

## Grade 1 - Distance Learning Plan

### Week of June 15-19

<b>Morning Meeting</b>	<ul style="list-style-type: none"> <li>● <u>Daily Zoom Morning Meetings for each Grade 1 Classroom</u></li> <li>● Messages sent via Class Dojo and Google Classroom</li> <li>● <u>Daily Zoom Academic Instruction at 10:30 Mondays-Fridays</u></li> </ul>
<b>Social Emotional Learning/ Kindness in the Classroom</b>	<p>As we wrap up the school year, I would like you to think about these questions. Please pick ONE or TWO of the questions to write a couple of sentences about or draw a picture of.</p> <ol style="list-style-type: none"> <li>1) What were your favorite parts of this school year? Why?</li> <li>2) What was something that was difficult for you at first, but is now easy?</li> <li>3) What is something you would go back and change about this school year if you could?</li> <li>4) What is something that made you feel proud this school year?</li> <li>5) What is something you are most excited for next school year?</li> </ol> <p>For additional social-emotional resources, please visit:  <a href="https://sites.google.com/a/lawrence.k12.ma.us/leahy-counseling-resources">https://sites.google.com/a/lawrence.k12.ma.us/leahy-counseling-resources</a></p>
<b>ELA</b>	<p><b>Read and Respond:</b></p> <ul style="list-style-type: none"> <li>● Read Aloud Story: Cuddly Dudley</li> <li>● Comprehension assignments M-Th</li> <li>● Students log on daily through Clever and access this daily for reading/phonics practice</li> </ul> <p><b>Phonics and Sight Word Recognition Activities:</b></p> <ul style="list-style-type: none"> <li>● Phonics Review 1 <a href="https://youtu.be/0QwrkowksKk">https://youtu.be/0QwrkowksKk</a></li> <li>● Phonics Review 2 <a href="https://youtu.be/xmJyo-7Jt1M">https://youtu.be/xmJyo-7Jt1M</a></li> <li>● Sight Words Review 3 <a href="https://youtu.be/P_Y6RUenOo4">https://youtu.be/P_Y6RUenOo4</a></li> <li>● Reading a Story Review 4 <a href="https://youtu.be/yk1ZeCLBkag">https://youtu.be/yk1ZeCLBkag</a></li> <li>● Phonics Review 5 <a href="https://youtu.be/UTpOdrF8qt0">https://youtu.be/UTpOdrF8qt0</a></li> <li>● <u>ZOOM Reading Lesson: Mondays @ 10:30</u></li> </ul>
<b>Math</b>	<p><b>Pearson Envision Interactive Student Lessons: Geometry</b></p> <ul style="list-style-type: none"> <li>● Daily unit lessons to complete interactively from Pearson Envision Grade 1</li> <li>● Activities/games to enhance addition and subtraction skills</li> </ul> <p><b>ST Math and Imagine Math:</b></p>

	<ul style="list-style-type: none"> <li>● students log on daily through Clever</li> <li>● <b>ZOOM Math Lesson: Tuesdays @ 10:30</b></li> </ul>
<b>Science</b>	<p><b>Exploring Light:</b></p> <ul style="list-style-type: none"> <li>● LIGHT the Dr. Binocs Show <a href="https://youtu.be/d7yTlp4gBTI">https://youtu.be/d7yTlp4gBTI</a></li> <li>● Know Atom Unit 8 Light Vocabulary Check worksheet</li> <li>● Sources of Light <a href="https://youtu.be/WjQKoOUDowU">https://youtu.be/WjQKoOUDowU</a></li> <li>● Know Atom Unit 8 Light Concept Check worksheet</li> <li>● <b>ZOOM Science Lesson: Wednesdays @ 10:30</b></li> </ul>
<b>Social Sciences</b>	<p><b>Community/Community Helpers: This week : paramedics</b></p> <p><b>DAY ONE :</b> <a href="https://www.youtube.com/watch?v=2V0rnNdlgYY">https://www.youtube.com/watch?v=2V0rnNdlgYY</a>  ‘I Want to Be a Paramedic’  also :  <a href="https://www.youtube.com/watch?v=UCIBcKfQVIs">https://www.youtube.com/watch?v=UCIBcKfQVIs</a>  ‘Ambulances for Children’</p> <p><b>DAY TWO:</b> <a href="https://www.youtube.com/watch?v=M4odzESw1Wc">https://www.youtube.com/watch?v=M4odzESw1Wc</a>  ‘Ambulance Tour’</p> <p>also: <a href="https://www.youtube.com/watch?v=2lopH2NtlQo">https://www.youtube.com/watch?v=2lopH2NtlQo</a>  ‘Captain Keith and the Ambulance Tour’</p> <p><b>PDF activities are shared electronically with teammates.</b></p> <p>*</p> <ul style="list-style-type: none"> <li>● <b>ZOOM Social Studies Lesson: Thursdays @ 10:30</b></li> </ul>
<b>ESL/Interventions</b>	<ul style="list-style-type: none"> <li>● <b>Reading Zoom lessons on Tuesday, Thursday &amp; Friday at 12:00-</b> check dojo for meeting info</li> <li>● Log on to Imagine Learning on Clever for 20 minutes each day</li> <li>● Go on RAZ-Kids or Max Scholar for 20 minutes</li> <li>● Check class dojo for messages, activities, and read alouds with special guest readers.</li> <li>● Google Classroom phonics, reading and language interactive activities posted</li> </ul>

<p><b>Specials</b></p>	<p>Go to <a href="https://sites.google.com/lawrence.k12.ma.us/leahy-specials/home">https://sites.google.com/lawrence.k12.ma.us/leahy-specials/home</a> to access all of this week's specials lessons.</p> <ul style="list-style-type: none"> <li>● <b>Music</b> - Students will continue to learn about beatboxing as they explore a website called incredibox and make their own music using layered samples. Students can access the <a href="#">music page</a> for more activities.</li> <li>● <b>Musical Theatre</b> - Students may visit the Leahy <a href="#">musical theatre</a> page of the specials site to access all remote learning theatre content. This week will focus on wrapping up the school year and reflecting on learning experiences in musical theatre, both in school and during remote learning.</li> <li>● <b>ART</b>-Students will work on a summer scene. Weekly lessons can be accessed in the <b>Specials</b> website above. Daily drawing challenge on class dojo.</li> <li>● <b>Gym</b>- Students will have access to the June exercise calendar as well as field day activities, fitness, dance, yoga, 1 minute challenge and other workout videos on the specialist website highlighted above. In addition, there are tabs on the gym website for weekly learning, at home resources for parents, nutritional games/activities and social emotional learning for students.</li> </ul>
<p><b>Special Education</b></p>	<ul style="list-style-type: none"> <li>● Weekly remote learning plan assigned individually to students on IEP <ul style="list-style-type: none"> <li>○ Included in this are ELA and Math activities</li> <li>○ Shared activities with ESL/Intervention groups</li> <li>○ Reading on EPIC! 20 minutes a day</li> <li>○ ST Math and Imagine Learning</li> <li>○ Movement break suggestions</li> </ul> </li> <li>● Available daily to modify work and support students as needed</li> </ul>