

Massachusetts School and District Profiles

Edward F. Parthum

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	639	13,857	953,748
Race/Ethnicity (%)			
African American or Black	0.8	1.4	8.9
Asian	0.5	1.4	6.7
Hispanic or Latino	90.5	92.2	19.4
Multi-race, Non-Hispanic	0.8	0.5	3.4
Native American	0.2	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	7.4	4.5	61.3
Gender (%)			
Male	50.9	52.3	51.3
Female	49.1	47.7	48.7
Selected Populations (%)			
English Language Learner	32.1	30.7	9.5
Economically Disadvantaged	63.4	64.9	30.2
Students w/Disabilities	14.1	19.4	17.4
First Language Not English	54.1	71.2	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	41.0	1,020.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	95.1	93.6	97.4
Total Number of Classes in Core Academic Areas	239	4,782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	86.2	81.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	6.9	3.4
Student/Teacher Ratio	15.6 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	6.9	1.1

Educator Data (2016-17)

K, 01, 02, 03, 04

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																											
	School					District					State																	
	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl							
		E	M	P	M	N	M			E	M	P	M	N	M			E	M	P	M	N	M					
Accountability Subgroups																												
Students w/ Disabilities	16	100	0	0	25	75	463.9	N/A	N/A	3	191	99	0	3	34	64	468.4	N/A	N/A	13,260	98	113	51	35	48	1.0	N/A	N/A
ELL And Former	54	99	0	17	52	31	480.7	N/A	N/A	22	573	99	119	47	32	48	2.5	N/A	N/A	11,212	99	324	51	22	48	7.8	N/A	N/A

GRADE LEVEL 03 - MATHEMATICS

Student Group	School										District										State										
	Stud. Incl		Part. Rate		% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl		Part. Rate		% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M	%					E	M	P	M	N	M	%	E	M				P	M	N	M		
Accountability Subgroups																															
Students w/ Disabilities	16	100	0	0	50	50	46	9.8	N/A	N/A	13	191	100	1	6	51	42	47	5.3	N/A	N/A	13,274	99	117	43	38	48	1.2	N/A	N/A	
ELL And Former ELL	54	99	0	30	52	19	48	8.4	N/A	N/A	44	571	100	3	30	50	18	49	0.9	N/A	N/A	11,244	100	429	45	22	49	0.2	N/A	N/A	
Economically Disadvantaged	79	99	1	30	42	27	48	7.4	N/A	N/A	37	814	100	5	32	46	17	49	2.9	N/A	N/A	26,581	99	328	46	23	48	9.1	N/A	N/A	
High Needs	99	99	1	29	46	23	48	7.9	N/A	N/A	34	976	100	4	31	47	18	49	2.2	N/A	N/A	36,581	99	328	46	22	48	9.8	N/A	N/A	
Amer. Ind. or Alaska Nat.	1								N/A	N/A		1								N/A	N/A	164	100	5	35	42	18	49	3.5	N/A	N/A
Hispanic/Latino	112	99	2	31	46	21	48	9.0	N/A	N/A	51	1,001	100	5	32	47	16	49	3.0	N/A	N/A	14,796	100	328	46	22	48	9.3	N/A	N/A	
Multi-Race, Non-Hisp./Lat.	2								N/A	N/A		8								N/A	N/A	2,845	99	9	41	37	13	49	9.7	N/A	N/A
White	6								N/A	N/A		45	100	11	36	40	13	49	8.8	N/A	N/A	42,038	99	8	48	36	9	50	2.0	N/A	N/A
Other Subgroups																															
Male	60	100	3	25	50	22	48	8.4	N/A	N/A	15	552	100	5	30	48	17	49	2.6	N/A	N/A	36,605	99	8	42	37	13	49	9.1	N/A	N/A
Female	61	99	0	36	46	18	49	0.1	N/A	N/A	20	531	100	5	37	44	15	49	4.4	N/A	N/A	34,481	100	7	42	40	12	49	8.6	N/A	N/A
Title 1	121	99	2	31	48	20	48	9.2	N/A	N/A	37	1,077	100	5	33	46	16	49	3.6	N/A	N/A	33,812	100	4	32	45	19	49	2.1	N/A	N/A
Non-Economically Disadvantaged	42	100	2	31	60	7	49	2.6	N/A	N/A	13	269	100	5	36	45	13	49	5.1	N/A	N/A	44,489	100	10	50	33	7	50	4.6	N/A	N/A
ELL	37	98	0	16	59	24	48	3.7	N/A	N/A	40	453	100	1	23	55	22	48	6.7	N/A	N/A	9,148	100	2	24	49	25	48	6.6	N/A	N/A
Former ELL	17	100	0	59	35	6	49	8.4	N/A	N/A	13	118	99	9	56	31	4	50	6.9	N/A	N/A	2,320	100	12	52	29	8	50	5.9	N/A	N/A
Ever ELL	56	99	0	30	50	20	48	8.6	N/A	N/A	41	599	100	3	30	49	18	49	1.3	N/A	N/A	12,191	100	5	30	44	21	49	1.1	N/A	N/A
All Students																															
2017	121	99	2	31	48	20	48	9.2	N/A	N/A	171	1,083	100	5	33	46	16	49	3.5	N/A	N/A	71,093	100	7	42	38	13	49	8.8	N/A	N/A

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State																						
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M	
Accountability Subgroups																																							
Students w/ Disabilities	30	94.0	0	0	53	47	47.0	25.0	27	12	207	98.0	2	47	51	47.2	40.0	158	13,970	99	113	52	35	48.9	38.0	12,168													
ELL And Former ELL	45	96.0	13	47	40	47.6	39.0	38	13	495	99.2	16	58	24	48.4	47.0	406	10,640	99	324	52	22	48.7	47.0	9,470														
Economically Disadvantaged	94	98.1	17	59	23	48.2	46.0	85	11	784	99.2	21	56	21	48.7	48.0	661	25,904	99	327	52	19	48.8	45.0	23,714														
High Needs	111	98.1	15	56	28	48.6	40.0	100	7	918	99.2	21	56	21	48.7	48.0	771	36,311	99	226	53	19	48.9	45.0	33,109														
African Amer./Black	2							1		9	100						6	6,200	99	227	52	19	48.9	45.0	5,667														
Hispanic/Latino	114	98.2	18	58	22	48.4	40.0	105	22	944	99.2	23	56	18	48.5	49.0	812	14,592	99	327	52	19	48.9	46.0	13,389														
Multi-Race, Non-Hisp./Lat.	3							2		14	100	7	36	21	49.2		13	2,714	99	104	39	10	50.1	51.0	2,563														
White	13	100.0	8	62	31	47.6		13	1	66	100	2	47	26	48.9	44.0	56	42,848	99	947	38	7	50.2	51.0	40,838														
Other Subgroups																																							
Male	63	97.0	14	56	30	47.9	37.0	57	4	529	99.1	19	56	23	48.5	44.0	444	36,501	99	538	45	12	49.6	48.0	34,096														
Female	69	100.3	20	59	17	48.6	47.5	64	7	518	99.3	28	55	14	49.1	51.0	455	34,916	99	1044	39	8	50.1	52.0	33,057														
Title 1	132	99.2	17	58	23	48.3	40.0	121	13	1,042	99.2	24	55	19	48.8	48.5	898	33,034	99	430	51	15	49.2	46.0	30,773														
Non-Economically Disadvantaged	38	100.3	18	55	24	48.5	28.5	36	3	263	100	4	53	13	49.3	50.0	238	45,510	99	1049	36	5	50.4	53.0	43,440														
ELL	25	93.0	0	40	60	46.5		18	7	265	98.0	5	53	41	47.4	44.0	186	6,408	98	112	54	32	47.9	42.0	5,352														
Former ELL	20	100.0	30	55	15	49.1	55.5	20	21	232	100	4	63	5	49.5	51.0	220	4,482	100	541	49	5	49.9	52.0	4,353														
Ever ELL	50	96.0	14	50	36	47.8	40.0	43	12	556	99.2	19	56	22	48.5	47.0	461	12,024	99	326	50	20	48.9	47.0	10,804														
All Students																																							
2017	132	99.2	17	58	23	48.3	40.0	121	13	1,047	99.2	24	55	19	48.8	49.0	899	71,419	99	741	42	10	49.9	50.0	67,154														

GRADE LEVEL 04 - MATHEMATICS

Student Group	School										District						State																				
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	30	100	0	10	40	50	475.3	40.0	27	35	205	99	0	9	35	56	475.3	40.5	156	13,972	99	114	45	40	478.8	38.0	12,134										
ELL And Former ELL	45	100	0	22	33	44	480.1	32.0	38	23	495	100	1	28	46	24	488.5	51.0	406	10,668	100	329	46	22	488.7	48.0	9,464										
Economically Disadvantaged	94	100	1	23	51	24	485.9	40.0	85	34	782	100	1	29	48	21	489.4	48.0	659	25,913	99	228	48	23	488.0	44.0	23,642										
High Needs	111	100	1	22	48	30	484.1	39.0	100	26	916	100	1	29	47	22	489.2	47.0	769	36,324	99	228	47	23	488.2	44.0	33,035										
African Amer./Black	2								1	9	100								6	6,200	100	125	48	25	486.2	43.0	5,646										
Hispanic/Latino	114	100	1	25	46	28	485.4	44.0	105	38	941	100	2	30	48	20	490.6	48.0	808	14,612	100	228	48	22	488.4	46.0	13,364										
Multi-Race, Non-Hisp./Lat.	3								2	14	100	0	43	36	21	490.3			13	2,707	99	843	36	13	498.7	51.0	2,553										
White	13	100	0	31	46	23	487.2		13	8	66	100	0	32	42	26	487.5	31.0	57	42,839	99	649	36	9	501.2	51.0	40,800										
Other Subgroups																																					
Male	63	100	0	21	43	37	483.1	38.0	57	11	525	100	1	30	43	25	489.5	46.0	441	36,518	99	642	38	14	497.7	49.0	34,063										
Female	69	100	1	29	49	20	487.7	44.0	64	16	519	100	2	31	51	16	491.4	48.0	455	34,917	100	643	39	11	498.3	51.0	33,008										
Title 1	132	100	1	25	46	28	485.5	42.0	121	29	1,039	100	2	31	47	20	490.6	47.0	893	33,048	100	332	46	19	490.9	47.0	30,688										
Non-Economically Disadvantaged	38	100	0	29	34	37	484.7	43.5	36	5	262	100	3	35	44	19	493.4	46.0	237	45,516	100	851	34	7	503.6	53.0	43,430										
ELL	25	100	0	4	24	7	2467.5		18	12	265	100	0	17	46	38	480.5	55.5	186	6,439	100	119	49	3	2481.6	44.0	5,351										
Former ELL	20	100	0	45	45	10	494.6	39.5	20	38	231	100	2	42	47	9	497.0	47.0	220	4,477	100	545	42	8	499.4	54.0	4,347										
Ever ELL	50	100	0	20	38	4	2480.7	34.0	43	22	556	100	1	30	46	23	489.6	49.0	460	12,051	100	331	44	2	1490.3	49.0	10,796										
All Students																																					
2017	132	100	1	25	46	28	485.5	42.0	121	29	1,044	100	2	31	47	21	490.4	47.0	896	71,440	99	643	39	13	498.0	50.0	67,072										

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State													
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M		
Accountability Subgroups																														
Students w/ Disabilities	46	96	0	0	43	57	467.8	25.0	27		71,234	98	0	3	40	56	471.0	43.5	816		81,851	98	1	12	52	36	480.0	41.0	59,263	
ELL And Former ELL	99	97	0	15	49	35	479.3	39.0	38		192,543	99	1	14	52	32	480.5	50.0	1,544		51,701	98	2	21	52	25	484.9	48.0	34,851	
Economically Disadvantaged	174	98	1	19	53	28	482.2	46.0	85		84,651	99	2	23	51	24	486.3	51.0	3,229		145,210	99	2	27	51	20	489.2	46.0	107,539	
High Needs	211	99	0	18	53	28	481.3	40.0	100		85,417	99	2	21	51	26	485.4	50.0	3,717		203,359	99	2	25	52	20	488.5	46.0	150,349	
African Amer./Black	2								1		83	100	1	25	47	27	487.0	34.0	48		36,656	99	2	27	52	19	489.4	46.0	27,398	
Amer. Ind. or Alaska Nat.	1										1										956	99	4	33	46	16	493.2	49.0	722	
Hispanic/Latino	227	99	1	19	56	24	483.4	40.0	105		135,783	99	2	24	51	23	486.9	52.0	4,093		81,729	99	3	27	50	20	488.8	47.0	60,824	
Multi-Race, Non-Hisp./Lat.	4								2		37	97	5	35	41	19	491.2	51.0	25		15,099	99	9	42	39	10	500.8	50.0	11,511	
White	19	100	0	11	63	26	480.2		13		304	100	3	32	45	20	491.5	50.0	219		262,173	99	8	48	37	7	502.4	51.0	209,465	
Other Subgroups																														
Male	122	98	0	13	57	30	479.2	37.0	57		43,227	99	1	19	51	29	483.5	48.0	2,253		218,075	99	4	37	45	13	495.4	47.0	168,873	
Female	131	99	2	24	54	20	486.9	47.5	64		53,077	99	3	30	50	16	491.2	55.0	2,208		207,248	99	10	47	36	7	502.9	54.0	163,040	
Title 1	253	99	1	19	56	25	483.2	40.0	121		136,266	99	2	25	51	22	487.5	51.0	4,450		162,727	99	3	31	50	16	491.6	47.0	118,658	
Non-Economically Disadvantaged	79	99	1	19	62	18	485.5	28.5	36		31,650	99	3	29	49	18	490.3	53.5	1,232		280,061	99	9	50	35	6	504.1	52.0	224,372	
ELL	62	96	0	5	45	50	471.6		18		171,655	99	0	7	47	46	473.3	47.0	812		33,328	98	1	12	53	35	478.4	45.0	19,218	
Former ELL	37	100	0	32	57	11	491.6	55.5	20		28,892	100	3	29	62	7	493.4	54.0	732		19,326	100	4	38	51	8	496.5	52.0	16,294	
Ever ELL	106	98	0	15	52	33	479.7	40.0	43		103,703	99	2	20	51	27	484.3	51.0	2,574		71,263	99	3	27	49	21	489.1	50.0	52,781	
All Students																														
2017	253	99	1	19	56	25	483.2	40.0	121		56,304	99	2	24	51	23	487.3	51.0	4,461		425,349	99	7	42	41	10	499.1	50.0	331,923	

ALL GRADES 3-8 - MATHEMATICS

Student Group	School										District							State																			
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	46	100	0	7	43	50	47.3	40.0	27	19	1,236	100	1	7	44	49	47.5	41.0	814	81,750	98	1	13	48	38	47.9	42.0	58,842									
ELL And Former ELL	99	99	0	26	43	30	48.4	32.0	38	35	2,542	100	1	23	52	24	48.5	52.0	1,541	51,831	100	3	24	49	24	48.6	46.0	34,736									
Economically Disadvantaged	173	99	1	27	47	25	48.6	40.0	85	25	4,654	100	3	28	50	20	49.0	48.0	3,212	145,198	99	2	25	51	22	48.8	44.0	106,857									
High Needs	210	100	1	25	47	27	48.5	39.0	100	27	5,422	100	2	27	50	21	48.9	49.0	3,701	203,347	99	2	25	51	22	48.8	45.0	149,482									
African Amer./Black	2								1	83	100	0	31	52	17	49.0	50.0	47	36,707	99	2	24	52	22	48.7	43.0	27,243										
Amer. Ind. or Alaska Nat.	1									1									951	99	4	32	47	16	49.2	46.5	712										
Hispanic/Latino	226	100	1	28	46	24	48.7	44.0	105	34	5,786	100	3	29	49	19	49.0	50.0	4,068	81,776	99	2	25	50	22	48.8	44.0	60,437									
Multi-Race, Non-Hisp./Lat.	5								2	38	100	0	39	42	18	49.5	55.0	25	15,080	99	1	0	40	39	12	50.0	51.0	11,466									
White	19	100	0	26	58	16	48.9		13	8	304	100	8	32	42	18	49.4	47.0	221	262,095	99	8	47	38	8	50.2	51.0	208,942									
Other Subgroups																																					
Male	123	100	2	23	46	29	48.5	38.0	57	10	3,233	100	3	27	48	22	48.9	50.0	2,243	218,167	99	8	39	40	13	49.8	50.0	168,284									
Female	130	99	1	32	48	19	48.8	44.0	64	15	3,074	100	3	33	49	15	49.2	50.0	2,193	207,196	99	7	41	41	10	49.9	50.0	162,490									
Title 1	253	100	1	28	47	24	48.7	42.0	121	33	6,267	100	3	30	49	18	49.1	50.0	4,419	162,802	99	3	30	49	18	49.1	45.0	117,972									
Non-Economically Disadvantaged	80	100	1	30	48	21	48.8	43.5	36	8	1,651	100	4	35	46	15	49.3	53.0	1,224	280,090	99	1	0	48	35	6	50.4	53.0	223,916								
ELL	62	99	0	11	45	4	47.7		18	32	1,657	100	0	14	52	33	48.0	55.0	812	33,481	100	1	16	50	32	48.1	43.0	19,163									
Former ELL	37	100	0	51	41	8	49.6	39.5	20	46	889	100	3	37	53	8	49.5	48.0	729	19,307	100	5	38	47	9	49.7	50.0	16,233									
Ever ELL	106	99	0	25	44	3	48.4	34.0	43	24	3,703	100	2	27	50	21	48.8	52.0	2,560	71,386	100	5	28	47	20	49.0	48.0	52,554									
All Students																																					
2017	253	100	1	28	47	24	48.7	42.0	121	12	6,307	100	3	30	49	19	49.1	50.0	4,436	425,411	99	8	40	41	12	49.8	50.0	330,784									

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Edward F. Parthum

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation													About the Data
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	285	281	99	Yes	284	283	100	Yes	-	-	-	-	
High needs	240	237	99	Yes	239	238	100	Yes	-	-	-	-	
Econ. Disadvantaged	196	193	98	Yes	195	194	99	Yes	-	-	-	-	
ELL and Former ELL	118	115	97	Yes	118	117	99	Yes	-	-	-	-	
Students w/disabilities	50	48	96	Yes	50	50	100	Yes	-	-	-	-	
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	-	-	-	-	
Asian	2	-	-	-	2	-	-	-	-	-	-	-	
Afr. Amer./Black	2	-	-	-	2	-	-	-	-	-	-	-	
Hispanic/Latino	253	250	99	Yes	252	251	100	Yes	-	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	22	22	100	Yes	22	22	100	Yes	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2