

Massachusetts School and District Profiles

Oliver Partnership School

Oliver Partnership School (01490048)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	500	13,857	953,748
Race/Ethnicity (%)			
African American or Black	1.2	1.4	8.9
Asian	0.4	1.4	6.7
Hispanic or Latino	92.8	92.2	19.4
Multi-race, Non-Hispanic	0.6	0.5	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	5.0	4.5	61.3
Gender (%)			
Male	51.6	52.3	51.3
Female	48.4	47.7	48.7
Selected Populations (%)			
English Language Learner	32.6	30.7	9.5
Economically Disadvantaged	71.8	64.9	30.2
Students w/Disabilities	17.6	19.4	17.4
First Language Not English	63.0	71.2	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	33.0	1,020.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	93.6	97.4
Total Number of Classes in Core Academic Areas	160	4,782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	75.0	81.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	6.9	3.4
Student/Teacher Ratio	15.2 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	6.9	1.1

Educator Data (2016-17)

01, 02, 03, 04, 05

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																													
	School					District					State																			
	Stud. Incl. #	Part. Rate %	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level			SS	SGP	Incl. in SGP (#)					
			E	M	P					M	N	M							E	M	P	M				N	M			
Accountability Subgroups																														
Students w/ Disabilities	17	100	0	0	24	76	46	2.0	N/A	N/A	2	191	99	0	3	34	64	46	8.4	N/A	N/A	13,260	98	113	51	35	48	1.0	N/A	N/A
ELL And Former	33	100	3	12	48	36	47	7.9	N/A	N/A	14	573	99	119	47	32	48	2.5	N/A	N/A	11,212	99	324	51	22	48	7.8	N/A	N/A	

GRADE LEVEL 03 - MATHEMATICS

Student Group	School										District										State																
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	17	100	0	0	29	71	46	2.3	N/A	N/A	5	191	100	1	6	51	42	47	5.3	N/A	N/A	13,274	99	1	17	43	38	48	1.2	N/A	N/A						
ELL And Former ELL	32	100	3	16	50	31	48	0.3	N/A	N/A	21	571	100	3	30	50	18	49	0.9	N/A	N/A	11,244	100	4	29	45	22	49	0.2	N/A	N/A						
Economically Disadvantaged	59	100	2	27	46	25	48	5.2	N/A	N/A	27	814	100	5	32	46	17	49	2.9	N/A	N/A	26,581	99	3	28	46	23	48	9.1	N/A	N/A						
High Needs	70	100	1	24	46	29	48	2.7	N/A	N/A	17	976	100	4	31	47	18	49	2.2	N/A	N/A	36,581	99	3	28	46	22	48	9.8	N/A	N/A						
African Amer./Black	3								N/A	N/A		16	100	0	44	44	13	49	3.1	N/A	N/A	6,244	100	3	27	48	23	48	8.4	N/A	N/A						
Asian	1								N/A	N/A		12	100	8	75	8	8	50	6.8	N/A	N/A	4,936	100	2	15	21	5	5	13.1	N/A	N/A						
Hispanic/Latino	73	100	3	29	42	26	48	6.0	N/A	N/A	38	1,001	100	5	32	47	16	49	3.0	N/A	N/A	14,796	100	3	28	46	22	48	9.3	N/A	N/A						
White	2								N/A	N/A		45	100	1	36	40	13	49	8.8	N/A	N/A	42,038	99	8	48	36	9	50	2.0	N/A	N/A						
Other Subgroups																																					
Male	34	100	0	32	38	29	48	3.9	N/A	N/A	8	552	100	5	30	48	17	49	2.6	N/A	N/A	36,605	99	8	42	37	13	49	9.1	N/A	N/A						
Female	45	100	4	27	47	22	48	7.4	N/A	N/A	15	531	100	5	37	44	15	49	4.4	N/A	N/A	34,481	100	7	42	40	12	49	8.6	N/A	N/A						
Title 1	79	100	3	29	43	25	48	5.9	N/A	N/A	26	1,077	100	5	33	46	16	49	3.6	N/A	N/A	33,812	100	4	32	45	19	49	2.1	N/A	N/A						
Non-Economically Disadvantaged	20	100	5	35	35	25	48	8.0	N/A	N/A	6	269	100	5	36	45	13	49	5.1	N/A	N/A	44,489	100	10	50	33	7	50	4.6	N/A	N/A						
ELL	24	100	0	13	46	42	47	3.6	N/A	N/A	12	453	100	1	23	55	22	48	6.7	N/A	N/A	9,148	100	2	24	49	25	48	6.6	N/A	N/A						
Former ELL	8								N/A	N/A		118	99	9	56	31	4	50	6.9	N/A	N/A	2,320	100	12	52	29	8	50	5.9	N/A	N/A						
Ever ELL	34	100	3	15	50	32	47	9.3	N/A	N/A	17	599	100	3	30	49	18	49	1.3	N/A	N/A	12,191	100	5	30	44	21	49	1.1	N/A	N/A						
All Students																																					
2017	79	100	3	29	43	25	48	5.9	N/A	N/A	11	1,083	100	5	33	46	16	49	3.5	N/A	N/A	71,093	100	7	42	38	13	49	8.8	N/A	N/A						

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State																				
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	18	95	0	0	56	44	46	9.8		18	12	207	98	0	2	47	51	47	2.9	40.0	158	13,970	99	1	13	52	35	48	0.9	38.0	12,168						
ELL And Former ELL	43	96	7	7	58	28	48	3.4	57.0	42	36	495	99	2	16	58	24	48	4.8	47.0	406	10,640	99	3	24	52	22	48	7.3	47.0	9,470						
Economically Disadvantaged	75	98	3	2	48	25	48	5.2	60.5	74	20	784	99	2	21	56	21	48	7.2	48.0	661	25,904	99	3	27	52	19	48	9.8	45.0	23,714						
High Needs	81	98	4	2	48	26	48	5.3	60.5	80	22	918	99	2	21	56	21	48	7.1	48.0	771	36,311	99	2	26	53	19	48	9.5	45.0	33,109						
Hispanic/Latino	84	98	4	2	50	25	48	4.8	58.0	83	27	944	99	2	23	56	18	48	8.5	49.0	812	14,592	99	3	27	52	19	48	9.7	46.0	13,389						
Multi-Race, Non-Hisp./Lat.	1									1		14	100	7	36	36	21	49	2.4		13	2,714	99	1	0	41	39	10	50	1.5	51.0	2,563					
White	2									2		66	100	2	26	47	26	48	9.4	44.0	56	42,848	99	9	47	38	7	50	2.6	51.0	40,838						
Other Subgroups																																					
Male	48	100	4	13	48	35	47	9.4	55.0	47	4	529	99	1	19	56	23	48	5.7	44.0	444	36,501	99	5	38	45	12	49	6.5	48.0	34,096						
Female	39	96	3	3	51	10	49	3.2	68.0	39	20	518	99	3	28	55	14	49	1.7	51.0	455	34,916	99	1	0	44	39	8	50	1.9	52.0	33,057					
Title 1	87	98	3	2	49	24	48	5.6	60.5	86	19	1,042	99	2	24	55	19	48	8.8	48.5	898	33,034	99	4	30	51	15	49	2.2	46.0	30,773						
Non-Economically Disadvantaged	12	100	8	17	58	17	48	7.9		12	6	263	100	4	30	53	13	49	3.0	50.0	238	45,510	99	1	0	49	36	5	50	4.4	53.0	43,440					
ELL	21	94	0	0	48	52	47	0.6	49.5	20	20	265	98	0	5	53	41	47	4.7	44.0	186	6,408	98	1	12	54	32	47	9.4	42.0	5,352						
Former ELL	22	100	1	4	68	5	49	5.7	70.0	22	42	232	100	4	29	63	5	49	5.7	51.0	220	4,482	100	5	41	49	5	49	9.0	52.0	4,353						
Ever ELL	48	97	6	10	56	27	48	3.9	57.0	47	30	556	99	2	19	56	22	48	5.9	47.0	461	12,024	99	3	26	50	20	48	9.0	47.0	10,804						
All Students																																					
2017	87	98	3	2	49	24	48	5.6	60.5	86	71	1,047	99	2	24	55	19	48	8.7	49.0	899	71,419	99	7	41	42	10	49	9.2	50.0	67,154						

GRADE LEVEL 04 - MATHEMATICS																														
Student Group	School							District							State															
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)		
	#	%	E	M	P	M					N	M	%	E	M	P				M	N	M	%	E	M				P	M
Accountability Subgroups																														
Students w/ Disabilities	16	89.0	19	25	56	47	1.8		16	25	205	99.0	9	35	56	47	5.3	40.5	156	13,972	99.1	14	45	40	47	8.8	38.0	12,134		
ELL And Former ELL	43	98.5	19	44	33	48	4.3	59.5	42	34	495	100	128	46	24	48	8.5	51.0	406	10,668	100	32	46	22	48	8.7	48.0	9,464		
Economically Disadvantaged	73	98.4	25	44	27	48	6.8	56.5	72	38	782	100	129	48	21	48	9.4	48.0	659	25,913	99.2	28	48	23	48	8.0	44.0	23,642		
High Needs	79	98.5	27	41	28	48	7.4	56.5	78	38	916	100	129	47	22	48	9.2	47.0	769	36,324	99.2	28	47	23	48	8.2	44.0	33,035		
Hispanic/Latino	82	98.5	29	39	27	48	8.4	57.0	81	53	941	100	230	48	20	49	0.6	48.0	808	14,612	100	22	48	22	48	8.4	46.0	13,364		
Multi-Race, Non-Hisp./Lat.	1								1		14	100	0	43	36	21	49	0.3		13	2,707	99.8	43	36	13	49	8.7	51.0	2,553	
White	2								2		66	100	0	32	42	26	48	7.5	31.0	57	42,839	99.6	49	36	9	50	1.2	51.0	40,800	
Other Subgroups																														
Male	46	98.7	26	35	33	48	5.9	55.0	45	14	525	100	130	43	25	48	9.5	46.0	441	36,518	99.6	42	38	14	49	7.7	49.0	34,063		
Female	39	98.3	36	44	18	49	2.5	63.0	39	28	519	100	231	51	16	49	1.4	48.0	455	34,917	100	64	39	11	49	8.3	51.0	33,008		
Title 1	85	98.5	31	39	26	48	8.9	58.5	84	39	1,039	100	231	47	20	49	0.6	47.0	893	33,048	100	33	46	19	49	0.9	47.0	30,688		
Non-Economically Disadvantaged	12	100	8	67	8	17	50	1.5	12	44	262	100	33	54	19	49	3.4	46.0	237	45,516	100	8	51	34	7	50	3.6	53.0	43,430	
ELL	21	97.0	5	48	4	47	2.7	69.0	20	24	265	100	0	17	46	38	48	0.5	55.5	186	6,439	100	1	19	49	3	48	1.6	44.0	5,351
Former ELL	22	100	9	32	18	49	5.4	55.5	22	42	231	100	2	42	47	9	49	7.0	47.0	220	4,477	100	5	45	42	8	49	9.4	54.0	4,347
Ever ELL	48	98.4	19	46	31	48	4.4	56.0	47	30	556	100	1	30	46	23	48	9.6	49.0	460	12,051	100	3	31	44	21	49	0.3	49.0	10,796
All Students																														
2017	85	98.5	31	39	26	48	8.9	58.5	84	39	1,044	100	231	47	21	49	0.4	47.0	896	71,440	99.6	43	39	13	49	8.0	50.0	67,072		

GRADE LEVEL 05 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State																		
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)							
	#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M
Accountability Subgroups																																			
Students w/ Disabilities	16	100.0	0	0	38	63	469.9		14	13	184	97.1	3	41	55	472.0	40.5	148	14,117	99.0	12	53	35	480.5	39.0	12,231									
ELL And Former ELL	45	100.0	9	62	29	479.0	32.0	38	18	488	99.1	15	62	23	483.2	47.0	407	9,962	99.2	24	54	21	487.0	51.0	8,842										
Economically Disadvantaged	79	100.0	14	59	27	482.5	39.5	74	14	738	99.1	19	58	22	486.0	45.0	634	24,551	99.2	28	52	18	489.6	47.0	22,387										
High Needs	88	100.0	13	59	28	482.1	37.0	80	11	866	99.1	19	58	22	485.6	45.0	737	34,966	99.2	26	53	19	489.1	46.0	31,725										
African Amer./Black	1							1		15	100	7	60	7	493.9		12	6,114	99.2	27	53	18	489.8	47.0	5,497										
Hispanic/Latino	89	100.0	11	58	30	480.7	34.0	81	14	896	99.1	20	58	21	486.2	45.5	772	13,959	99.2	28	52	19	489.5	48.0	12,763										
White	6							6		50	100	6	46	22	492.4	60.5	40	42,923	99.7	49	38	6	502.3	51.0	40,849										
Other Subgroups																																			
Male	50	100.0	8	56	36	480.0	37.0	48	6	489	99.1	16	56	27	483.8	44.0	412	36,169	99.4	38	46	12	495.6	46.0	33,596										
Female	46	100.0	15	65	20	483.4	26.0	40	4	491	99.2	25	58	15	490.0	48.5	430	34,209	99.8	47	37	7	502.4	54.0	32,357										
Title 1	96	100.0	11	60	28	481.7	35.5	88	10	976	99.2	21	57	20	487.1	46.0	841	28,888	99.3	30	51	16	491.5	48.0	26,689										
Non-Economically Disadvantaged	17	100.0	0	65	35	477.8		14	1	241	100	4	54	17	490.0	50.5	208	45,819	99.8	51	36	5	503.7	52.0	43,565										
ELL	24	100.0	8	42	5	470.2		17	24	195	97.0	5	51	4	471.6	45.5	130	5,128	98.0	11	55	3	478.3	47.0	4,138										
Former ELL	21	100.0	10	86	5	488.6	29.0	21	21	293	100	12	70	8	490.6	47.0	277	5,007	100	3	37	54	6	496.1	54.0	4,866									
Ever ELL	54	100.0	9	61	30	479.8	35.5	46	14	574	99.1	18	60	21	484.9	46.0	487	12,027	99.2	28	51	19	489.4	51.0	10,822										
All Students																																			
2017	96	100.0	11	60	28	481.7	35.5	88	5	980	99.2	21	57	21	486.9	46.0	842	70,380	99.6	43	42	10	498.9	50.0	65,953										

GRADE LEVEL 05 - MATHEMATICS

Student Group	School										District						State																						
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M	
Accountability Subgroups																																							
Students w/ Disabilities	16	100	0	0	75	25	47	6.5		14	29	184	100	1	8	52	40	47	8.9	34.0	148	14,104	99	113	52	34	48	1.5	42.0	12,176									
ELL And Former ELL	45	100	2	11	73	13	48	6.3	44.0	38	43	490	100	123	60	15	48	8.0	47.0	407	9,985	100	324	55	19	48	8.7	48.0	8,818										
Economically Disadvantaged	79	100	3	15	71	11	48	6.9	38.5	74	32	740	100	227	55	16	49	0.2	43.0	633	24,558	99	224	54	19	48	8.8	45.0	22,313										
High Needs	88	100	2	15	70	13	48	6.4	39.5	80	25	868	100	226	56	16	48	9.9	44.5	736	34,967	99	224	55	20	48	9.0	46.0	31,617										
African Amer./Black	1									1		15	100	0	47	47	7	49	4.8		12	6,117	100	224	56	19	48	8.4	47.0	5,486									
Hispanic/Latino	89	100	2	12	73	12	48	6.2	40.0	81	39	898	100	227	57	15	49	0.2	44.0	769	13,981	100	225	54	19	48	8.8	44.0	12,715										
White	6									6		50	100	4	36	42	18	49	6.4	43.0	41	42,922	99	845	41	7	50	1.7	51.0	40,815									
Other Subgroups																																							
Male	50	100	4	16	64	16	48	7.8	40.5	48	16	491	100	324	55	18	48	9.5	42.0	411	36,197	100	738	43	12	49	8.3	50.0	33,560										
Female	46	100	0	11	80	9	48	4.7	39.5	40	9	490	100	232	56	11	49	2.3	47.0	429	34,212	100	740	44	9	49	9.1	51.0	32,302										
Title 1	96	100	2	14	72	13	48	6.3	39.5	88	25	978	100	228	56	14	49	1.0	45.0	838	28,920	100	328	54	16	49	1.0	46.0	26,608										
Non-Economically Disadvantaged	17	100	0	6	76	18	48	3.7		14	2	241	100	231	58	9	49	3.0	49.0	207	45,842	100	1047	38	6	50	3.9	53.0	43,549										
ELL	24	100	0	13	67	21	48	4.7		17	72	197	100	0	10	60	30	47	9.0	47.5	130	5,155	100	114	56	30	48	1.3	44.0	4,126									
Former ELL	21	100	5	10	81	5	48	8.0	25.0	21	23	294	100	233	60	5	49	3.7	47.0	277	5,005	100	535	53	7	49	6.5	51.0	4,853										
Ever ELL	54	100	4	9	74	13	48	6.0	44.5	46	32	576	100	226	58	14	48	9.6	47.0	487	12,053	100	427	52	17	49	1.2	49.0	10,797										
All Students																																							
2017	96	100	2	14	72	13	48	6.3	39.5	88	11	981	100	228	55	14	49	0.9	45.0	840	70,417	100	739	44	10	49	8.7	50.0	65,862										

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State											
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		#	%	E	M	P	M	N	M		
Accountability Subgroups																												
Students w/ Disabilities	51	98	0	0	39	61	467.1	44.0	32	61,234	98	0	3	40	56	471.0	43.5	816	81,851	98	112	52	36	480.0	41.0	59,263		
ELL And Former ELL	121	99	3	9	57	31	480.3	51.0	80	232,543	99	114	52	32	480.5	50.0	1,544	51,701	98	221	52	25	484.9	48.0	34,851			
Economically Disadvantaged	214	99	118	54	26	483.4	52.0	148	114,651	99	223	51	24	486.3	51.0	3,229	145,210	99	227	51	20	489.2	46.0	107,539				
High Needs	240	99	216	53	29	482.4	51.5	160	105,417	99	221	51	26	485.4	50.0	3,717	203,359	99	225	52	20	488.5	46.0	150,349				
African Amer./Black	4							1	83	100	125	47	27	487.0	34.0	48	36,656	99	227	52	19	489.4	46.0	27,398				
Asian	1								93	100	549	39	6	500.4	52.5	76	28,328	99	155	28	5	508.5	58.0	21,735				
Hispanic/Latino	247	99	217	53	28	482.6	49.5	164	125,783	99	224	51	23	486.9	52.0	4,093	81,729	99	327	50	20	488.8	47.0	60,824				
Multi-Race, Non-Hisp./Lat.	1							1	37	97	535	41	19	491.2	51.0	25	15,099	99	942	39	10	500.8	50.0	11,511				
White	10	100	0	30	70	0	495.0		8	17	304	100	332	45	20	491.5	50.0	219	262,173	99	848	37	7	502.4	51.0	209,465		
Other Subgroups																												
Male	132	100	211	50	37	478.3	49.0	95	43,227	99	119	51	29	483.5	48.0	2,253	218,075	99	437	45	13	495.4	47.0	168,873				
Female	131	99	223	57	18	488.0	55.0	79	63,077	99	330	50	16	491.2	55.0	2,208	207,248	99	1047	36	7	502.9	54.0	163,040				
Title 1	263	99	217	54	27	483.2	50.5	174	136,266	99	225	51	22	487.5	51.0	4,450	162,727	99	331	50	16	491.6	47.0	118,658				
Non-Economically Disadvantaged	49	100	412	51	33	482.1	34.5	26	21,650	99	329	49	18	490.3	53.5	1,232	280,061	99	950	35	6	504.1	52.0	224,372				
ELL	70	98	0	4	46	50	470.0	42.0	37	131,655	99	0	7	47	46	473.3	47.0	812	33,328	98	112	53	35	478.4	45.0	19,218		
Former ELL	51	100	816	73	4	494.1	57.0	43	36,892	100	329	62	7	493.4	54.0	732	19,326	100	438	51	8	496.5	52.0	16,294				
Ever ELL	137	99	310	55	31	480.4	51.0	93	123,703	99	220	51	27	484.3	51.0	2,574	71,263	99	327	49	21	489.1	50.0	52,781				
All Students																												
2017	263	99	217	54	27	483.2	50.5	174	56,304	99	224	51	23	487.3	51.0	4,461	1425,349	99	742	41	10	499.1	50.0	331,923				

ALL GRADES 3-8 - MATHEMATICS

Student Group	School										District							State																			
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	49	96.0	6	43	51	469.9	41.5	30	121,236	100	1	7	44	49	475.2	41.0	814	81,750	98	113	48	38	479.8	42.0	58,842												
ELL And Former ELL	120	99.3	15	57	25	484.0	55.0	80	322,542	100	1	23	52	24	485.8	52.0	1,541	51,831	100	324	49	24	486.8	46.0	34,736												
Economically Disadvantaged	211	99.3	22	55	21	486.4	47.5	146	244,654	100	3	28	50	20	490.0	48.0	3,212	145,198	99	225	51	22	488.1	44.0	106,857												
High Needs	237	99.3	22	53	22	485.6	50.0	158	265,422	100	2	27	50	21	489.3	49.0	3,701	203,347	99	225	51	22	488.1	45.0	149,482												
African Amer./Black	4							1	83	100	0	31	52	17	490.2	50.0	47	36,707	99	224	52	22	487.2	43.0	27,243												
Asian	1								93	100	1	35	23	6	508.5	61.0	75	28,348	100	25	49	22	4514.3	62.0	21,716												
Hispanic/Latino	244	99.3	23	52	21	486.9	53.0	162	325,786	100	3	29	49	19	490.6	50.0	4,068	81,776	99	225	50	22	488.0	44.0	60,437												
Multi-Race, Non-Hisp./Lat.	1							1	38	100	0	39	42	18	495.2	55.0	25	15,080	99	10	40	39	12500.0	51.0	11,466												
White	10	100.0	4	50	10	491.0		8	11	304	100	8	32	42	18	494.6	47.0	221	262,095	99	8	47	38	8502.1	51.0	208,942											
Other Subgroups																																					
Male	130	99.4	24	47	25	486.1	50.0	93	113,233	100	3	27	48	22	489.8	50.0	2,243	218,167	99	8	39	40	13498.4	50.0	168,284												
Female	130	99.2	24	58	16	488.0	52.0	79	133,074	100	3	33	49	15	492.3	50.0	2,193	207,196	99	7	41	41	10499.3	50.0	162,490												
Title 1	260	99.3	24	52	21	487.0	51.5	172	326,267	100	3	30	49	18	491.2	50.0	4,419	162,802	99	3	30	49	18491.0	45.0	117,972												
Non-Economically Disadvantaged	49	100.4	33	43	20	489.8	61.0	26	91,651	100	4	35	46	15	493.8	53.0	1,224	280,090	99	10	48	35	6504.3	53.0	223,916												
ELL	69	99.0	10	54	36	477.1	65.0	37	311,657	100	0	14	52	33	480.3	55.0	812	33,481	100	1	16	50	32481.1	43.0	19,163												
Former ELL	51	100.8	22	61	10	493.1	52.0	43	34,889	100	3	37	53	8	495.5	48.0	729	19,307	100	5	38	47	9497.2	50.0	16,233												
Ever ELL	136	99.4	14	58	24	483.7	55.0	93	203,703	100	2	27	50	21	488.9	52.0	2,560	71,386	100	5	28	47	20490.6	48.0	52,554												
All Students																																					
2017	260	99.3	24	52	21	487.0	51.5	172	126,307	100	3	30	49	19	491.0	50.0	4,436	425,411	99	8	40	41	12498.8	50.0	330,784												

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 5 - SCIENCE AND TECH/ENG																														
Student Group	School								District								State													
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP
	#	%	A	P	N	I	W			(#)	#	%	A	P	N	I	W			(#)	#	%	A	P	N	I	W			(#)
Subgroups																														
Students w/disabilities	16	100	0	6	19	75	34.4	N/A	N/A	183	99	3	7	38	53	51.5	N/A	N/A	14,065	99	4	13	44	40	56.8	N/A	N/A			
ELL and Former ELL	45	100	0	7	44	49	43.3	N/A	N/A	489	100	4	13	51	33	55.0	N/A	N/A	9,969	99	5	17	48	31	57.9	N/A	N/A			
Econ. Disadvantaged	79	100	0	14	48	38	51.3	N/A	N/A	737	100	6	16	49	29	60.2	N/A	N/A	24,509	99	7	20	47	27	62.9	N/A	N/A			
High needs	88	100	0	14	45	41	49.7	N/A	N/A	865	100	6	16	49	30	59.2	N/A	N/A	34,902	99	7	20	47	26	63.3	N/A	N/A			
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	15	100	7	40	40	13	73.3	N/A	N/A	6,108	99	5	19	47	28	61.2	N/A	N/A			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	141	99	9	21	47	23	67.2	N/A	N/A			
Asian	-	-	-	-	-	-	-	-	-	15	100	33	13	47	7	76.7	N/A	N/A	4,661	100	30	31	30	9	83.4	N/A	N/A			
Hispanic/Latino	89	100	0	11	44	45	46.3	N/A	N/A	896	100	6	17	48	29	59.5	N/A	N/A	13,962	99	7	19	46	28	61.7	N/A	N/A			
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,507	99	22	28	36	14	76.6	N/A	N/A			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	98	8	36	38	18	74.2	N/A	N/A			
White	6	-	-	-	-	-	-	-	-	49	98	10	20	47	22	71.9	N/A	N/A	42,860	99	20	34	37	9	80.8	N/A	N/A			
Male	50	100	0	16	44	40	51.0	N/A	N/A	488	100	7	17	45	31	60.3	N/A	N/A	36,144	99	17	28	39	16	74.6	N/A	N/A			
Female	46	100	0	11	46	43	46.7	N/A	N/A	490	100	6	18	51	25	61.1	N/A	N/A	34,164	99	17	30	39	13	76.0	N/A	N/A			
ELL	24	100	0	8	17	75	34.4	N/A	N/A	196	100	0	4	25	44	1.2	N/A	N/A	5,137	99	1	8	43	48	45.8	N/A	N/A			
Ever ELL	54	100	0	7	43	50	43.5	N/A	N/A	575	100	5	15	49	31	57.4	N/A	N/A	12,035	100	7	19	46	28	61.1	N/A	N/A			
All Students																														
2017	96	100	0	14	45	42	49.0	N/A	N/A	978	100	6	17	48	28	60.7	N/A	N/A	70,312	99	17	29	39	15	75.3	N/A	N/A			
2016	96	100	0	10	44	46	46.4	N/A	N/A	1,074	100	2	14	45	39	53.8	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A			

ALL GRADES - SCIENCE AND TECH/ENG

Student Group	School								District								State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N W			#	%	A	P	N W			#	%	A	P	N W			#					
Subgroups																											
Students w/disabilities	16	100	0	6	19	75	34.4	N/A	N/A	536	99	2	7	34	57	50.6	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A
ELL and Former ELL	45	100	0	7	44	49	43.3	N/A	N/A	952	100	2	13	45	40	51.8	N/A	N/A	20,120	99	3	16	44	37	54.7	N/A	N/A
Econ. Disadvantaged	79	100	0	14	48	38	51.3	N/A	N/A	1,947	99	4	21	45	30	61.0	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	88	100	0	14	45	41	49.7	N/A	N/A	2,267	99	4	20	44	33	59.5	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	36	100	6	28	42	25	66.0	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	52	100	15	42	35	8	82.2	N/A	N/A	13,554	100	30	38	25	7	86.1	N/A	N/A
Hispanic/Latino	89	100	0	11	44	45	46.3	N/A	N/A	2,460	99	4	22	45	30	60.9	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	12	100	0	33	50	17	70.8	N/A	N/A	6,659	99	20	35	33	13	79.1	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A
White	6	-	-	-	-	-	-	-	-	123	99	7	32	38	24	71.1	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	50	100	0	16	44	40	51.0	N/A	N/A	1,380	99	4	21	43	32	61.0	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	46	100	0	11	46	43	46.7	N/A	N/A	1,305	99	4	25	46	26	62.9	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	24	100	0	8	17	75	34.4	N/A	N/A	562	99	0	6	39	56	41.8	N/A	N/A	11,915	98	1	7	40	52	43.7	N/A	N/A
Ever ELL	54	100	0	7	43	50	43.5	N/A	N/A	1,665	100	3	21	43	33	58.5	N/A	N/A	34,852	99	8	25	40	26	64.4	N/A	N/A
All Students																											
2017	96	100	0	14	45	42	49.0	N/A	N/A	2,685	99	4	23	44	29	61.9	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	96	100	0	10	44	46	46.4	N/A	N/A	2,789	99	3	20	42	34	58.5	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

2017 Official Accountability Data - Oliver Partnership School

Accountability Information	
Accountability and Assistance Level	
Level 4	Among lowest achieving and least improving schools
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation												
Student Group	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All Students	305	303	99	Yes	303	301	99	Yes	99	99	100	Yes
High needs	281	279	99	Yes	279	277	99	Yes	90	90	100	Yes
Econ. Disadvantaged	241	239	99	Yes	239	237	99	Yes	81	81	100	Yes
ELL and Former ELL	157	155	99	Yes	156	155	99	Yes	47	47	100	Yes
Students w/disabilities	54	53	98	Yes	53	51	96	Yes	16	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	1	-	-	-	1	-	-	-	-	-	-	-
Afr. Amer./Black	5	-	-	-	5	-	-	-	1	-	-	-
Hispanic/Latino	284	282	99	Yes	282	280	99	Yes	92	92	100	Yes
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	14	-	-	-	14	-	-	-	6	-	-	-

[About the Data](#)

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2