.5	N/A	N/A	64	976	100	4	31	47	18	49	2.2	N/A	N/A	36,581	99	3	28	46	22	48	9.8	N/A	N/A
African Amer./Black	2								N/A	N/A		16	100	0	44	44	13	49	3.1	N/A	N/A	6,244	100	3	27	48	23	48	8.4	N/A	N/A
Asian	1								N/A	N/A		12	100	8	75	8	8	50	6.8	N/A	N/A	4,936	100	2	15	21	5	5	13.1	N/A	N/A
Hispanic/Latino	116	99	3	37	46	14	49	5.6	N/A	N/A	76	1,001	100	5	32	47	16	49	3.0	N/A	N/A	14,796	100	3	28	46	22	48	9.3	N/A	N/A
Multi-Race, Non-Hisp./Lat.	1								N/A	N/A		8								N/A	N/A	2,845	99	9	41	37	13	49	9.7	N/A	N/A
White	1								N/A	N/A		45	100	1	36	40	13	49	8.8	N/A	N/A	42,038	99	8	48	36	9	50	2.0	N/A	N/A
<b>Other Subgroups</b>																															
Male	66	100	3	33	50	14	49	4.7	N/A	N/A	29	552	100	5	30	48	17	49	2.6	N/A	N/A	36,605	99	8	42	37	13	49	9.1	N/A	N/A
Female	55	98	4	44	40	13	49	6.7	N/A	N/A	39	531	100	5	37	44	15	49	4.4	N/A	N/A	34,481	100	7	42	40	12	49	8.6	N/A	N/A
Title 1	121	99	3	38	45	13	49	5.6	N/A	N/A	62	1,077	100	5	33	46	16	49	3.6	N/A	N/A	33,812	100	4	32	45	19	49	2.1	N/A	N/A
Non-Economically Disadvantaged	27	100	4	44	48	4	50	0.6	N/A	N/A	36	269	100	5	36	45	13	49	5.1	N/A	N/A	44,489	100	10	50	33	7	50	4.6	N/A	N/A
ELL	43	100	0	28	51	21	48	9.4	N/A	N/A	66	453	100	1	23	55	22	48	6.7	N/A	N/A	9,148	100	2	24	49	25	48	6.6	N/A	N/A
Former ELL	28	97	4	57	36	4	50	6.7	N/A	N/A	38	118	99	9	56	31	4	50	6.9	N/A	N/A	2,320	100	12	52	29	8	50	5.9	N/A	N/A
Ever ELL	74	99	1	38	47	14	49	6.0	N/A	N/A	66	599	100	3	30	49	18	49	1.3	N/A	N/A	12,191	100	5	30	44	21	49	1.1	N/A	N/A
<b>All Students</b>																															
2017	121	99	3	38	45	13	49	5.6	N/A	N/A	331,083	100	5	33	46	16	49	3.5	N/A	N/A	71,093	100	7	42	38	13	49	8.8	N/A	N/A	

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS																																							
Student Group	School									District									State																				
	Stud. Incl		Part. Rate			% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl		Part. Rate		% at Each Level					SS	SGP	Incl. in SGP (#)														
	#	%	E	M	P	M	N	M					#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
<b>Accountability Subgroups</b>																																							
Students w/ Disabilities	18	95	0	0	67	33	47	6.8		14	32	207	98	0	2	47	51	47	2.9	40.0	158	13,970	99	113	52	35	48	0.9	38.0	12,168									
ELL And Former ELL	59	99	3	3	54	12	49	4.7	55.0	51	77	495	99	2	16	58	24	48	4.8	47.0	406	10,640	99	324	52	22	48	7.3	47.0	9,470									
Economically Disadvantaged	83	99	4	3	57	8	49	6.6	53.5	74	77	784	99	2	21	56	21	48	7.2	48.0	661	25,904	99	327	52	19	48	9.8	45.0	23,714									
High Needs	97	99	4	3	55	8	49	6.8	54.5	88	78	918	99	2	21	56	21	48	7.1	48.0	771	36,311	99	226	53	19	48	9.5	45.0	33,109									
Hispanic/Latino	98	99	5	3	52	8	49	7.5	56.0	89	84	944	99	2	23	56	18	48	8.5	49.0	812	14,592	99	327	52	19	48	9.7	46.0	13,389									
White	5									5		66	100	2	26	47	26	48	9.4	44.0	56	42,848	99	947	38	7	50	2.6	51.0	40,838									
<b>Other Subgroups</b>																																							
Male	46	98	4	2	52	15	49	5.6	43.5	40	44	529	99	1	19	56	23	48	5.7	44.0	444	36,501	99	538	45	12	49	6.5	48.0	34,096									
Female	57	100	5	3	54	2	49	8.9	59.5	54	37	518	99	3	28	55	14	49	1.7	51.0	455	34,916	99	1044	39	8	50	1.9	52.0	33,057									
Title 1	103	99	5	3	53	8	49	7.5	55.5	94	74	1,042	99	2	24	55	19	48	8.8	48.5	898	33,034	99	430	51	15	49	2.2	46.0	30,773									
Non-Economically Disadvantaged	20	100	10	4	50	5	50	1.1	67.0	20	40	263	100	4	30	53	13	49	3.0	50.0	238	45,510	99	1049	36	5	50	4.4	53.0	43,440									
ELL	19	97	0	5	58	3	7	7.2		11	47	265	98	0	5	53	4	1	74	4.7	44.0	186	6,408	98	112	54	3	2	4	79.4	42.0	5,352							
Former ELL	40	100	5	4	53	0	50	1.8	55.5	40	69	232	100	4	29	63	5	4	95	7.5	51.0	220	4,482	100	541	49	5	4	99.0	52.0	4,353								
Ever ELL	64	99	5	3	52	1	4	9.6	53.5	56	73	556	99	2	19	56	2	2	48	5.9	47.0	461	12,024	99	326	50	2	0	48.9	47.0	10,804								
<b>All Students</b>																																							
2017	103	99	5	3	53	8	4	9.7	55.5	94	4	2	1,047	99	2	24	55	1	4	8	8.7	49.0	899	71,419	99	741	42	1	0	49.2	50.0	67,154							

**GRADE LEVEL 04 - MATHEMATICS**

Student Group	School										District						State																				
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
<b>Accountability Subgroups</b>																																					
Students w/ Disabilities	18	100	0	6	33	61	47	2.4		13	27	205	99	0	9	35	56	47	5.3	40.5	156	13,972	99	114	45	40	47	8.8	38.0	12,134							
ELL And Former ELL	59	100	2	25	58	15	49	2.5	45.0	50	62	495	100	128	46	24	48	8.5	51.0	406	10,668	100	329	46	22	48	8.7	48.0	9,464								
Economically Disadvantaged	83	100	0	31	54	14	49	1.8	40.0	73	58	782	100	129	48	21	48	9.4	48.0	659	25,913	99	228	48	23	48	8.0	44.0	23,642								
High Needs	97	100	1	32	53	14	49	2.8	41.0	87	60	916	100	129	47	22	48	9.2	47.0	769	36,324	99	228	47	23	48	8.2	44.0	33,035								
Hispanic/Latino	98	100	1	32	53	14	49	3.1	40.5	88	69	941	100	230	48	20	49	0.6	48.0	808	14,612	100	228	48	22	48	8.4	46.0	13,364								
White	5									5		66	100	0	32	42	26	48	7.5	31.0	57	42,839	99	649	36	9	50	1.2	51.0	40,800							
<b>Other Subgroups</b>																																					
Male	46	100	2	26	54	17	49	2.6	32.0	39	28	525	100	130	43	25	48	9.5	46.0	441	36,518	99	642	38	14	49	7.7	49.0	34,063								
Female	57	100	0	37	51	12	49	2.9	43.5	54	28	519	100	231	51	16	49	1.4	48.0	455	34,917	100	643	39	11	49	8.3	51.0	33,008								
Title 1	103	100	1	32	52	15	49	2.8	40.0	93	54	1,039	100	231	47	20	49	0.6	47.0	893	33,048	100	332	46	19	49	0.9	47.0	30,688								
Non-Economically Disadvantaged	20	100	5	35	45	15	49	6.7	43.5	20	27	262	100	335	44	19	49	3.4	46.0	237	45,516	100	851	34	7	50	3.6	53.0	43,430								
ELL	19	100	0	11	53	37	47	9.2		10	46	265	100	0	17	46	38	48	0.5	55.5	186	6,439	100	119	49	32	48	1.6	44.0	5,351							
Former ELL	40	100	3	33	60	5	49	7.8	45.0	40	50	231	100	242	47	9	49	7.0	47.0	220	4,477	100	545	42	8	49	9.4	54.0	4,347								
Ever ELL	64	100	2	30	55	14	49	4.0	44.0	55	60	556	100	130	46	23	48	9.6	49.0	460	12,051	100	331	44	21	49	0.3	49.0	10,796								
<b>All Students</b>																																					
2017	103	100	1	32	52	15	49	2.8	40.0	93	30	1,044	100	231	47	21	49	0.4	47.0	896	71,440	99	643	39	13	49	8.0	50.0	67,072								

**ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS**

Student Group	School										District						State											
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		
<b>Accountability Subgroups</b>																												
Students w/ Disabilities	43	96	0	2	58	40	477.3		14	33	1,234	98	0	3	40	56	471.0	43.5	816	81,851	98	112	52	36	480.0	41.0	59,263	
ELL And Former ELL	131	99	3	24	56	16	491.4	55.0	51	65	2,543	99	114	52	32	480.5	50.0	1,544	51,701	98	221	52	25	484.9	48.0	34,851		
Economically Disadvantaged	178	99	3	25	59	13	491.6	53.5	74	45	4,651	99	223	51	24	486.3	51.0	3,229	145,210	99	227	51	20	489.2	46.0	107,539		
High Needs	206	99	3	25	58	13	492.1	54.5	88	59	5,417	99	221	51	26	485.4	50.0	3,717	203,359	99	225	52	20	488.5	46.0	150,349		
African Amer./Black	2									83	100	125	47	27	487.0	34.0	48	36,656	99	227	52	19	489.4	46.0	27,398			
Asian	1									93	100	549	39	6	500.4	52.5	76	28,328	99	155	28	5	508.5	58.0	21,735			
Hispanic/Latino	215	99	4	26	58	13	492.6	56.0	89	54	5,783	99	224	51	23	486.9	52.0	4,093	81,729	99	327	50	20	488.8	47.0	60,824		
Multi-Race, Non-Hisp./Lat.	1									37	97	535	41	19	491.2	51.0	25	15,099	99	942	39	10	500.8	50.0	11,511			
White	6								5	304	100	332	45	20	491.5	50.0	219	262,173	99	848	37	7	502.4	51.0	209,465			
<b>Other Subgroups</b>																												
Male	112	98	4	18	58	21	489.2	43.5	40	21	3,227	99	119	51	29	483.5	48.0	2,253	218,075	99	437	45	13	495.4	47.0	168,873		
Female	113	100	4	34	58	4	495.9	59.5	54	23	3,077	99	330	50	16	491.2	55.0	2,208	207,248	99	1047	36	7	502.9	54.0	163,040		
Title 1	225	99	4	26	58	12	492.7	55.5	94	55	6,266	99	225	51	22	487.5	51.0	4,450	162,727	99	331	50	16	491.6	47.0	118,658		
Non-Economically Disadvantaged	47	98	9	30	55	6	496.5	67.0	20	22	1,650	99	329	49	18	490.3	53.5	1,232	280,061	99	950	35	6	504.1	52.0	224,372		
ELL	62	98	0	5	61	3	478.7		11	43	1,655	99	0	7	47	46473.3	47.0	812	33,328	98	112	53	35	478.4	45.0	19,218		
Former ELL	69	100	6	42	52	0	501.7	55.5	40	72	892	100	329	62	7	493.4	54.0	732	19,326	100	438	51	8	496.5	52.0	16,294		
Ever ELL	139	99	4	25	55	17	491.6	53.5	56	51	3,703	99	220	51	27	484.3	51.0	2,574	71,263	99	327	49	21	489.1	50.0	52,781		
<b>All Students</b>																												
2017	225	99	4	26	58	12	492.7	55.5	94	226	304	99	224	51	23	487.3	51.0	4,461	1425,349	99	742	41	10	499.1	50.0	331,923		

**ALL GRADES 3-8 - MATHEMATICS**

Student Group	School										District							State																			
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
<b>Accountability Subgroups</b>																																					
Students w/ Disabilities	43	100	0	12	47	42	47	9.4		13	43	1,236	100	1	7	44	49	47	5.2	41.0	814	81,750	98	113	48	38	47	9.8	42.0	58,842							
ELL And Former ELL	130	99	2	33	51	15	49	4.7	45.0	50	67	2,542	100	1	23	52	24	48	5.8	52.0	1,541	51,831	100	32	49	24	48	6.8	46.0	34,736							
Economically Disadvantaged	177	99	2	34	49	15	49	3.1	40.0	73	60	4,654	100	3	28	50	20	49	0.0	48.0	3,212	145,198	99	22	51	22	48	8.1	44.0	106,857							
High Needs	205	100	2	34	49	15	49	3.7	41.0	87	69	5,422	100	2	27	50	21	48	9.3	49.0	3,701	203,347	99	22	51	22	48	8.1	45.0	149,482							
African Amer./Black	2										83	100	0	31	52	17	49	0.2	50.0	47	36,707	99	22	4	22	48	7.2	43.0	27,243								
Asian	1										93	100	1	3	58	23	6	50	8.5	61.0	75	28,348	100	2	5	2	4	5	14.3	62.0	21,716						
Hispanic/Latino	214	100	2	35	49	14	49	4.5	40.5	88	67	5,786	100	3	29	49	19	49	0.6	50.0	4,068	81,776	99	22	50	22	48	8.0	44.0	60,437							
Multi-Race, Non-Hisp./Lat.	1										38	100	0	39	42	18	4	9	5.2	55.0	25	15,080	99	10	40	3	12	50	0.0	51.0	11,466						
White	6									5	304	100	8	32	42	18	4	9	4.6	47.0	221	262,095	99	8	47	3	8	50	2.1	51.0	208,942						
<b>Other Subgroups</b>																																					
Male	112	100	3	30	52	15	49	3.8	32.0	39	29	3,233	100	3	27	48	22	48	9.8	50.0	2,243	218,167	99	8	39	40	13	49	8.4	50.0	168,284						
Female	112	99	2	40	46	13	49	4.8	43.5	54	31	3,074	100	3	33	49	15	49	2.3	50.0	2,193	207,196	99	7	41	10	49	9.3	50.0	162,490							
Title 1	224	100	2	35	49	14	49	4.3	40.0	93	66	6,267	100	3	30	49	18	49	1.2	50.0	4,419	162,802	99	3	30	49	18	49	1.0	45.0	117,972						
Non-Economically Disadvantaged	47	100	4	40	47	9	49	8.9	43.5	20	32	1,651	100	4	35	46	15	49	3.8	53.0	1,224	280,090	99	10	48	3	6	50	4.3	53.0	223,916						
ELL	62	100	0	23	52	2	6	48	6.5	10	65	1,657	100	0	14	52	3	3	48	0.3	55.0	812	33,481	100	1	16	50	3	2	48	1.1	43.0	19,163				
Former ELL	68	99	3	43	50	4	50	1.5	45.0	40	66	889	100	3	37	53	8	4	9	5.5	48.0	729	19,307	100	5	38	47	9	4	9	7.2	50.0	16,233				
Ever ELL	138	99	1	34	51	14	4	9	5.1	44.0	55	59	3,703	100	2	27	50	21	4	8	9	52.0	2,560	71,386	100	5	28	47	20	4	9	0.6	48.0	52,554			
<b>All Students</b>																																					
2017	224	100	2	35	49	14	4	9	4.3	40.0	93	306,307	100	3	30	49	19	4	9	1.0	50.0	4,436	425,411	99	8	40	4	12	4	9	8.8	50.0	330,784				

---

**Note:** School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

## 2017 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

**Data Last Updated on October 18, 2017**

Data Under Review or Fewer than 10 students were tested.



## 2017 Official Accountability Data - Gerard A. Guilmette

Accountability Information	
Accountability and Assistance Level	
<b>No level</b>	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	-

2017 Assessment Participation													<a href="#">About the Data</a>
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	256	254	99	Yes	256	255	100	Yes	-	-	-	-	
High needs	237	235	99	Yes	237	236	100	Yes	-	-	-	-	
Econ. Disadvantaged	197	196	99	Yes	197	196	99	Yes	-	-	-	-	
ELL and Former ELL	158	156	99	Yes	158	157	99	Yes	-	-	-	-	
Students w/disabilities	46	44	96	Yes	46	46	100	Yes	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	1	-	-	-	1	-	-	-	-	-	-	-	
Afr. Amer./Black	2	-	-	-	2	-	-	-	-	-	-	-	
Hispanic/Latino	245	243	99	Yes	245	244	100	Yes	-	-	-	-	
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	7	-	-	-	7	-	-	-	-	-	-	-	

**NOTE:** In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2