

Massachusetts School and District Profiles

Phoenix Academy Lawrence

Phoenix Academy Lawrence (01490540)

Tamara Soraluz, Principal

Mailing Address: 15 Union Street

Lawrence, MA 01841

Phone: (978) 722-8410

FAX: (978) 686-3613

Website: <http://www.lawrence.k12.ma.us>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	151	13,857	953,748
Race/Ethnicity (%)			
African American or Black	2.6	1.4	8.9
Asian	0.7	1.4	6.7
Hispanic or Latino	90.7	92.2	19.4
Multi-race, Non-Hispanic	0.0	0.5	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	6.0	4.5	61.3
Gender (%)			
Male	58.3	52.3	51.3
Female	41.7	47.7	48.7
Selected Populations (%)			
English Language Learner	18.5	30.7	9.5
Economically Disadvantaged	72.8	64.9	30.2
Students w/Disabilities	22.5	19.4	17.4
First Language Not English	75.5	71.2	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	12.0	1,020.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	75.0	93.6	97.4
Total Number of Classes in Core Academic Areas	177	4,782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	69.5	81.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	6.9	3.4
Student/Teacher Ratio	12.6 to 1	13.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	6.9	1.1

Educator Data (2016-17)

09, 10, 11, 12

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School						District						State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	6	-	-	-	-	-	-	146	90	3	40	29	27	82.7	34.0	82	12,045	95	12	57	20	12	88.8	42.0	9,657		
ELL and Former ELL	3	-	-	-	-	-	-	235	95	6	50	29	15	80.7	68.0	109	5,393	93	8	51	26	14	81.1	50.0	3,096		
Econ. Disadvantaged	17	100	12	71	18	0	94.1	N/A	1	543	96	27	48	16	9	90.7	63.0	372	20,919	96	26	55	13	6	92.4	44.0	16,770
High needs	19	100	11	68	21	0	93.4	N/A	1	624	96	24	48	19	10	89.2	61.0	415	29,328	96	23	56	14	7	92.0	45.0	23,442
Afr. Amer./Black	1	-	-	-	-	-	-	-	12	100	5	0	33	0	17	91.7	N/A	7	6,118	97	28	56	11	5	94.3	46.0	4,831
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	152	97	33	56	9	3	96.4	51.0	127
Asian		-	-	-	-	-	-	-	13	100	6	23	1	0	8	100.0	N/A	11	4,483	98	64	30	4	2	98.0	57.0	3,868
Hispanic/Latino	19	100	21	63	16	0	94.7	N/A	2	687	96	27	48	17	8	90.5	59.0	480	11,702	95	25	53	15	7	90.7	47.0	9,110
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	1,999	98	48	45	6	2	97.2	49.0	1,741
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	48	34	7	11	91.0	52.5	50
White	2	-	-	-	-	-	-	-	23	92	43	35	13	9	93.5	N/A	18	45,753	99	54	41	4	2	98.1	51.0	41,130	
Male	16	100	25	56	19	0	95.3	N/A	1	386	96	23	44	22	11	87.5	52.0	257	35,537	98	39	49	8	4	95.5	50.0	30,528
Female	6	-	-	-	-	-	-	-	355	96	35	50	9	6	94.5	63.0	263	34,715	98	56	38	4	2	97.6	50.0	30,316	
ELL	2	-	-	-	-	-	-	-	165	94	2	40	38	21	74.1	52.0	51	3,375	91	2	39	37	22	72.0	43.0	1,402	
Ever ELL	14	100	21	64	14	0	94.6	N/A	2	498	96	23	48	19	9	88.3	61.5	330	12,097	96	28	50	15	7	90.1	51.0	9,203
All Students																											
2017	22	100	18	64	18	0	94.3	N/A	2	741	96	29	47	16	9	90.9	59.0	520	70,268	98	47	44	6	3	96.5	50.0	60,857
2016	17	100	24	53	24	0	91.2	N/A	2	774	97	22	50	16	12	87.2	59.0	527	69,938	98	47	45	6	3	96.7	50.0	60,642

GRADE LEVEL 10 - MATHEMATICS

Student Group	School									District									State											
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#		
Subgroups																														
Students w/disabilities	5	-	-	-	-	-	-	-	-	148	93	3	12	32	53	55.2	41.0	81	12,124	96	14	27	30	28	71.1	45.0	9,615			
ELL and Former ELL	2	-	-	-	-	-	-	-	-	236	97	10	23	32	35	62.0	45.5	110	5,442	97	16	23	30	30	65.8	46.0	3,091			
Econ. Disadvantaged	16	95	25	38	25	13	79.7	N/A	1	545	97	24	28	26	22	75.2	37.0	371	20,962	97	30	30	23	16	80.0	43.0	16,667			
High needs	18	95	22	33	28	17	75.0	N/A	1	626	97	22	27	26	25	72.8	37.0	413	29,424	97	27	31	25	17	79.1	45.0	23,335			
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	12	100	33	42	8	17	85.4	N/A	7	6,159	98	30	31	24	15	80.8	44.0	4,824			
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126			
Asian		-	-	-	-	-	-	-	-	13	100	85	8	0	8	98.1	N/A	11	4,486	99	77	14	6	3	96.1	61.0	3,766			
Hispanic/Latino	18	95	22	39	22	17	77.8	N/A	2	691	97	25	27	25	22	75.1	37.0	479	11,754	97	28	29	24	19	77.4	43.0	9,067			
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738			
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	100	55	18	18	10	88.3	58.0	52			
White	2	-	-	-	-	-	-	-	-	23	92	35	39	4	22	83.7	N/A	18	45,729	99	60	26	10	4	93.7	51.0	40,980			
Male	16	100	25	38	25	13	79.7	N/A	1	387	97	26	24	25	25	73.4	40.5	256	35,643	98	52	25	14	9	89.0	52.0	30,320			
Female	5	-	-	-	-	-	-	-	-	358	98	28	31	22	18	78.7	33.0	263	34,682	98	53	27	13	6	90.8	48.0	30,221			
ELL	2	-	-	-	-	-	-	-	-	166	97	2	19	36	44	54.1	39.0	52	3,416	96	8	18	32	42	55.8	40.0	1,408			
Ever ELL	13	94	23	38	23	15	76.9	N/A	2	497	97	23	27	26	25	72.5	37.0	329	12,150	98	35	26	22	17	79.2	48.0	9,143			
All Students																														
2017	21	96	19	38	24	19	75.0	N/A	2	745	97	27	27	24	22	76.0	37.0	519	70,340	98	53	26	14	8	89.9	50.0	60,553			
2016	16	95	38	19	31	13	78.1	N/A	2	776	97	26	24	26	24	72.9	46.0	528	69,954	98	54	24	15	8	89.7	50.0	60,820			

2017 Official Accountability Data - Phoenix Academy Lawrence

Accountability Information	
Accountability and Assistance Level	
Insufficient data	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	
	Less progress	More progress
All students	-	-
High needs	-	-
Econ. Disadvantaged	-	-
ELL and Former ELL	-	-
Students w/disabilities	-	-
Amer. Ind. or Alaska Nat.	-	-
Asian	-	-
Afr. Amer./Black	-	-
Hispanic/Latino	-	-
Multi-race, Non-Hisp./Lat.	-	-
Nat. Haw. or Pacif. Isl.	-	-
White	-	-

Asian	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	1	-
Hispanic/Latino	-	-	-	-	-	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	1	-

2017 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	-	-	22	-	-	-	22	-
High needs	-	-	19	-	-	-	19	-
Econ. Disadvantaged	-	-	17	-	-	-	17	-
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	-	-	6	-	-	-	6	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	19	-	-	-	19	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	2	-	-	-	2	-

2017 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	-	-	21	-	-	-	21	-
High needs	-	-	18	-	-	-	18	-
Econ. Disadvantaged	-	-	16	-	-	-	16	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	-	-	5	-	-	-	5	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	18	-	-	-	18	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	2	-	-	-	2	-

2017 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	-	-	8	-	-	-	8	-
High needs	-	-	8	-	-	-	8	-
Econ. Disadvantaged	-	-	7	-	-	-	7	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	4	-	-	-	4	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	1	-	-	-	1	-

2017 English Language Arts Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											-	-	-	51.0	-	2	-
High needs											-	-	-	51.0	-	1	-	-
Econ. Disadvantaged											-	-	-	51.0	-	1	-	-
ELL and Former ELL											-	-	-	51.0	-	1	-	-
Students w/disabilities											-	-	-	51.0	-	-	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	-	-	-
Afr. Amer./Black											-	-	-	51.0	-	-	-	-
Hispanic/Latino											-	-	-	51.0	-	2	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	-	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											-	-	-	51.0	-	-	-	-

2017 Mathematics Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											-	-	-	51.0	-	2	-
High needs											-	-	-	51.0	-	1	-	-
Econ. Disadvantaged											-	-	-	51.0	-	1	-	-
ELL and Former ELL											-	-	-	51.0	-	1	-	-
Students w/disabilities											-	-	-	51.0	-	-	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	-	-	-
Afr. Amer./Black											-	-	-	51.0	-	-	-	-
Hispanic/Latino											-	-	-	51.0	-	2	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	-	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											-	-	-	51.0	-	-	-	-

2017 Extra credit for English language proficiency growth				
	2017 SGPA	2017 Target	SGPA N Included	PPI Points
All students	-	60.0	-	-
High needs	-	60.0	-	-
ELL and Former ELL	-	60.0	-	-

2016 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		17.1	13.0	-4.1	80.0	90.0	54	-	-
High needs		-	-	-	80.0	90.0	52	-	-
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	11	-	-
Students w/disabilities		-	-	-	80.0	90.0	19	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	2	-	-
Hispanic/Latino		-	-	-	80.0	90.0	50	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		-	-	-	80.0	90.0	1	-	-

2015 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		14.3	20.0	5.7	85.0	95.0	35	-	-
High needs		-	-	-	85.0	95.0	34	-	-
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	6	-	-
Students w/disabilities		-	-	-	85.0	95.0	7	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	-	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	1	-	-
Hispanic/Latino		-	-	-	85.0	95.0	33	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		-	-	-	85.0	95.0	1	-	-

2016 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		-	-	-	-	-	-	-	88	-	-
Econ. Disadvantaged		-	-	-	-	-	-	-	73	-	-
ELL and Former ELL		-	-	-	-	-	-	-	23	-	-
Students w/disabilities		-	-	-	-	-	-	-	20	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	0	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	102	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	0	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	0	-	-
White		-	-	-	-	-	-	-	7	-	-

2017 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All students	24	24	100	Yes	24	23	96	Yes	24	23	96	Yes
High needs	21	21	100	Yes	21	20	95	Yes	21	20	95	Yes
Econ. Disadvantaged	19	-	-	-	19	-	-	-	19	-	-	-
ELL and Former ELL	5	-	-	-	5	-	-	-	5	-	-	-
Students w/disabilities	6	-	-	-	6	-	-	-	6	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	1	-	-	-	1	-	-	-
Hispanic/Latino	21	21	100	Yes	21	20	95	Yes	21	20	95	Yes
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	2	-	-	-	2	-	-	-

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2