

Lawrence Public Schools

Student Opportunity Act - Stakeholder Engagement



Student Opportunity Act (Chapter 132 of the Acts of 2019)




- ❖ Lawrence will receive \$21,784,737 in Student Opportunity Act funds next year.
- ❖ Districts are required to submit a three-year, evidence-based plan aimed at closing persistent disparities in achievement among **student subgroups**.
 - District plans should be **a commitment to do a few things well**; it should not be a comprehensive strategic plan
 - The Student Opportunity Plan is due April 1, 2020
 - **We need feedback and ideas from the Lawrence community!**

Four Commitments of the SOA

- 1. Intentionally focus on student subgroups** who are not achieving at the same high levels as their peers;
- 2. Adopt, deepen or continue specific evidence-based programs to close opportunity and achievement gaps** for student subgroups and **allocate resources** to support these programs;
- 3. Monitor success in reducing disparities in achievement among student subgroups** over three years with a small number of metrics and targets; and
- 4. Engage families, particularly those families representing student subgroups** most in need of support, about how best to meet their students' needs.

Recent LPS Student Subgroup Data

The number of Students with Disabilities, English Learners, and High Needs Students rose in 2018-19.

Subgroup	2017-18	2018-19
Students with Disabilities (SWD)	16.7%	19.2% 
English Learners	34%	35.9% 
High Needs	82.9%	84.4% 

Recent LPS Student Subgroup Achievement

Subgroup	2018 - %of students meeting/exceeding expectations on ELA MCAS	2019 - %of students meeting/exceeding expectations on ELA MCAS
All Students	28%	30%
Students with Disabilities (SWD)	5%	6%
EL and Former EL	20%	22%
High Needs Students	25%	27%

**LPS Priorities + DESE's Evidence-Based Programs =
LPS Student Opportunity Plan Possibilities**

- I. **LPS Priority** (*These priorities were developed by the district leadership team in accordance with the superintendent's approved goals and budget guidelines, and incorporated in SY21 school plans*)
 - A. **Evidenced-Based Program** (*DESE identified high-quality, evidenced-based programs that are aligned to the Student Opportunity Act*)
 - 1. **Lawrence Possibilities** (*The district leadership team identified some possible initiatives aligned to the priorities and evidenced-based programs*)

LPS Priorities + DESE's Evidence-Based Programs = LPS Student Opportunity Plan Possibilities: *Example*

I. LPS Priority 1 ← **LPS Priority 1** - Provide equitable, standards-aligned curricula and instruction for all of our students

A. Expanded access to full-day high-quality pre-kindergarten for 4-year-olds, including potential partnerships with other local providers. For example:

DESE Evidence-Based Program

1. Collaborate with community partners ← **Possibilities of What this might look like in LPS** to increase number of free PK seats

2. Expand LPS PK offerings for students with significant learning needs

We need your feedback and ideas!

What evidence-based programs do you believe should be included in our Student Opportunity Plan?

What evidence-based programs are missing from our list? What would implementation of these programs look like in LPS?

- ❖ Review the handout “[LPS Student Opportunity Plan Possibilities](#)”
- ❖ Go to the link below to complete a google form with your feedback and ideas!
 - <https://forms.gle/TzRSDa6ZLkgC4NTt5>

