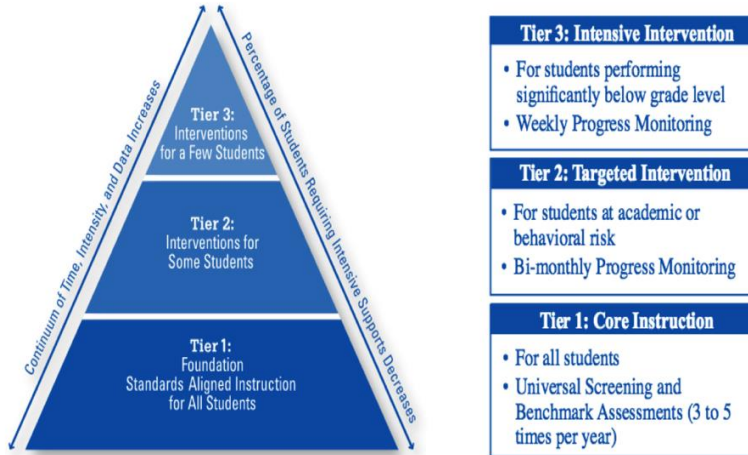




# Response to Instruction and Intervention (RtII) Recommended Flowchart



To begin, ensure that all staff understand the 3 Tier Model of RtII.  
Ensure that Parents/Guardians are included as part of the RtII process.



**→ FRONTLINE RtII DATA GUIDELINES – REQUIRED FOR TIER 2 AND TIER 3 RtII SUPPORTS.**

TIER	TIMELINE	75%-85% of ALL STUDENTS
1	No Specific Timeline	Enter a new student record in Tier I for any student referred to RtII team (Tier 2 or 3). The initial data record must launch in Tier I of the Frontline Module. NO additional documentation is required at this Tier. Refer to LPS District Comprehensive Accommodation Plan (DCAP) available for ALL students. <a href="#">LPS DCAP for ALL STUDENTS</a>

**→ MOVE IMMEDIATELY TO TIER 2**

TIER	ROUND	TIMELINE	10%-20% of ALL STUDENTS/DATA/PROGRESS/RATIONALE
2	FIRST	4-8 WEEKS	Document research based intervention plan along with data-driven intervention results.
2	SECOND	Extend 4 ADDITIONAL WEEKS	Interventions are working well, however, team determines that not enough progress has been evidenced to terminate RtII services. Extend SAME INTERVENTIONS. Set next meeting date.
<b>OR...</b>			
2	SECOND	Extend 6 ADDITIONAL WEEKS	Minimal or no progress from First Round (at last 6 weeks). CHANGE interventions from first round. Set next meeting date.
2	THIRD	Extend 4 ADDITIONAL WEEKS	Following documented progress with FIRST OR SECOND ROUND INTERVENTIONS, extend to ensure stabilization. Discharge or move to Tier 3 at next meeting.

→ ONLY MOVE TO TIER 3 FOLLOWING A MINIMUM OF TWO ROUNDS OF TIER 2 SUPPORTS (at least 10-12 weeks).

→ IF THE TEAM FEELS THAT THE STUDENT HAS NOT EVIDENCED PROGRESS AND/OR SUSPECTS THE STUDENT MAY HAVE A DISABILITY, THE TEAM MAY MOVE TO SPECIAL EDUCATION REFERRAL AT THIS STAGE.

TIER	ROUND	TIMELINE	3%-5% of ALL STUDENTS/DATA/PROGRESS/RATIONALE
3	FIRST	4-8 WEEKS	Document research based intervention plan along with data-driven intervention results. May include additional support personnel/support including counselor, BCBA, paraprofessional, Behavior Intervention Plan, Small Group Interventions, Agency Referrals, etc. Do not include therapeutic specialized services or assessments that require parent/guardian consent following referral for evaluation.
3	SECOND	Extend 4 ADDITIONAL WEEKS	Interventions are working well, however, team determines that not enough progress has been evidenced to terminate RtII services. Extend SAME INTERVENTIONS. Set next meeting date.
<b>OR...</b>			
3	SECOND	Extend 6 ADDITIONAL WEEKS	Minimal or no progress from First Round (at last 6 weeks). CHANGE interventions from first round. Set next meeting date.
3	THIRD	Extend 4 ADDITIONAL WEEKS	Following documented progress with FIRST OR SECOND ROUND INTERVENTIONS, extend to ensure stabilization. Discharge or move to consider referral for a Special Education Evaluation at next meeting.

→ IF AFTER AT LEAST 2 ROUNDS OF TIER 2 and/or 2 ROUNDS OF TIER 3 RtII, STUDENT DOES NOT EVIDENCE IMPROVEMENT IN SPECIFIC AREAS OF CONCERN, COMPLETE REFERRAL REQUEST INCLUDING ATTACHED DOCUMENTATION.

→ SEND REFERRAL COVER PAGE AND DOCUMENTATION TO SPECIAL EDUCATION ZONE DIRECTOR FOR REVIEW AND APPROVAL.

→ DIRECTORS WILL INCLUDE A REVIEW OF FRONTLINE RtII MODULE FOR EVIDENCE OF A MINIMUM OF 10-12 WEEKS OF RtII RESEARCH-BASED DATA DOCUMENTED INTERVENTIONS AND RESULTS.

→ Reach out to Brittany Lynch, Lead Counselor, for Additional Support and Assistance.

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